


<p><b>Moss Hall Infant School</b>  <b>PE and Sports Premium Report 2022/23</b></p>	
<p>Total amount allocated for 2022/2023</p>	<p>£18,077.50</p>
<p>Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.</p>	<p>£ 21,050</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £21,050	Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>100% children engaged in physical activity during playtime and lunchtime</li> <li>Offer more structured vigorous play opportunities during break-times &amp; lunchtimes</li> <li>Continue to offer 2-2.5 hours of PE in the school timetable</li> <li>All KS1 children take part in swimming lessons for half a term, every term</li> </ul>	<ul style="list-style-type: none"> <li>Class timetables created to allow for 2-2.5 hours of guaranteed PE for every pupil per week.</li> <li>PE apprentice supporting teaching and learning – to work alongside teaching to ensure engagement of all learners in all parts of the lesson.</li> <li>Dedicated Sports coach provides coach led sessions for all children throughout the lunchtime period increasing vigorous physical activity and engagement.</li> <li>Swimming timetabled as part of Y1 and Y2 curriculum termly</li> <li>PE sessions led by a teacher with a PE specialism in Reception / EYFS weekly – building enthusiasm, “team” concepts, turn taking, stamina, communication and fine motor skills</li> </ul>	£6060	<ul style="list-style-type: none"> <li>100% of children engaged in vigorous physical activity during lunchtime achieved</li> <li>All pupils guaranteed 2-2.5 hours of PE weekly</li> <li>99% of pupils took part in regular swimming lessons in Y1 and Y2 *</li> <li>July 2023: 93% of EYFS pupils achieved the expected Prime Goal of Physical development - greater than National and Local outcomes. Outcomes were also higher than National and local outcomes for children entitled to Pupil Premium Grant and those with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to Target specific groups of pupils who are deemed to be less active – focus on SEND.</li> <li>Create Year 2 pupil games leaders to support at lunchtimes and/ or work with MHJ school to organise Y4 or Y5 pupils to support KS1. Particularly leading vigorous games at lunchtime</li> <li>Continue to work with families who are reluctant to support the school's provision of swimming particularly in winter months and any individual children nervous about swimming</li> </ul>

\* issues with the swimming pool in Spring 2023 has meant that the swimming lessons were replaced with additional practice and experience within the Get Set for PE curriculum.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work towards Healthy Schools Award Silver status  Children understanding being active is a positive life choice	<ul style="list-style-type: none"> <li>Run regular whole school sporting events</li> <li>Highlight notable PE events in weekly newsletter and assemblies</li> <li>Ensure evidence and paperwork to achieve Healthy Schools Silver complete</li> </ul>	£1185	<ul style="list-style-type: none"> <li>Cohesion of activity and understanding from staff across the school re. Health &amp; Well-being for younger children</li> <li>Much greater commitment and participation in school sports events</li> <li>Dedicated Sports Clubs noticeboard</li> <li>Parents welcome to clubs each term</li> </ul>	<ul style="list-style-type: none"> <li>Work towards Silver award</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure high quality highly active, skills based PE lessons</li> <li>Ensure children are challenged within their PE lessons and build on prior learning</li> <li>Increase the confidence, knowledge and skills of all staff delivering PE</li> </ul>	<ul style="list-style-type: none"> <li>Embed PE curriculum lesson plans across the school and ensure they are matched to the 'Moss Hall' way of teaching approach</li> <li>Ensure all PE lessons are fully resourced &amp; equipped</li> <li>Employ a PE TA apprentice to assist the delivery of PE lessons and to model good practice to less confident teaching staff</li> <li>PE subject leader to coach/team teach with teaching staff</li> <li>2 x CPD provided with Lesson drop-ins and feedback following up</li> <li>ECTs supported to deliver high quality PE lessons in Year 1 &amp; 2 of ECT training</li> </ul>	£2747.50	<ul style="list-style-type: none"> <li>Quality of teaching improved – leading to improved pupil skill. Lessons</li> <li>PE planning updated/tweaked from feedback from 2022-23. Learning is sequential</li> <li>PE apprentice supported the delivery of PE lessons across the school. Increased staff to pupil ratio has led to greater pupil engagement in all types of PE lesson</li> <li>Staff feedback indicates a greater confidence in delivery of those sports</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice / deep dive conversations to continue to be held in 23-24 to ascertain the depth of children's learning and acquisition of skills</li> <li>Continue to build partnership with MHJ school to further improve teaching and delivery of skills</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			38%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Moss Hall Federation has its own swimming pool. Whilst not a NC subject for infants – children in Year 1 and 2 swim for 2/3 of every year. This is an inclusive and impactful preparation to swimming in KS2. Water confidence is a priority, particularly for children who do not access swimming lessons out of school</li> <li>Wider range of after school clubs offered term by term, with dedicated budget to support access of PP and other vulnerable pupils</li> </ul>	<ul style="list-style-type: none"> <li>Children swim for 2/3 of each KS1 year group</li> <li>School hires a swimming coach and poolside assistant</li> <li>Infant after school clubs timetable evidences wider range of clubs on offer</li> </ul>	<p>£8085</p> <ul style="list-style-type: none"> <li>Children love swimming.</li> <li>All children are included (swimming is hard to access locally out of hours and is expensive. This offer ensures all children are water confident by the end of Year 2 with many swimming 10 metres</li> <li>Children are offered opportunity to explore a wider range of physical activities which may not be accessible outside of the school environment (Karate/ Yoga/ multi-sports/ dance)</li> </ul>	<ul style="list-style-type: none"> <li>Previously supported places only offered to school run clubs – widen offer to clubs run by other providers?</li> </ul>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For Reception and KS1 children to participate in competitive sports day activity in July 2023</li> </ul>	<ul style="list-style-type: none"> <li>MHI curriculum lead co-taught and modelled lessons with colleagues to further raise profile, quality of lessons &amp; enthusiasm of pupils</li> <li>Organisational support to devise appropriate activities</li> <li>Training time allocated for staff and children</li> <li>Resources purchased</li> <li>Time allocated for practice over and above PE lessons</li> <li>Reception (EYFS) children enjoy “team” games and games to develop throwing, catching and passing - in turn developing turn taking, communication, and fine and gross motor skills</li> </ul>	£1185	<ul style="list-style-type: none"> <li>All children in EYFS and KS1 participated</li> <li>Sports day was attended by over 200 parents/ carers. Feedback very positive from them</li> <li>Huge success celebrated in our Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Build up on successes of previous year</li> </ul>

Signed off by	
Head Teacher:	Laura Wynne
Date:	July 2023
Subject Leader:	Martine Whitaker
Date:	July 2023
Governor:	Lis Maimaris/ Mo Choonara