









# Our Year 6 Curriculum - Spring 1



<b>Our Lens</b> 	<b>Society</b> - The people of a particular country, area, time, etc.; thought of especially as an organised community
<b>Big Question</b> 	Was Covid-19 the worst pandemic in history?
<b>Maths</b> 	The children will begin the term by looking at ratio, developing their knowledge of additive and multiplicative relationships between different number sequences, before applying learning of ratio. This will be followed by a unit on algebra, where we will form algebraic expressions before solving equations. Towards the end of this half term, children will be focusing on decimals, including place value, rounding, multiplying, subtracting and dividing.
<b>English</b> 	<p>In our Destination Reading (DR) lessons, children will be reading 'The Wolves of Willoughby Chase' by Joan Aiken which is set in an alternative England overrun by wolves. The story follows two cousins as they try to keep their evil governess from stealing their family estate.</p> <p>In our English writing lessons we will be focusing on the fiction text types linked to our DR text. We will also focus on a non-fiction genre of explanation texts. We will be looking at model texts to draw out the features of this genre and look at specific grammatical features such as: active/passive voice, subordinate clauses, subordinating conjunctions and relative clauses. The children will build up to writing their own explanation texts that will be linked to their science and history lessons.</p>
<b>History</b> 	<p>In our history lessons, children will be exploring the Big Question - <b>Was Covid 19 the worst pandemic in British history?</b></p> <p>Children will learn that there have been several pandemics that affected Britain from the 14th Century to the present, with a specific focus on The Bubonic Plague in the 14th and 17th Centuries and the 'Spanish Flu' pandemic of 1918. They will contrast and compare between them and also look at how they compare to the Coronavirus pandemic of today.</p> <p><b>Educational Visit: Virus/pandemics workshop</b></p>
<b>Science</b> 	In science, children will be building on their knowledge of natural selection and evolution by studying fossils. They will compare the fossils of living things and make observations - what is similar and what is different. Is there a difference? Pupils will explore case studies of evolution and then make their own.
<b>Religious Education</b> 	This half term, the RE topic is based around learning about Christianity and working towards answering the following question 'Is Christianity still a strong religion 2000 years after Jesus was on Earth?'
<b>PSHCE</b> 	<p>The children will be learning about the influence of the media and its impact on people's wellbeing. They will explore a range of online content and media sources to learn about how to decide whether material is appropriate for their age and how to respond appropriately if it is deemed inappropriate.</p> <p><b>British Value - Respect</b>  <b>Educational Visit: Online safety workshop</b></p>

<b>Music</b> 	<p>Year 6 children will be understanding how music is used in films and television to create drama and add tension. They will explore how leitmotifs were used in the Romantic Era to represent characters by the likes of Richard Wagner to the modern day use of themes by John Williams. They will create their own leitmotifs to represent heroic characters using the perfect fifth and 'baddies' using the chromatic scale.</p>
<b>Art and Design</b> 	<p>This half term, children will be practising the skill of sculpture. Pupils will unpack designs, styles and pieces of work completed by Sir Anish Kapoor. They will experiment with design and different types of materials so that when they work on their actual sculpture, they are confident with their choice of method, materials and final piece. This half-term, children will be using wire and modroc as the raw materials for their final sculpture.</p>
<b>Computing</b> 	<p>In this topic, children build upon their knowledge of how networks and the internet are able to share information. They will learn how big data can be used to design smart buildings to improve efficiency, before designing their own smart schools. They will also explore the potential dangers of big data.</p> <p><b>Online Safety</b> - Creating a positive online reputation</p> <p>Children will learn how to create a positive online reputation, knowing that a 'digital personality' is developed by online activity and behaviour. We will also learn that we could use anonymity and frequently update privacy settings to prevent people from accessing information about us.</p>
<b>French NVB</b> 	<p>In French, our learning will be based around the topic 'Le Week-end' (The Weekend). This half term, the children will be learning a range of phrases to enable them to talk about activities that they might do at the weekend. They will also learn to tell the time accurately in French. Our focus will be on developing spoken fluency further by increasing the amount of language the children attempt to use, with an emphasis on the accuracy of their pronunciation.</p>
<b>Outdoor PE</b> 	<p>Children will take part in a range of fitness challenges to test, monitor and record their data. They will continue to build on different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the data they have collected.</p> <p><b>Outdoor PE Day:</b>  <b>6V &amp; 6G - Friday every week</b>  <b>6T - Wednesday every week</b></p>
<b>Indoor PE</b> 	<p>In this gymnastics unit, children will use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Children are given opportunities to receive and provide feedback in order to make improvements on performances. In gymnastics as a whole, children develop performance skills considering the quality and control of their actions.</p> <p><b>Indoor PE Day:</b>  <b>6P/6G/6T - Friday every week for Spring 1 - We will update on Spring 2</b></p>