

<b>Moss Hall Infant School</b> <b>PE and Sports Premium Report 2021/22</b>	
Total amount allocated for 2021/22	£ 22,133
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,133

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: 22,133		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					% 8
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- &gt;90% children engaged in physical activity during playtime and lunchtime</li> <li>- Offer more structured play opportunities during break-times &amp; lunchtimes</li> <li>- Continue to offer 2-2.5 hours of PE in the school timetable</li> <li>- All KS1 children take part in swimming lessons for half a term, every term</li> </ul>	<ul style="list-style-type: none"> <li>- Class timetables created to allow for 2-2.5 hours of guaranteed PE for every pupil per week –</li> <li>- dedicated training purchased for Mealtime supervisors to improve games played with all children</li> <li>- PE apprentice supporting teaching and learning – to work alongside teaching to ensure engagement of all learners in all parts of the lesson, Swimming timetabled as part of Y1 as Y2 curriculum termly</li> </ul>		<p>£1760.74</p> <p>Active playground equipment; active playtime staff training (K Lampden)</p> <p>Use of Swimming pool in MHJS</p>	<ul style="list-style-type: none"> <li>- &gt;90% of children engaged in physical activity during lunchtime achieved</li> <li>- All pupils guaranteed 2-2.5 hours of PE weekly</li> <li>- Active playground equipment purchased and in use daily</li> </ul> <p>99% of pupils took part in regular swimming lessons in Y1 and Y2</p>	<ul style="list-style-type: none"> <li>- Target specific groups of pupils who are deemed to be less active – focus on SEND - Aim to continue the current PE curriculum offer in 2022-23 - Create pupil games leaders to support at lunchtimes</li> <li>Continue to work with families who are reluctant to swim in winter months and any individual children nervous about swimming</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve Healthy Schools Award Bronze status	<ul style="list-style-type: none"> <li>Run regular whole school sporting events</li> <li>Highlight notable PE events in weekly newsletter and assemblies</li> <li>Ensure evidence and paperwork to achieve Healthy Schools Bronze complete</li> </ul>	£1850	<ul style="list-style-type: none"> <li>Cohesion of activity and understanding from staff across the school re. Health &amp; Well-being for younger children</li> <li>Much greater commitment and participation in school sports events</li> <li>Bronze award achieved</li> </ul>	<ul style="list-style-type: none"> <li>Dedicated Sports Clubs noticeboard</li> <li>Parents welcome to clubs each term</li> <li>Work towards Silver award</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure high quality highly active, skills based PE lessons</li> <li>Ensure children are challenged within their PE lessons and build on prior learning</li> <li>Increase the confidence, knowledge and skills of all staff delivering PE</li> </ul>	<ul style="list-style-type: none"> <li>Embed PE curriculum lesson plans across the school and ensure they are matched to the 'Moss Hall' way of teaching approach</li> <li>Ensure all PE lessons are fully resourced &amp; equipped (for 2x30 classes participating at the same time)</li> <li>Employ a PE TA apprentice to assist the delivery of PE lessons and to model good practice to less</li> </ul>	£5738.50	<ul style="list-style-type: none"> <li>PE planning updated/tweaked from feedback from 2020-21</li> <li>review &amp; resources/equipment purchased</li> <li>PE apprentice supported the delivery of PE lessons across the school - v good</li> <li>feedback from staff and enabled staff to feel more confident delivering lessons</li> <li>PE lead team taught and coached</li> </ul>	<ul style="list-style-type: none"> <li>PE plans continue to be "tweaked and improved"</li> <li>Pupil voice / deep dive conversations to be held in 22-23 to ascertain the depth of children's learning and acquisition of skills</li> <li>Continue to build partnership with MHJ school to further improve teaching and delivery of skills</li> </ul>

	<ul style="list-style-type: none"> <li>confident teaching staff</li> <li>PE subject leader to coach/team teach with teaching staff</li> </ul>		<ul style="list-style-type: none"> <li>across year groups</li> <li>Staff feedback indicates a greater confidence in delivery of those sports</li> </ul>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Moss Hall Federation has its own swimming pool. Whilst not a NC subject for infants – children in Year 1 and 2 swim for 2/3 of every year. This is an inclusive and impactful preparation to swimming in KS2</li> <li>Wider range of after school clubs offered term by term, with dedicated budget to support access of PP and other vulnerable pupils</li> </ul>	<ul style="list-style-type: none"> <li>Children swim for 2/3 of each KS1 year group</li> <li>School hires a swimming coach and poolside assistant</li> <li>Infant after school clubs timetable evidences wider range of clubs on offer</li> </ul>	£9832	<ul style="list-style-type: none"> <li>Children love swimming,</li> <li>All children are included (swimming is hard to access locally out of hours and is expensive. This offer ensures all children are water confident by the end of Year 2 with many swimming 10 metres</li> <li>Children are offered opportunity to explore a wider range of physical activities which may not be accessible outside of the school environment</li> </ul>	<ul style="list-style-type: none"> <li>Previously supported places only offered to school run clubs – widen offer to clubs run by other providers?</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For Reception and KS1 children to participate in competitive sports day activity in July 2022	Following 2 years of Covid disruption children had not taken part in a "sports day" - We bought in specialist coaching from the Junior school - Organisational support to devise appropriate activities - Training time for staff and children - Resources - Allocated time for practice over and above PE lessons -	£ 1867.90	<ul style="list-style-type: none"> <li>All children in EYFS and KS1 participated</li> <li>The event was attended by over 200 parents/ carers</li> <li>Huge success celebrated in our Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Build up on successes of previous year</li> <li>Children join house teams as in MHJS</li> </ul>

Signed off by	
Head Teacher:	Laura Wynne
Date:	July 2022
Subject Leader:	David Games / Clare Dyson
Date:	July 2022
Governor:	Lis Maimaris