



Our Year 3 Curriculum - Spring 1



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| Lens | | Society |
| Big Question | | Would you have preferred to live in the Stone Age, the Bronze Age or the Iron Age? |
| Maths | | This half term we will be consolidating our knowledge on both multiplication and division. We will then be developing knowledge of measurement. The children will learn about and explore measuring length and perimeter. We will use the units of millimetres, centimetres, metres and kilometres. We will end the term looking at fractions. |
| English | | We will be developing our writing skills through a range of engaging texts. The first text we will study is The Wild Girl, which we will use as a model to innovate and create our own versions of the story. Throughout this unit, we will focus on key writing skills such as using the present perfect tense, sequencing adverbs and adverbials, organising work into paragraphs, using 'a' and 'an' correctly, including prepositional phrases, and understanding different types of sentences, including statements, questions, commands, and exclamations. Later in the term, we will write an information text about how fossils are formed, linking our writing to our science learning. |
| History | | In history lessons, the children will learn about each period in prehistory; the Stone Age, the Iron Age and the Bronze Age. They will learn what it would have been like to live in these times using sources available to them. They will build on the history skills when learning about Finchley and use other sources like artefacts to help them determine what life was like in the past. The children will learn that prehistory happened before anything was written down and deepen their chronological understanding of BCE and CE dates. |
| Science | | Our topic in science this half term is Rocks. The children will begin by observing and identifying rock samples. They will learn about different types of rock and how they are formed and test them according to different criteria. The children will take part in a fossil workshop and have the opportunity to look at real fossils and learn about the fossil formation process. We will also look at the scientist Mary Anning and her contributions to science. Finally, the children will learn about the different types of soil and investigate their properties. Educational Visit: Fossils Workshop |
| French | | In French, our unit will be J'apprends le français. Pupils will begin to develop the knowledge and skills to introduce themselves, use key greetings and ask and answer the question "How are you?" as well as gain a wider appreciation of the countries where French is spoken. They will also learn how to ask and answer the question "What is your name?" They will begin to recognise, recall numbers 1-10 in French, as well as ten different colours. |

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| Religious Education  | <p>This half term our big question will be 'How do we know?' We will learn about what different religions and worldviews teach us about the nature of knowledge, belief and things that are considered to be true.</p> |
| PSHE  | <p>This term we will be thinking about our Health and Wellbeing, specifically focusing on answering the question of - What keeps us safe? Through the course of this unit, we will be covering important topics and concepts about personal safety as well as continuing to develop our mindfulness.</p> <p>Educational Visit: First Aid Workshop British Value - Respect</p> |
| Music  | <p>In music, we will be practising creating and playing rhythms in common time. We will also be able to read and notate these rhythms. These repeating patterns, 'rhythmic ostinato', will be used to accompany short melodies.</p> <p>We will also be learning how to play notes B, A and G on the recorder.</p> |
| DT | <p>This term the children will create books with moving parts. They will look at books with moving parts, learn to make the different mechanisms and learn that mechanical systems all have an input motion, which transforms into force to make an output motion. They will design, make and evaluate their books.</p> |
| Computing  | <p>In computing, the children will be creating video trailers to advertise their favourite books. They will learn videography and editing skills to allow them to create engaging and persuasive videos.</p> <p>Online Safety - We will be discussing and learning about how to keep our personal data safe online and what is appropriate to share online.</p> |
| Outdoor PE  | <p>In outdoor PE, the children will develop the skills in order to play a game of hockey. First, they will develop sending the ball with a push pass, then develop receiving the ball. After that they will develop dribbling using the reverse stick then getting ready to play a game they will develop moving into space after passing the ball and using an open stick tackle to gain possession. Finally, they will have the opportunity to apply defending and attacking principles and skills in a hockey tournament.</p> |
| Indoor PE  | <p>Indoor PE this half term is dance. The children will create dances in relation to an idea including historical and scientific stimuli. They will work individually, with a partner and in small groups, sharing their ideas. The children will develop their use of counting and rhythm and learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform for others and provide feedback using key terminology.</p> <p>Swimming This term year 3 pupils will be starting the term working on their stamina in the swimming pool. Group lessons will be delivered to adhere to all swimming abilities and pupils' individual requirements. This term we will focus on increasing water confidence, building on strokes learnt last term: front crawl & backstroke. Towards the end of the term we will focus on water safety, particularly personal safety in the water. Skills taught will include flotation, treading water. Pupils will also reinforce the emergency protocols required for lifesaving.</p> |

