

Moss Hall Junior School

Pupil Premium Policy

Reference: The School Bus Dec 2017



Pupil Premium Policy

First version: Spring 2018

Cycle: 3 years

Next Review: Spring 2021

By: Pupil Premium Lead

Statement of Intent

At Moss Hall Junior School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential. We also recognise that this additional support can benefit all children in school.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated appropriately and where it will provide the greatest benefit for eligible children at Moss Hall Junior School.

1. Legal Framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil Premium Grant

2.1. In the academic year 2017 to 2018 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in Years 3 to 6 recorded as Ever 6 FSM.	£1,320
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900
Service children.	£300

3. Objectives

- 3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- 3.2. To narrow the gap between the educational achievement of these pupils and their peers.
- 3.3. To address underlying inequalities, as far as possible, between pupils.
- 3.4. To ensure that the PPG funds reach the pupils who need them the most.
- 3.5. To make a significant impact on the education and lives of these pupils.
- 3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Fundamental Principles

- 4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients, monitor their data and ensure the implementation of this policy.
- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The pupil premium lead will consult with the headteacher, senior leadership, governors and staff when deciding how funds are spent.
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG during pupil progress meetings.

5. Strategies

Moss Hall Junior School recognises the strategies detailed below, as those which are effective at raising educational achievement and are therefore beneficial for children who are eligible for the pupil premium grant. The school may elect to use a variety of these as and when is necessary and within the resources available.

- 5.1. Providing small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Providing professional development opportunities for effective teaching and opportunities to share this training and practice.
- 5.3. Creating additional teaching and learning opportunities using teaching assistants.
- 5.4. Targeted English and Maths interventions for pupils who require additional help to reach age-related expectations or have made slow progress.
- 5.5. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 5.6. Providing the use of computing technology, including computer programmes.
- 5.7. Providing opportunities for children to work with a Learning Mentor support and be overseen by an Inclusion Manager.

6. Focus of Spending

- 6.1. Under the terms of the PPG, the funding may be spent in the following ways:
 - For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
 - For the benefit of pupils registered at other maintained schools or academies.
 - On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7. Reporting

7.1. Moss Hall Junior School will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness. See appendix 1.

7.2. The pupil premium lead will report annually to the governing body and online to parents/carers on how effective PPG spending has been and what impact has been made.

7.3. Information regarding PPG spending will be published on our school website.

7.4. For parents/carers of pupils in receipt of PPG, information will be sent home in pupils' progress reports.

7.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8. Monitoring and Review

The pupil premium lead will be responsible for reviewing this policy.

Appendices

1) Pupil Premium Strategy Statement (Reporting Template)

Pupil premium strategy statement:



1. Summary information				
School	Moss Hall Junior School			
Academic Year		Total PP budget		Date of most recent PP Review
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy

2. Current attainment				
	<i>Pupils eligible for PP (your school)</i>		<i>Pupils not eligible for PP (MHJS)</i>	
% achieving expected standard or above in reading, writing and maths				
% achieving expected standard or above in reading				
% achieving expected standard or above in writing				
% achieving expected standard or above in maths				

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	
B.	
C.	
D.	

External barriers (*issues which also require action outside school, such as low attendance rates*)

E.	
-----------	--

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.		
B.		
C.		
D.		
E.		

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Total budgeted cost	
F. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
				Total Budgeted Cost	
iii: Other approaches					
				Total Budgeted Cost	

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Appendix – Full breakdown of spend

How the PPG wil/be allocated for April ____ – August ____	

Part year (7 months from Sept ____ – Mar ____)

How the PPG will be allocated for Sept ____ – Mar ____ (7 months)	
Predicted total:	