











Our Year 6 Curriculum - Summer 1

Lens and Big Question 	DEMOCRACY: Can one person make a difference?
Maths 	We will be looking at the topic of shape to begin the half term, with a focus on angles, then moving on to look at circles and 3D shapes. In the lead-up to SATs, we will be focusing on arithmetic strategies, exploring different methods for solving problems and articulating reasons for getting certain answers.
English 	We will be reading Northern Lights by Philip Pullman in our Destination Reader lessons. In writing, we will be using our DR text to support pupils with their narrative writing . This will be done by exploring specific features the author has used and recreating similar features in their own writing. Also this Summer term, pupils will be writing for a range of purposes: to persuade (persuasive letters) and to express/entertain (narrative inspired by Northern Lights).
Geography 	Can one person make a difference to a landscape? The children will explore the human geography of the USA and learn about the process of urbanisation and landscape change due to human interaction and how this has impacted the economy and the population of the country with a focus on Henry Ford and how he impacted the landscape of the USA.
Science 	Light: How it travels & the human eye (Why do we see 'history' whenever we look at the stars?) The children will learn that the universe follows unbreakable rules that are all about forces, matter and energy and that energy comes in many different forms and tends to move away from objects that have lots of it.
PSHE & Wellbeing 	We will be exploring and practising a range of strategies to support pupils' mental well-being this half term. The aim is to equip pupils with a range of strategies that they can use independently or with others, in order to manage any rising worries associated with SATs, school, secondary school, friendships etc. British Value: Rule of Law - this will be explored in our DR lessons and in our geography lessons.
Music 	We are continuing with the 'Silent Movie' topic and the children will film and add music to their own short iMovie. They will include musical tools to add drama such as discords, glissando and chromatic scales. They will also incorporate leitmotifs to represent characters.
French 	Manger et Bouger Our topic, 'Manger et Bouger' is about healthy living. This half-term, pupils will be learning the names of foods and drinks that are considered good or bad for your health. They will be writing a series of sentences, and learning how to turn positive statements into negative statements.

PE



Cricket and Dance

This term all classes will be developing their skills and understanding of cricket, including their bowling, batting skills and teamwork skills. In dance, we will be exploring elements of dance. Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance. Pupils will think about how to use movement to convey ideas, emotions, feelings and characters. Pupils will show an awareness of keeping others safe and will have the opportunity to lead others through short warm-ups.

D&T



Mechanisms:

Pupils will continue our topic of mechanisms. They will design their own race car ensuring they include all specific criteria and add in specific features of their own. They will use tools to construct their vehicle prototype and apply what they have learnt in science (electrical circuits). They will race their vehicle prototype on a specific track. They will have time to review, reflect and make adaptations to their vehicle in order to improve its performance and meet the requirements of the user's purpose.