# Welcome to Year 6

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Meet The Teacher 2023-2024

# Year 6 Team



Mr Peterson Phase Leader



Mr Thompson 6T



Miss Patel 6V



Mr Games 6G

# Who is who at MHJS?





Executive

Headteacher





Mr Craig

Assistant Headteacher

Miss Glenn

Federation Lead for **Teacher Training and** Development

Mrs Nash

Senior Learning Mentor



Mrs Dhillon

Inclusion Manager

Mrs Hajoglu

Year 3 and 4 Phase Leader



# Wider Team



Mrs Fewster Music Teacher



Ms Rodhain French Teacher



Ms Apicella Music Teacher



Ms Scantlebury Administrator



Mrs Robel Librarian



Mrs De Sordi Welfare Officer



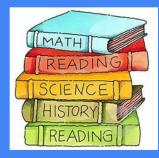
Ms Rogers Swimming Teacher

# The Moss Hall Way



### Aims, values and strategic priorities

Aim	Learning together, making a difference									
Values	Be kind Courage, empathy			k hard responsibility	Make a difference Compassion, integrity					
Priorities	An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen, known, safe.				



# Moss Hall Curriculum

### Be Kind, Work Hard and Make a Difference

Our curriculum is knowledge-rich.

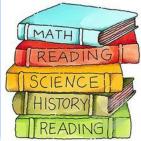
Our curriculum has social justice and community at its heart.

Our children have the space to think critically and form an opinion.

Our children are **confident** and **articulate** and leave us ready to become valued members of society.

Our reading-centred curriculum exposes our children to diverse and relevant books and authors.

https://www.mosshall.school/learning/curriculum-visi on/ https://www.mosshall.school/learning/curriculum/



# Year 6 Curriculum

Term	Lenses	Big Questions
Autumn	<ul> <li>Migration &amp; Diversity</li> <li>Climate &amp; Biomes</li> </ul>	<ul> <li>What were the push and pull factors of immigration into the UK? What was the experience like for these immigrants? (Jewish (1930's) and Caribbean (1948-1970) waves of immigration)</li> <li>Why do animals evolve differently?</li> </ul>
Spring	<ul><li>Society</li><li>Rights</li></ul>	<ul> <li>Was there ever a British revolution?</li> <li>Have women's lives improved over time?</li> </ul>
Summer	<ul> <li>Democracy</li> <li>Landscape</li> <li>hall.school/assets/Documents/Attage</li> </ul>	<ul> <li>Can one person make a difference?</li> <li>How has the UK landscape shaped our society</li> <li>chments/Curriculum/Whole-School-Overviews/M</li> </ul>

HSF-Year-6-Long-Term-Curriculum-Overview-1.pdf

Lens: MIGRATION & DIVERSITY	
What were the push and pull factors of immigration into the UK for Jewish (1930's)	
and Caribbean (1948-1970) waves of immigration?	SM20
DR/Reading - No Ballet Shoes in Syria,	Z H S
Writing - The Arrival	S F is Federal
Additional Reading -*The Boy at the Back of Class *Talking Turkeys (Refugee - poem) Ben	"all Schools Fede
Zephaniah, The Other Side of Truth Beverley Naidoo	
History - UK Immigration (Jewish & Windrush waves)	
Science - Living Things & Their Habitats	Veer C
Exploring what ways are living things the same and in what ways are they different?	Year 6
Art -Collage/Printing: Activism & Street Art	Curriculum
RE -Hinduism - What is the best way for a Hindu to show commitment to God.	
PSHCE - How can we keep healthy as we grow?	
Music - Lyrics and Origin of The Blues	
Computing - Intro to Python	
French -A l'Ecole	
Outdoor PE - American Football	
Indoor PE - Dodgeball/Swimming	sshall.school/learnin
School Trips History: Migration Museum	ages/year-6/

# 6T Timetable -

6T: Mr Thompson

	8.50	ii momp		BREAK			LUNCH			
Monday		9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 History/Geogra	phy	2.45 – 3.20 RE
Tuesday	R e g	9.00 – 9.20 Singing	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 <b>Odd -</b> Curriculum Catch Up <b>Even -</b> PE Indoor	8	2.15 – 3.20 Computing
Wednesday	i s t r a t	9.00 – 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 ART/DT		2.15 – 3.20 PE Outdoor
Thursday	n	9.00 – 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 <b>Odd -</b> Swimming & Library (MR & DR) <b>Even -</b> French (NR)	2.15 - 3.20 Music (LA)	
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 Science		2.45 – 3.20 RE



#### 6G: Mr David Games 8.50 LUNCH BREAK 9.30 - 10.30 10.45 - 11.3011.30 -1.15 - 2.452:45 - 3:15 Monday 12.15 12.15 -9.00 - 9.20Enalish Maths History/ Geography RF 10.30 Assembly Reading 1.15 Tuesday 9.30 - 10.30 10.45 - 11.30 11.30 -1.15 - 2.15 2.15 - 3.209.00 - 9.20Maths 10.30 12.15 Odd - PE Indoor English Computing 12.15 -Singing Reading Even - Curriculum Catch Up 1.15 R е g 9.00 - 9.309.30 - 10.30 10.45 - 11.3011.30 -1.15 - 2.45 2:45 - 3:15 Wednesday English Maths 12.15 Science RE PSHCE S 12.15 -10.30 Reading t 1.15 r а t i Thursday 10.45 - 11.3011.30 -12.15 -1.15 - 2.152.15 - 3.209.30 - 10.30 0 12.15 Maths 115 Odd - French Music n 9.00 - 9.30English 10.30 Reading (NR) (KF) PSHCE Even - Swimming & Library (MR & DR) 9.30 - 10.30 10.45 - 11.30 11.30 -12.15 -2.15 - 3.20 Friday 1.15 - 2.15 12.15 9.00 - 9.20Maths English 1.15 Outdoor PE 10.30 Art/DT Reading Assembly

6G Timetable -

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# 6V Timetable -

6V: Miss Veesha Patel

	8.50			BREAK			LUNCH						
Monday	R e j s t r a t				9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.4 History/Geog		2.45 – 3.20 RE
Tuesday		9.00 – 9.20 Singing	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 ART/DT	Odd - Curric	– 3.20 ulum Catch Up PE Indoor			
Wednesday		i s t r a	9.00 - 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.4 Science		2.45 – 3.20 RE		
Thursday	i o n	9.00 – 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Music (LA)	2.15 – 3.20 Odd - French (NR) Even - Swimming & Library (MR & DR)				
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 Computing		– 3.20 utdoor			





- School opens at **8:40am** for children to begin early morning learning.
- The bell is rung at 8:50am with children needing to be in class before 9:00am.
- After 9:00am, children are recorded as late.
- The school day ends at **3:20pm**.

Punctuality and high attendance at school so important for each pupil!

Arriving on time enables all pupils to 'ready' themselves for learning. This helps them take responsibility for their learning, develops their resilience and maturity and more.



# Absences

- Please call or email school before **8:30am** to report child absence.
- You must state what is wrong as we have a duty of care to you, other children, staff and the whole school community.
- Appointments should be made out of school time. If this is not possible, please let the office know in advance. Children must be collected and dropped off by an adult to be signed in/out.
- If you need to request a period of absence, write a letter/email of request addressed to **Ms Dyson, Head of School**.



# End of the Day

- The children are taken to the playground and can be collected from there. Children will only be dismissed when teachers see the child's parents/carers.
- If your child meets you at Moss Hall Grove, you need to inform school. Children will then be escorted to Moss Hall Grove (infant shuttle) to meet you there.
- Children attending playcentre will be met in the playground by a member of their staff.
- Children attending a club will meet their leader at the club location.
- If you wish your child to be an independent traveller, please complete a form from the office and the school will discuss this with you.

# End of the day pick up





Parents to walk to their collection points and children collected from this area. This will give parents chance to see teachers more closely should they want to. **Children can still** use the shuttle.

# Uniform

- Logoed blue sweatshirt
- Polo shirt
- Dark grey/black school trousers, school shorts or school skirt
- White, grey or black plain socks or tights
- Black low-heeled plain school shoes/entirely black trainers
- Summer Blue gingham dress & white socks
- PE kit (wear on the day):
- Plain white t-shirt
- Plain black shorts, skorts, leggings or jogging trousers
- trainers





# Uniform

- Swimming kit (please bring on the day only):
- Girls full costume & swimming cap
- Boys swimming trunks & swimming cap
- Hair is to be tied back once it reaches shoulder length
- Jewellery only watches and small studs if necessary
- No nail polish

• All belongings must be labelled!





## What to bring to school

- School bag
- Packed lunch (if having)
- Water bottle
- Accelerated Reader book every day
- Morning snacks:
- Fresh fruit or vegetable which they may eat at break time.
- We are a nut free school.
- Swimming kit and library books when necessary (free library bag, 50p for a new one)



#### School Lunches



- The Pantry are our school lunch provider
- You must set up a Pantry account where you can pre order your child's meal (before 9am on the day).
- Primary school children in state-funded schools in London will get free school meals for the 2023/24 school year. The Mayor of London, Sadiq Khan is providing the funding as an emergency cost of living support measure.
- If your child is absent from school, you need to cancel the meal before
   9am to avoid food being wasted
- Should you have any issues with The Pantry, please contact them on 0208 813 7040



# Behaviour

- Children are expected to be ready, respectful and responsible.
- We record behaviour on Track It using 4 colours: green, orange, yellow and red
- House points are tracked as green
- Pupils receive certificates when they have gained a certain amount of house points
- House winners are rewarded termly





# Home Learning

This is based on our current home learning policy :

- Reading practice daily (Accelerated Reader)
- Mental arithmetic practice daily in home learning books
- Spelling daily in home learning books
- Century tech
- Knowledge organiser revision to support learning in the classroom
- Sometimes a project will be sent home

Home Learning books MUST be brought in daily

https://www.mosshall.school/learnin g/home-learning/

Monitored daily

# **Accelerated Reader**



- Assists children in choosing books and reading texts that are suitable for them and that will develop their reading fluency and key reading skills.
- Each child should be reading daily at home
- They should bring their book in daily for school reading
- Once your child has completed a book, they need to complete the quiz linked to the book online, as soon as possible.
- Children will be able to change their books during their library sessions





- External (paid) clubs for the autumn term are currently full
- New applications will be available in December for the spring term.
- Ms Scantlebury manages the clubs but you can find information and apply via the school website
- Internal clubs run by school staff will be advertised internally
- Music lessons are provided by BEAT. We organise timetables, however any other problems must be taken up with them https://beatrust.org.uk/contact/



# **Five Trusted Adults**

• We encourage all children to identify 5 adults in school who they feel comfortable and safe to go to with a problem





# **Online Safety**

### Useful links:

- NSPCC <u>https://www.nspcc.org.uk/keeping-ck</u> <u>ren-safe/online-safety</u>
- Think You Know videos
   <u>https://www.thinkuknow.co.uk/</u>
- Childnet advice and support <u>https://www.childnet.com/</u>
- Child Exploitation and Online Protection Reporting Service <u>https://www.ceop.police.uk/Safety-Centre/</u>





# Keeping in Touch

- Weekly newsletter
- Curriculum overviews and knowledge organisers
- Letters (via ping)
- Twitter @MossHallJnr <u>https://twitter.com/MossHallJnr</u>
- Staff on the playground before and after school
- Please keep us up to date with any problems or changes
- Your class teacher is the first point of contact for queries and concerns
- Call or email the school office for any queries or to organise a meeting
- The leadership team are always available for meetings as well

### Key Days for Yr6



**Mon 11th** - School Parliament and School Council elections

Mon 11th - House Captain Applications go out

Tues 12th - Yr6 Residential Trip Information 3:30-4pm

Thurs 21st - KS2 Flu Sprays

Mon 25th - Language Day - 1 parent volunteer needed!

Wed 4th Oct - Individual Pupil Photos

Thur 5th Oct - Sibling Photos (infant)

...... Oct - Y6 online workshop Migration Museum - ?

Half Term - 23rd - 27th October Fri 17th Nov - Learning Review Day (closed to children) -Y6 trip to Mandir -KS2 Sats - May 13th to 17th May 2024 Y6 Residential Trip - Mon 1st July -

Friday 5th July 2024



# Trips

For this Autumn term, we have 2 trips planned:

History - Immigration - Migration Museum - virtual at Moss Hall Junior School -

RE - Hinduism - Hare Krishna Temple, Watford - 6th December

# Questions?

