



End of Year Expectations for Year 3

Reading

- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- use dictionaries to check the meaning of words that they have read
- identify themes and conventions in a wide range of books
- preparing poems and play scripts to read aloud and to perform, showing some understanding through intonation, tone, volume and action
- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discuss their understanding and explain the meaning of words in context
- ask questions to improve understanding of a text
- draw simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predict what might happen from details stated and implied
- identify main ideas drawn from more than one paragraph and summarising these
- identify how language, structure, and presentation contribute to meaning

- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Writing

- discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organise paragraphs around a theme in narratives, creating settings, characters
- Evaluate and edit by assessing the effectiveness of their own and others' writing.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Extend sentences with more than one clause by using a wider range of conjunctions,
- Start to use paragraphs to group related material.

- Use the present perfect form of verbs instead of the simple past
- Begin to use inverted commas to punctuate direct speech.
- Use further prefixes and suffixes and understand how to add them
- Place the possessive apostrophe accurately in words with regular plurals
- Increase the legibility, consistency and quality of their handwriting

Mathematics

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000.
- Solve number problems and practical problems involving these ideas.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers
- Solve problems, including missing number problems, involving multiplication and division,
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Compare and order unit fractions, and fractions with the same denominators.
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- Interpret and present data using bar charts, pictograms and tables.