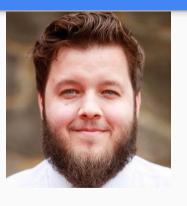
Welcome to Year 4

Meet The Teacher 2023



Year 4 Teachers













Mr Hicks 4R

Miss Glenn & Ms Douglas 4GD

Miss Wightman 4W

Miss Gilston 4G

Year 4 Additional Adults





Mrs Boja



Mrs Barrett

Wider Team



Mrs Fewster Music Teacher



Ms Rodhain French Teacher



Ms Apicella Music Teacher



Ms Scantlebury Administrator



Mrs Robel Librarian



Mrs Nash Learning Mentor



Ms Rogers Swimming Teacher



Mrs De Sordi Welfare Officer

Leadership Team









Miss Dhillon

Inclusion Manager



Ms Wynne Executive Headteacher

Mr Peterson

Year 5 and 6 Phase Leader

Ms Dyson Head of School



Mr Craig Assistant Headteacher

Miss Glenn

Federation Lead for Teacher Training and Development



Mrs Hajoglou Year 3 and 4 Phase Leader



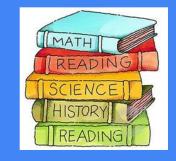
The Moss Hall Way



Aims, values and strategic priorities

Aim	
Values	
Priorities	

ι	earning to	ogether,	making a o	difference	e	
Be kind Courage, empathy			k hard responsibility	Make a difference Compassion, integrity		
An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen known, safe.	



Moss Hall Curriculum

Be Kind, Work Hard and Make a Difference

Our curriculum is knowledge-rich.

Our curriculum has social justice and community at its heart.

Our children have the space to think critically and form an opinion.

Our children are confident and articulate and leave us ready to become valued members of society.

Our reading-centred curriculum exposes our children to diverse and relevant books and authors.

https://www.mosshall.school/learning/curriculum-vision/

Year 4 Curriculum

Term	Lenses	Big Questions
Autumn	DEMOCRACY	Should the Parthenon marbles be in the British
	RIGHTS	Museum? Should people's rights change during a natural disaster?
Spring	CLIMATE & BIOMES	How do the climate and biomes affect where you choose to live in France?
	EMPIRE & INVASION	How successful was the Romans' invasion of Britain?
Summer	POWER & MONARCHY	How was the Anglo Saxons' conquest of Britain similar or different to the Romans' conquest?
	SUSTAINABILITY	How can we save our oceans?

Year 4 Curriculum



Our Year 4 Curriculum - Autumn 1



Our lens	Democracy
Big question ?	Should the Parthenon marbles be in the British Museum?
Maths	Place value Pupils will be representing numbers up to 10,000 using number lines and place value charts. They will round to the nearest 10, 100 and 1000. Partitioning of numbers in a variety of different ways will support pupils to understand what makes up a number. Addition & subtraction Pupils will use formal written and mental methods to add and subtract two 4-digit numbers with regrouping.
English OD/S/L	The Adventures of Odysseus' by Hugh Lupton, Daniel Mordon & Christina Balit Who Let the Gods Out' by Maz Evans. Text types: character descriptions, narrative reteils and letters Destination Reader skills: predicting, making connections, asking questions, evaluating, inferring, <u>summarising</u> & clarifying. We will be focusing on handwriting everyday in lessons.
History	Ancient Greece The children will learn when and where the ancient Greek chilisation happened and what characterised the city states of Athens and Sparta before zoning in on democracy and other aspects of Athenian culture. They will debate whether the Parthenon Maroles should be in the British Museum. Educational visit & workshop: British Museum



https://www.mosshall.school/learning/year-group-pages/year-4/

Timetable

4GD: Miss Glenn & Ms Douglas TA: Mrs Barrett

	8. 50			BREAK			LUNCH			
Monday <mark>Miss Glenn</mark>		9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 - 12.15 Reading	12.15 - 1.15	1.15 – 2.45 Science		2.45 - 3.20 RE
Tuesday <mark>Miss Glenn</mark>		9.00 - 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.45 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 Music	Odd - Even - St	- 3.20 French wimming 8 rary
Wednesday Miss Glenn		9.00 - 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11:30 Maths	11.30 - 12.15 Reading	12.15 + 1.15	1.15 – 2.15 Outdoor PE		- 3.20 RT
Thursday Ms Douglas		9.00 – 9.30 Singing	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11:30 – 12:15 Reading	12.15 - 1.15	1.15 – 2.45 History/Geogra		2.45 - 3.20 RE
Friday <mark>Ms Douglas</mark>		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 - 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Odd- PE Indoor Even – Curriculum Catch up	D. 1777	- 3.20 puting



Timetable

4G: Miss Gilston

TA: Ms Boja

					,	W 2	8		
50	1 800		BREAK		50	LUNCH		2	
	9.00 - 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 PE Outdoor		- 3.20 outing
	9.00 - 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Odd – Swimming & Library Even – French	Mu	- 3.20 rsic F)
	9.00 - 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11:45 English	11.45 – 12.15 Reading	12.15 – 1.15	1.15 – 2.45 History/Geograp	ohy	2.45 - 3.20 RE
	9.00 – 9.30 Singing	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Odd - Curriculum Catch Up Even - PE Indoor		- 3.20 /DT
	9.00 - 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11:30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 Science		2.45 – 3.20 RE
	8. 50	9.00 - 9.20 Assembly 9.00 - 9.30 PSHCE 9.00 - 9.30 PSHCE 9.00 - 9.30 Singing	9.00 - 9.30	9.00 - 9.30	9.00 - 9.30	9.00 - 9.30	9.00 - 9.30 PSHCE 9.30 - 10.30 Maths 10.30 10.45 - 11.30 11.30 - 12.15 Reading 1.15 12.15 - 1.15 Reading 1.15 12.15 1.15 12.15 Reading 1.15 12.15 Reading 1.15 12.15 1.15 12.15 1.15 12.15 1.15 1	Section Sect	9.00 - 9.20



4H: Mr Hicks

	8. 50			BREAK			LUNCH			
Monday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 - 12.15 Reading	12.15 - 1.15	1.15 – 2.15 PE Outdoor	77.000	- 3.20 I/DT
Tuesday		9.00 - 9.30 PSHCE	9.30 - 10.30 English	10.30	10.45 – 11.30 Maths	11.30 - 12.15 Reading	12.15 - 1.15	1.15 – 2.15 Music	Odd - Sw Lib	- 3.20 vimming & rary French
Wednesda y		9.00 - 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11:30 English	11.30 - 12.15 Reading	12.15 – 1.15	1.15 – 2.45 Science		2.45 – 3.20 RE
Thursday		9.00 – 9.30 Singing	9.30 - 10.30 English	10.30	10.45 – 11.30 Maths	11.30 - 12.15 Reading	12.15 - 1.15	1.15 – 2.15 Computing	Odd - Co Cato	- 3.20 urriculum th Up PE Indoor
Friday	100	9.00 – 9.20 Assembly	9.30 – 10.30 Hours Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 History/Geograp	ohy	2.45 – 3.20 RE

Timetable

4W: Miss Wightman

TA: Ms Boja

	8. 5 0	- 40	100	BREAK		25.	LUNCH	-	2	
Monday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 Science		2.45 - 3.20 RE
Tuesday	5/0	9.00 - 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.45 Odd - French Even - Swimming & Library		45 – 3.20 Music
Wednesda /	to No.	9.00 - 9.30 PSHCE	9.30 – 10.30 Maths	10.30	10.45 – 11:30 English	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.15 PE Outdoor		5 – 3.20 nputing
Thursday	306	9.00 - 9.30 Singing	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Odd - PE Indoor Even - Curriculum Catch Up		5 – 3.20 RT/DT
Friday	die	9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 - 1.15	1.15 – 2.44 History/Geogr		2.45 – 3.20 RE





School Times

- School opens at 8:40am for children to begin early morning learning.
- The bell is rung at 8:50am with children needing to be in class before
 9:00am.
- After 9:00am, children are recorded as late.
- The school day ends at 3:20pm.



End of the Day

- The children are taken to the playground and can be collected from there. Children will only be dismissed when teachers see the child's parents/carers.
- If your child meets you at Moss Hall Grove, you need to inform school.
 Children will then be escorted to Moss Hall Grove (infant shuttle) to meet you there.
- Children attending playcentre will be met in the playground by a member of their staff.
- Children attending a club will meet their leader at the club location.









Absences

- Please call or email school before 8:30am to report child absence.
- You must state what is wrong as we have a duty of care to you, other children, staff and the whole school community.
- Appointments should be made out of school time. If this is not possible, please let the office know in advance. Children must be collected and dropped off by an adult to be signed in/out.
- If you need to request a period of absence, write a letter/email of request addressed to Ms Dyson, Head of School.



Uniform

- Logoed blue sweatshirt
- Polo shirt
- Dark grey/black school trousers, school shorts or school skirt
- White, grey or black plain socks or tights
- Black low-heeled plain school shoes/entirely black trainers
- Summer Blue gingham dress & white socks
- PE kit (wear on the day):
- Plain white t-shirt
- Plain black shorts, skorts, leggings or jogging trousers
- trainers

Uniform

- Swimming kit (please bring on the day only):
- Girls full costume & swimming cap
- Boys swimming trunks & swimming cap
- Hair is to be tied back once it reaches shoulder length
- Jewellery only watches and small studs if necessary
- No nail polish

All belongings must be labelled!





What to bring to school



- School bag
- Packed lunch (if having)
- Water bottle
- Accelerated Reader book every day
- Morning snacks:
- Fresh fruit or vegetable which they may eat at break time.
- We are a nut free school.
- Swimming kit and library books when necessary (free library bag, 50p for a new one)



School Lunches

- The Pantry are our school lunch provider
- You must set up a Pantry account where you can pre order your child's meal (before 9am on the day)
- Lunches are free (but you must book them)
- If your child is absent from school, you need to cancel the meal before
 9am
- Should you have any issues with The Pantry, please contact them on 0208 813 7040



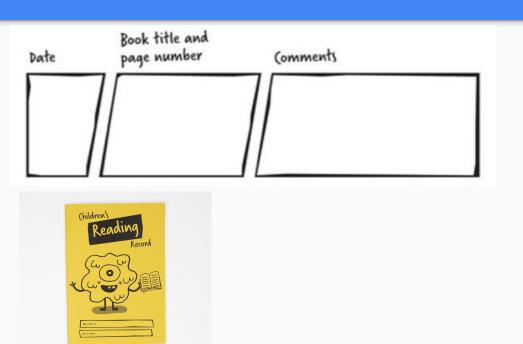
Home Learning

This is based on our current home learning policy:

- Reading practice daily (Accelerated Reader)
- Times tables practice daily in home learning books/ TT Rockstars
- Spelling daily in home learning books
- Knowledge organiser revision to support learning in the classroom
- Century Tech nuggets



Home Learning





Multiplication Tables Check (MTC)



- By the end of Y4, all pupils should know the multiplication tables up to 12×12
- Statutory assessment in May where pupils will be asked 25 random questions

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

How can we help?

- TT Rockstars
- Keep practising







- Assists children in choosing books and reading texts that are suitable for them and that will develop their reading fluency and key reading skills.
- Each child should be reading daily at home
- They should bring their book in daily for school reading
- Once your child has completed a book, they need to complete the quiz linked to the book online, as soon as possible.
- Children will be able to change their books during their library sessions



Clubs

- External (paid) clubs for the autumn term are currently full
- New applications will be available in December for the spring term.
- Ms Scantlebury manages the clubs but you can find information and apply via the school website
- Internal clubs run by school staff will be advertised internally
- Music lessons are provided by BEAT. We organise timetables, however any other problems must be taken up with them https://beatrust.org.uk/contact/



Five Trusted Adults

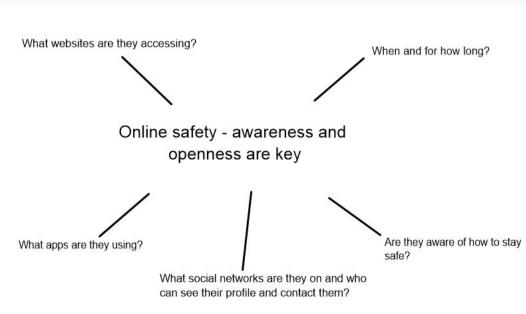
 We encourage all children to identify 5 adults in school who they feel comfortable and safe to go to with a problem



Online Safety

Useful links:

- NSPCC
 https://www.nspcc.org.uk/keeping-chren-safe/online-safety
- Think You Know videos
 https://www.thinkuknow.co.uk/
- Childnet advice and support <u>https://www.childnet.com/</u>
- Child Exploitation and Online
 Protection Reporting Service
 https://www.ceop.police.uk/Safety-Centre/





Keeping in Touch

- Weekly newsletter
- Curriculum overviews and knowledge organisers
- Letters (via ping)
- X (Twitter) @MossHallSchools https://twitter.com/mosshallschools?lang=en
- Staff on the playground before and after school
- Please keep us up to date with any problems or changes
- Your class teacher is the first point of contact for queries and concerns
- Call or email the school office for any queries or to organise a meeting
- The leadership team are always available for meetings as well





- Languages Day Monday 25th September we need one parent to volunteer to read
- Photos Wednesday 4th October
- Y4 visit to British Museum Wednesday 4th and Thursday 5th October
- Y4 visit to Epping Forest Friday 20th October
- Y3 Westminster Abbey and London Eye Monday 6th and Tuesday 7th November
- 4H class assembly Friday 3rd November
- 3HW Class Assembly 9am Wednesday 22nd November
- Half Term 23rd 27th October
- Learning Review Day (closed to children) Friday 17th November

Questions?

