



Our Year 4 Curriculum - Spring 1



Lens		Climate and Biomes
Big Question		Which region of France should Madame Salumu retire to one day?
Maths		Multiplication & Division We will continue to develop our fluency in multiplying and dividing 2 and 3-digit numbers. We will work on efficient methods and the relationship between strategies. Measurement: Length & Perimeter We will explore equivalent lengths including millimetres, centimetres, metres and kilometres and use them in context in word problems and finding the perimeter and area of shapes.
English		Leon and the Place Between by Angela McAllister We will be entering the magical world of Leon and the Place Between and writing our own narratives to entertain. We will focus on punctuating direct speech accurately, using figurative language and fronted adverbials of time and place. We're hoping our readers will experience the atmosphere of a magic show and be transported to a different world! A Midsummer Night's Dream (A Shakespeare Story) by Andrew Matthews & Tony Ross Continuing our journey into magical worlds by reading a child-friendly version of Shakespeare's A Midsummer Night's Dream. We will be making inferences and summarising.
Geography		France In Geography, we will study France, learning to locate it on a map of Europe and describe its position. We will explore climates, biomes and topographical features, creating a sketch map to show key physical features. We will also learn about the economy of France and take a closer look at three different regions, comparing their physical and human characteristics. We will draw on all of our learning to help us decide which region of France Madame Salumu should retire to, using evidence about climate, landscape and economic factors to support our choice.
Science		States of Matter We will understand that solids and liquids are all made up of particles and that these are organised differently in different states. We will understand that as temperature changes, this can affect the bonds between the particles, affecting a material's original state. We will understand melting and boiling points, condensing and evaporating and link this to the water cycle.

Religious Education 	Knowledge (epistemology) <p>We will look at what different religions and worldviews teach about the nature of knowledge, belief and things that are considered to be true. We will look at these questions:</p> <ul style="list-style-type: none"> - How do people know what they know? - Why are certain sources of knowledge seen as trusted and reliable? - How is knowledge different from belief (faith)? - Why do people sometimes disagree about what is true or false?
PSHE 	What strengths, skills and interests do we have? <p>We will think about what personal qualities and individuality are and how to identify our own strengths, positive traits and achievements and how knowing these can contribute to our self-esteem. We will think about setting ourselves goals and how to manage setbacks, learn from mistakes and develop resilience.</p> <p>British Value: Respect</p>
French 	La Famille <p>In French, our learning will be based around the topic of 'La Famille' (Family). This half term, the children will learn to name and talk about the members of either their own or of a fictional family in French. They will learn to recognise and use the indefinite articles correctly as well as the first person possessive adjectives.</p>
Music 	Painting with Sound - Programme Music <p>We will be listening to 'Programme Music'. This is music that tells a story or paints a picture commonly associated with the Romantic Era. We will be composing music that represents different weather using the pentatonic scale and ostinato. We will also be learning to play 3/4 note melodies on the trumpet.</p>
Art and Design 	Painting: Pointillism <p>The children will be learning about an art movement called Pointillism, which was invented by French artist Georges Seurat in the 1880s. They will learn how to use small dots of pure colour to give the illusion of blending and to create shapes and landscapes. They will experiment with different art tools and select which ones work best to create different effects. They will also reflect systematically on their skills in order to adapt and refine them throughout the unit.</p>
Computing 	Data Handling - Investigating Weather <p>We will investigate the role of computers in forecasting and recording weather as well as how technology is used to present forecasts. We will understand the role of inputs and outputs in computerised devices, including those in a weather station and weather satellites. We will also understand why some sources are more trustworthy than others.</p> <p>Online Safety: We will be considering fact, opinion and beliefs and understand that although many people share their opinions and beliefs online, it does not make them true.</p>
Outdoor PE 	Basketball <p>In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball, pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of</p>

	<p>the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances</p>
<p>Indoor PE</p>  	<p>Gymnastics In this gymnastics unit, we will develop individual and partner balances, we will develop control in performing and landing rotation jumps and performing straight, barrel, forward and straddle rolls. We will also develop strength in inverted movements such as a bridge.</p> <p>Swimming This term the year 4 pupils will be starting the term working on their stamina in the swimming pool. Group lessons will be delivered to adhere to all swimming abilities and promote water confidence. Lessons will build on strokes learnt last term: front crawl, backstroke and breaststroke. Towards the end of the term we will focus on water safety, particularly personal safety in the water. Skills taught will include flotation and treading water. Pupils will also be given the opportunity to reinforce the emergency protocols required for lifesaving.</p>