

Religious Education



This term in Religious Education, we will explore the idea of **'Our Situation'**. Children will think about who they are, how they live, and how they interact with others and the world around them. They will explore questions from their own experiences and from the viewpoints of different religions and worldviews. Pupils will consider what influences people's lives, such as family, friends, and beliefs, and how these can help people understand their place in the world. Discussion and reflection will help children share ideas and respect different viewpoints.

PSHE



Our topic this term is 'Community'. We will begin by thinking about how this links to our British Values of both tolerance and respect. Then we will explore the ideas of 'belonging', 'diversity' and how we can value everyone's contributions to our societal mix.
British Value - Tolerance

Music



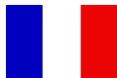
This half term we will be learning how to play the recorder. We will be learning how to be able to create a clear tone, read notes B, A and G on the staff and play as part of an ensemble.

Computing



This half term children will be continuing learning about filming and editing video. In Spring 1 they planned a short video trailer to advertise a children's book and learned about camera angles and use. Children will be further developing camera skills and editing skills to produce their trailer.

French



Bonjour! The children will be learning numbers to ten in French. They will learn how to say their age and how to ask someone how old they are. They will be using the language learned so far this term in a role play with their peers.

PE



Outdoor PE - Children will focus on **athletics** this term. They will develop techniques for sprinting, relay racing, jumping technique in a range of approaches and take off positions, and throwing for distance and accuracy.

Indoor PE - Children will focus on **dance** this term, linked to machines and their moving parts.

Swimming - Children will be swimming on their fronts, backs and breaststroke legs. Contrasting activities will focus on skills this term, including flotation, rotation, treading water, push and glides, head first surface dives, safe entries & submersions. Children will be assessed on their progress and receive a water skills certificate if achieved.

Art



Yayoi Kusama

Children will look at painting and printing this term focusing on the Japanese Art of Yayoi Kusama - the "princess of polka dots". We will be exploring printmaking, the differences of each type, and the impact that shade and colour choice can have on the mood of a painting. The children will be printmaking using a repeated pattern of pumpkins, flowers or mushrooms. We will end this topic by creating a collaborative piece of art as a year group, inspired by Yayoi Kusama.