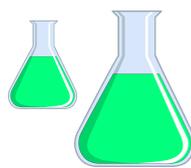
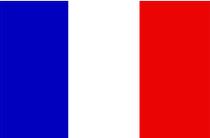




Our Year 4 Curriculum - Spring 2



<p>Lens & Big Question</p> 	<p>Empire & Invasion: 'What was the impact of the Roman invasion on Britain?'</p>
<p>Maths</p> 	<p>Fractions: Children will: recognise and show, using diagrams, families of common equivalent fractions; count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten; solve problems involving increasingly harder fractions.</p> <p>Decimals: Children will investigate: tenths on a number line; divide 1-digit by 10; recognise tenths and hundredths; divide 2-digits by 10; tenths as decimals; hundredths as decimals; tenths on a place value grid</p>
<p>English</p> 	<p>Writing: We will write a non-chronological report where pupils will create their own 'Fantastic Beast' and add their own creation to Newt Scamander's book.</p> <p>We will also write speeches about the importance of conserving these creatures. This will develop our persuasive writing and speaking skills!</p> <p>Reading: We will study The Firework Maker's Daughter (Fiction), A Roman Story (Historical Fiction), Roman Myths (Historical Non-Fiction).</p> <p>We will also celebrate World Book Day by dressing up as WONDERFUL WORDS or characters from books and our final week of half term will be Book Week, where we will look at Shakespeare.</p> <p>Educational Visit: Shakespeare workshop in school</p>
<p>History</p> 	<p>The Roman Empire and its impact on Britain: The children will study the Roman Empire and its impact on Britain, focusing on the invasion in AD 43, the "Romanisation" of society, and the legacy left behind, answering the big question, 'What was the impact of the Roman invasion on Britain?'. Children will explain how the Romans invaded Britain during the reign of Emperor Claudius, have the opportunity to describe the causes and events of Boudica's rebellion and learn how religion changed in Britain after the Celts were conquered. Finally pupils will study how life changed in Britain due to Roman settlement.</p> <p>Educational Visit: Roman workshop in school</p>
<p>Science</p> 	<p>Sound: How do instruments make different sounds? The children will explore sounds! They will identify that sounds are made when something vibrates and recognise that sounds have to travel through a medium to the ear. They will begin to find patterns between pitch of a sound and strength of the vibrations, find patterns between volume of a sound and the strength of the vibrations and recognise sounds get fainter as the distance from the source increases.</p>
<p>Religious Education</p>	<p>This term in RE, pupils will explore 'Our Situation' by thinking about identity, life experiences, and how people interact with the wider world. They will examine questions from their own perspective and from different religious and worldview perspectives. Children will consider how influences such as family, culture, beliefs, and society shape a person's situation. Pupils will explore why religions and</p>

	<p>worldviews can give meaning to a person's life and position in the world, developing their ability to reflect, compare ideas, and explain their thinking.</p>
<p>Design Technology</p> 	<p>Food: Roman Stew We will explore, design, taste, cook and evaluate Roman-style stews. Children will develop their understanding of a design brief, healthy eating, how to safely prepare food and enjoy tasting their creations!</p>
<p>PSHE</p> 	<p>Economic Wellbeing In this unit on Economic Wellbeing, children will learn how to decide what is good value for money and what influences those choices. They will explore why tracking spending and keeping money safe are important. Pupils will also identify different influences on career choices and reasons why people change jobs. Finally, they will learn how to challenge stereotypes and make informed, positive decisions about their future.</p> <p>British Value - Tolerance</p>
<p>Music</p> 	<p>Over the Spring Term various units will be studied-</p> <p>Sound Signals: Children will be exploring different types of sound signals such as ringtones, church bells and doorbell rings. They will be investigating the different intervals that are being used to create these sound signals and will have the opportunity to create their own.</p> <p>Gamelan: The children will be listening to Gamelan music, learning about the instruments and the different musical signals the instrumentalists use while playing. They will be composing a whole class piece of Gamelan music, creating rhythm patterns with a 3/4 time signature and using tempo, pitch, dynamic and instrumental 'signals' to change to new rhythm patterns throughout the piece.</p> <p>Trumpets: Trumpet lessons will continue this half term. The children will carry on learning to read notes C, D, E and F, crotchets, quavers, minims and rests, understand dynamic markings and enjoy playing as part of a large group.</p>
<p>Computing</p> 	<p>Computational Thinking The children will understand that problems can be solved more easily using computational thinking. They will look at what the different code blocks do and create a simple game. Pupils will be taught the terms 'pattern recognition' and 'abstraction' and how they help to solve a problem. They will create a Scratch program which draws a square and at least one other shape, applying computational thinking to problems they face.</p>
<p>French</p> 	<p>La Famille (Family): The children will learn to count up to 100 in multiples of 10. Children will be able to introduce family members in the 3rd person, saying their name and age, e.g. <i>il/elle s'appelle, il/elle a...</i></p>
<p>Outdoor PE</p> 	<p>Athletics: Children will learn basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils will think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best. In this unit pupils will experience running for distance, sprinting, relay, long jump, vertical jump and javelin.</p>

Indoor PE



Gymnastics:

Children will develop individual and partner balances and control in performing and landing rotation jumps. They will perform the straight, barrel, forward and straddle roll and develop strength in inverted movements. Children will be asked to explore pathways and travelling movements too.

Swimming:

Children will be focusing on front crawl, back stroke, breast stroke & some dolphin kick (fly legs). Contrasting activities will focus on skills this term, including flotation, rotation, treading water, push and glides, safe entries and submersions. Children will be assessed on their progress and receive a water skills certificate.