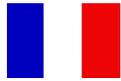




Our Year 3 Curriculum - Spring 2



Lens & Big Question 	Settlement: How does the Japanese landscape affect settlement?
Maths 	In Maths this half term we will be exploring measurement. Children will practise measuring length, mass and capacity. Children will be using the metric units of metres, centimetres, millimetres, kilograms, grams, litres and millilitres. Children will measure practically, find equivalent measurements as well as adding and subtracting measures.
English 	The children will be studying two texts in English this term - 'Japanese Children's Favourite Stories' and 'Japan: The Land and The People'. The children will be writing a traditional Japanese folk tale based on stories that they've read. They will immerse themselves in the text by using drama to act out parts of the story. The children will then analyse the grammatical features of the text such as subordinate clauses, direct speech and commas in a list. They will then plan, write and proofread their stories.
Geography 	This term the children will be studying the location and physical geography of Japan, including topographical features. They will find out where the majority of Japan's settlements are and why and understand what typical city settlements in Japan are like and why. They will compare Japan's landscape and settlements to English ones and discuss how the Japanese landscape affects settlement types.
Science 	The children will be studying 'plants' this term. We will revise the parts of a plant and their functions from our previous plant topic and then look at the life cycle of a flowering plant. We will then learn about the parts of a plant and dissect a flower to help us. Next we will look at the connection between plants and insects and learn about pollination. Then we will look at different forms of seed dispersal, look at different seeds and predict the method of seed dispersal from the seeds' features.
Religious Education 	This term we will be looking at the events of the Easter story including the Last Supper and the Cross and Resurrection of Christ. We will use this knowledge to help us understand why Jesus' crucifixion symbolises hope for Christians.
PSHE 	Our topic this term is 'Community'. We will begin by thinking about how this links to our British Values of both tolerance and respect. Then we will explore the ideas of 'belonging', 'diversity' and how we can value everyone's contributions to our societal mix. However, we will end this term by thinking about the topic of our bodies, and discussing where it is appropriate to touch others. British Value - Tolerance
Music 	Learning the Recorder. Children will learn to listen with attention to detail and recall sounds with increasing aural memory. They will play/sing and perform in solo and ensemble contexts, using their voices/ musical instruments with increasing accuracy, fluency, control and expression. They will also be learning songs for the Year 3 Spring Show.
Computing 	Due to the Spring Show rehearsals, we will move this unit of computing to the

	<p>summer 1 term. The two topics “Journey inside a computer” and “Internet and networks” will be merged together.</p> <p>Online Safety - Children will also be discovering how beliefs, opinions and facts are represented on the Internet and motivating them to be critical thinkers.</p>
<p>French</p> 	<p>In French we will continue with our topic on ‘Les Animaux’ (Animals). We will consolidate and enhance our previous learning through various listening activities and by learning a song. We will develop our writing skills by learning to build simple sentences in French using the first person personal pronoun with a conjugated verb (<i>Je suis</i>), and create a mini book on animals.</p>
<p>PE</p> 	<p>Outdoor PE - Children will focus on athletics this term. They will develop techniques for sprinting, relay racing, jumping technique in a range of approaches and take off positions and throwing for distance and accuracy.</p> <p>Indoor PE - Children will focus on dance this term, linked to machines and their moving parts.</p> <p>Swimming - Children will focus on gliding and front crawl breathing and legs</p>
<p>Art</p> 	<p>Children will look at painting and printing this term focusing on the Japanese Art of Yayoi Kusama - the “princess of polka dots”. We will be exploring printmaking, the differences of each type, and the impact that shade and colour choice can have on the mood of a painting. The children will be printmaking using a repeated pattern of pumpkins. We will end this topic by creating a collaborative piece of art as a year group, inspired by Yayoi Kusama.</p>