



Moss Hall Infant School

Pupil Premium Spend Plan 2020 – 2021

Summary information

School	Moss Hall Infant School				
Academic Year	2020-21	Total Pupil Premium Grant	£62,180	Number of pupils	44

Guidance

The Pupil Premium Grant was introduced in April 2011 to provide targeted funding to support specific groups of children to reach their full potential. The Pupil Premium Grant, which is additional to main school funding, is allocated to schools to support the learning of these children. This includes pupils who are known to be eligible for free school meals at any point in the last six years, have been adopted, have a "Special Guardianship" or have been 'looked after' by the Local Authority continuously for more than six months.

Funding is allocated as follows:

1) Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,345
2) Looked after children (LAC) in the care of, or provided with accommodation by an LA	£2,345
3) Children who have ceased to be looked after by an LA because of adoption, a special guardianship order or a child arrangements order	£2,345
4) Service children	£310

Use of Funding

We are committed to ensuring that pupils entitled to the grant make the best possible progress. Through careful and strategic use of this funding, we aim to raise the attainment of pupil premium pupils of all abilities as well as close or narrow the gap between lower attainers in this group and their peers.

At Moss Hall Infant School we use the Pupil Premium funding to contribute to the range of strategies, interventions and support programmes as outlined in the plan below. The Pupil Premium Grant contributes to the cost of this targeted support. The actual cost of delivering high quality learning: additional teacher and teaching assistant support led interventions to enable children to reach their potential, costs significantly more than the Pupil Premium Grant provided.

For more details on the Pupil Premium Grant please visit <https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Specific academic barriers: 60% of this group have English as an additional language 31% of this group are SEN Support Gaps in understanding of English and Mathematics
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	Some low speaking and communication skills Some limited vocabulary		
B.	Personal, Social and Emotional Barriers: Low social and emotional understanding and skills Lower levels of engagement and participation in learning in the classroom Low self esteem Some difficulties making positive behaviour choices		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)			
C.	Lower attendance rates for a number of children in the cohort Less opportunities to participate in enriching activities outside the school day Limited exposure to learning materials including books outside of school		
Planned expenditure			
i. Teaching and whole-school strategies			
Desired outcome	Chosen approach	Cost description	% of PPG
Leaders successfully support and drive the development of teaching across EYFS and KS1 so that all children including those entitled to Pupil Premium make good or better progress.	<ul style="list-style-type: none">- Appointment of 3 x Year Group Leaders- Training and coaching	<ul style="list-style-type: none">- Leadership costs- Course costs	3%
To implement Read, Write Inc Programme to improve the outcomes for all children, in particularly Pupil Premium children, in phonics	<ul style="list-style-type: none">- Resource and training cost to establish the new programme- Leadership Time to order, prepare and distribute resources ready for launch- Training for all staff and support from local experts- Use online Phonics Tracker Software- Purchase Espresso license so that teachers and parents can access the phonics resources at school and at home	<ul style="list-style-type: none">- Resources and training package- Cost of leader's time and other support- Software licenses	7%
Teaching of English and Maths continues to improve across the school so that all children including Pupil Premium are making good and better progress in core subjects	<ul style="list-style-type: none">- Use coaching to support staff development- Regular development activities for all staff- Develop practice through shared planning, team teaching and mentoring	<ul style="list-style-type: none">- Leader time and cover costs for teacher feedback and development time	4%
Pupil premium children make rapid progress across all areas of learning in EYFS from their starting	<ul style="list-style-type: none">- Complete Talk 4 Writing Early Years London project- Begin to use the online learning journal Tapestry- Additional adult support in EYFS- Develop practice through shared planning, team teaching- Support from Barnet's Early Years Lead	<ul style="list-style-type: none">- EYFS Project costs- Tapestry Licence- Additional adult support	17%

Children's love of reading and understanding and experience of story-telling develops and supports their vocabulary	<ul style="list-style-type: none"> - English Leader will focus on developing reading across the school with a focus on pupil premium children - Book purchase for the new Book Spine 	<ul style="list-style-type: none"> - Staff costs - Resources 	3%
Total % spend on this area			34%

ii. Targeted approaches			
Desired outcome	Chosen approach	Cost description	Contribution from PPG
Children entitled to pupil premium have access to specific interventions in English across EYFS and KS1, so that we can narrow the gap in attainment between themselves and non-pupil premium children.	Interventions: <ul style="list-style-type: none"> - Better Reading Support - Talk Boost - Write from the Start - Working at Greater Depth writing group with teacher - Pre teach sessions and for home learning 	Resources L2 and L3 TA Time Additional Teacher time	21%
Children entitled to pupil premium have access to specific interventions in Maths across EYFS and KS1, so that we can narrow the gap in attainment between themselves and non-pupil premium children	<ul style="list-style-type: none"> - First Class @ Number - Working at Greater Depth maths group with teacher 	L2 TA Time Additional Teacher time	13%
Children with communication difficulties are given the necessary targeted support to develop the skills to make good progress across EYFS and KS1 Curriculum	<ul style="list-style-type: none"> - Speech and Language Therapist to carry out additional assessments and write plans - Implement Toolkit for children who have a plan after assessment 	Cost of additional sessions L2 TA Time	9%
Total % spend on this area			43%

iii. Wider Strategies			
Desired outcome	Chosen approach	Cost description	Contribution from PPG
Improve attendance rates for specific PP children.	<ul style="list-style-type: none"> - Attendance Officer to work closely with families to support higher levels of attendance - Buy into Barnet Educational Welfare Officer service 	Staff cost EWO cost	2%

Class teachers are acutely aware of the pupil premium children in their classes, tracking their progress accurately and targeting them for interventions where necessary so that they make excellent progress	<ul style="list-style-type: none"> - Detailed Pupil Progress Meetings carried out with Head Teacher, SENco and Teacher present every term - Additional meeting each half term for any children who are causing concern 	HT, SENCO and teacher time for extended and extra pupil progress meetings	3%
Pupil premium children have access to therapeutic support at MHI so that they are more learning ready in the classroom	<ul style="list-style-type: none"> - Camera Club (social skills and nurture support) - Nurture group - Employ an Art therapist 	<ul style="list-style-type: none"> - L2 TAs time - Art therapy costs 	8%
Pupil premium children have access to all enrichment opportunities at MHI	<ul style="list-style-type: none"> - Support for cost of enrichment trips and events at school - Support families with the cost of the Lincolnsfield residential trip - Swimming contributions - Spaces made available and funded through school in after school clubs and other activities 	- Subsidies and proportion of other costs	10%
		Total % spend on this area	23%
		Overall Total Spend	£62,500