




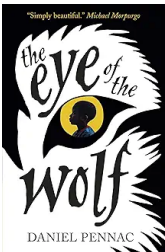


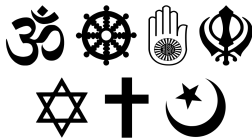









Our Year 3 Curriculum - Summer 2

<p>Lens & Big Question </p>	<p>Trade and Resources - Is Trade Fair?</p>
<p>Maths </p>	<p>Money They will recognise coins and notes, add and subtract amounts, and find totals and change. Pupils will solve real-life problems involving money and practise using pounds and pence in everyday situations.</p> <p>Time They will read and write the time using analogue and digital clocks, including a.m. and p.m. Pupils will solve problems involving hours and minutes, compare durations, and use their understanding of time in everyday situations. A helpful way to support your child is by encouraging them to wear a simple analogue watch. An inexpensive watch can help them practise reading and telling the time throughout the day.</p> <p>Shape Towards the end of the half-term, the children will learn about shapes. They will identify right angles, investigate different types of lines, and describe and draw 2D and 3D shapes using mathematical vocabulary.</p> 
<p>English </p>  	<p>Next half term in English, the children will continue to look at a range of Japanese traditional stories and write their own version of one of them.</p> <p>We will then be diving into explanation writing, using their beautifully illustrated, wordless book called <i>The Midnight Fair</i>. This magical story will inspire the children to create their own written versions by innovating the narrative. In this unit, we'll be focusing on grammar skills including adverbials of time, subordinating conjunctions, commas in a list, and possessive apostrophes.</p> <p>In reading, the children will be exploring <i>The Eye of the Wolf</i> - a rich and thought-provoking text. Our focus will be on developing inference and prediction skills, encouraging full-sentence responses, and strengthening partner discussion to deepen understanding.</p>
<p>Geography </p>	<p>Is Trade Fair? This half term in geography, the children will be exploring the big question: Is trade fair? We'll begin with an exciting trading game to help children understand what trade is and how it works in real life. From there, we'll learn about the goods the UK imports and exports, and why countries trade with one another.</p> <p>To bring the topic to life, we'll take a closer look at the chocolate trade, examining where our chocolate comes from and discussing how trade can be fair—or unfair—for the people involved. This unit will help the children think critically about global connections and the impact of our everyday choices.</p>

<p>Science</p> 	<p>This half term in Science, the children will learn about forces. They will begin by exploring their existing knowledge before visiting the Science Museum to watch an exciting show about forces.</p> <p>The children will carry out investigations to compare how objects move on different surfaces and will learn about magnetism by identifying magnetic and non-magnetic materials. They will also explore magnetic poles and carry out a fair test to find the strongest magnet.</p> <p>Educational Visit: Science Museum</p>
<p>Religious Education</p> 	<p>What is our goal?</p> <p>This half term in RE, the children will explore the question: What is our goal? They will learn how Abrahamic, Dharmic and Humanist worldviews understand what is good, valuable and worthwhile, and how these beliefs can influence people's choices and behaviour.</p> <p>The children will discuss ideas such as right and wrong, fairness and morality, while considering how beliefs and values may differ across religions and cultures. They will also reflect on their own values and goals, developing respect and understanding for the perspectives of others.</p>
<p>PSHE</p> 	<p>We will start the term thinking about the British Value of Individual Liberty.</p> <p>We will continue learning about Safety and the changing body. This will include learning about fake emails, making choices, influences and keeping safe out and about.</p>
<p>Music</p> 	<p>Accompaniments</p> <p>In Music lessons this half term we will be listening to and appraising some examples of Reggae music. We will be learning to play the melody line and a simple accompaniment to 'Three Little Birds' by Bob Marley. We will also be continuing to learn how to play the recorder, concentrating on notes B, A and G and reading simple rhythm patterns.</p>
<p>Computing</p> 	<p>Journey inside a computer:</p> <p>This half term in Computing, the children will learn about the different parts of a computer and how they work together. They will explore inputs and outputs, understand how computers send and receive information, and learn about the purpose of memory inside a computer.</p> <p>The children will also be introduced to algorithms and compare different types of computers, developing their understanding of how technology is used in everyday life</p>
<p>French</p> 	<p>Les glaces (Ice-creams)</p> <p>Children will learn different flavours of ice cream and the transactional language required to purchase an ice cream. They will have the knowledge and skills to take part in a role-play activity where they will order an ice cream.</p>
<p>PE</p> 	<p>Indoor - Yoga</p> <p>The children will continue with yoga for indoor PE this half term and will be focusing on creating an independent yoga flow using poses that challenge their balance.</p> <p>Outdoor - Tennis</p> <p>This half term in PE, the children will develop their skills in tennis. They will learn the basic principles of net and wall games, including racket control, hitting a ball accurately and scoring points.</p> <p>The children will practise using simple tactics and strategies, work independently and with others, and learn the importance of honesty and fair play when following the rules of a game. Tennis will also help to develop coordination, movement and teamwork skills</p>

through a range of fun and competitive activities.

Swimming

This half term in Swimming, the children will take part in the in-house swimming gala and develop their understanding of water safety in preparation for Drowning Prevention Week.

The children will also complete their end-of-term swimming assessments and will receive certificates for the distances they achieve during these sessions.

DT



Sushi

This half term, our exciting new DT project will be all about making sushi! The children will begin by tasting vegan sushi, made by our local Waitrose store. They'll then learn the key skills needed to make their own, including how to cook rice, chop vegetables safely, and use a bamboo mat to roll their sushi. To finish the unit, the children will have the opportunity to come together as a year group and have a picnic catered by themselves.