



End of Year Expectations for Year 1

Reading

- I discuss the titles and events from the books I read.
- I like to predict what happens next based on what I have read so far.
- I correctly read aloud the words from my book.
- I quickly read my given letters or groups of letters
- I listen and discuss what I have read, including poems, stories and non-fiction books.
- I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.
- I read new words by blending letter sounds together.
- I can read some unusual words.
- I check what I am reading makes sense as I am reading through it.

Writing

- I can read aloud my own writing so my friends and the teacher can hear me.
- I can write some capital letters.
- I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.
- I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.
- I know some sounds can be spelled in different ways using different letters.
- Before I write a sentence, I can say out loud what I am going to write.
- I can think of and say a sentence before I write it.
- I can spell some unusual words correctly.
- I can spell the days of the week.
- I know how to add un- at the beginning of a word to create a new word.

- I can write a text by thinking of a list of sentences in the order I need.
- I check my sentences make sense by re-reading them.
- When writing, I sit and hold a pencil correctly.
- I can write out a sentence told to me by my teacher.
- I can write some of my letters correctly, starting and finishing in the right place.
- I can discuss what I have written with the teacher or my friends.
- I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.

Maths

- When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.
- I can answer questions about time, such as Who is quicker? or What is earlier?
- I know my number bond facts to 20 - such as $1+5 = 6$ and $5 = 6 - 1$.
- I can count up and down from 0 to 100 and more.
- I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.
- I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.
- I can count, read and write numbers up to 100.
- When you show me a number, I can tell you what is one more and one less.
- When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.
- I can name common 2-D shapes such as rectangles, squares, circles and triangles.
- I can tell the time and draw hands on a clock for to the hour and half past the hour times.
- I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.