
















Our Year 6 Curriculum - Summer 1

Lens and Big Question 	DEMOCRACY: Can one person make a difference?
Maths 	SATs revision, Perimeters and Area , Statistics , Angles and Properties of Shape In the lead up to SATs, we will be focusing on arithmetic strategies, exploring different methods for solving problems and articulating reasons for getting certain answers.
English 	We will be reading Northern Lights by Philip Pullman in our Destination Reader lessons. In writing, we will be using our DR text to support pupils with their narrative writing . This will be done by exploring specific features the author has used and recreating similar features in their own writing. Also this Summer term, pupils will be writing for a range of purposes: to persuade (persuasive letters) and to express/entertain (narrative inspired from Northern Lights).
Geography 	Can one person make a difference to a landscape? The children will explore the human geography of the USA and learn about the process of urbanisation and landscape change due to human interaction and how this has impacted the economy and the population of the country with a focus on Henry Ford and how he impacted the landscape of the USA.
Science 	Light: How it travels & the human eye (Why do we see 'history' whenever we look at the stars?) The children will learn that the universe follows unbreakable rules that are all about forces, matter and energy and that energy comes in many different forms and tends to move away from objects that have lots of it.
Religious Education 	The topic title is ' Beliefs and Questions ' with a particular focus on Hinduism. The children will learn the key beliefs of Karma, Samsara and Moksha which help Hindus lead good lives. Along with this they will reflect on their own beliefs, values and rules. This unit will build upon the children's previous Hinduism learning.
PSHE & Wellbeing 	We will be exploring and practising a range of strategies to support pupils' mental wellbeing this half term. The aim is to equip pupils with a range of strategies that they can use independently or with others, in order to manage any rising worries associated with SATs, school, secondary school, etc. British Value: Rule of Law - this will be explored in our DR lessons and in our geography lessons.
Music 	We are continuing with the ' Silent Movie ' topic and the children will film and add music to their own short iMovie. They will include musical tools to add drama such as discords, glissando and chromatic scales. They will also incorporate leitmotifs to represent characters.
Computing 	Creating media: History of computers Children will write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future. Pupils will be able to: explain how to record sounds and add in sound effects over the top; produce a simple radio play with some special effects; do simple edits which demonstrate an

	<p>understanding of how to use the software and create a document that includes correct information and facts about computers and how they made/make a difference.</p> <p>Alongside this, children will demonstrate a clear understanding of the history of computers, including well-researched information with an understanding of the reliability of their sources. Children will describe all of the features that we'd expect a computer to have including RAM, ROM, hard drive and processor.</p>
French 	<p>Manger et Bouger</p> <p>Our topic, 'Manger et Bouger' is about healthy living. This half-term, pupils will be learning the names of foods and drinks that are considered good or bad for your health. They will be writing a series of sentences, and learning how to turn positive statements into negative statements.</p>
PE  	<p>Cricket, Dance and Swimming</p> <p>This term all classes will be developing their skills and understanding of cricket, including their bowling, batting skills and teamwork skills.</p> <p>In dance, we will be exploring elements of dance. Pupils will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. Pupils will have opportunities to choreograph, perform and provide feedback on dance. Pupils will think about how to use movement to convey ideas, emotions, feelings and characters. Pupils will show an awareness of keeping others safe and will have the opportunity to lead others through short warm ups.</p> <p>In swimming, pupils will focus on personal survival, swim endurance and personal bests.</p>
D&T 	<p>Textiles - children will use fabrics, template designs and pins to decorate and stitch (sew by hand) a waistcoat for a person and a purpose of their choosing.</p>