

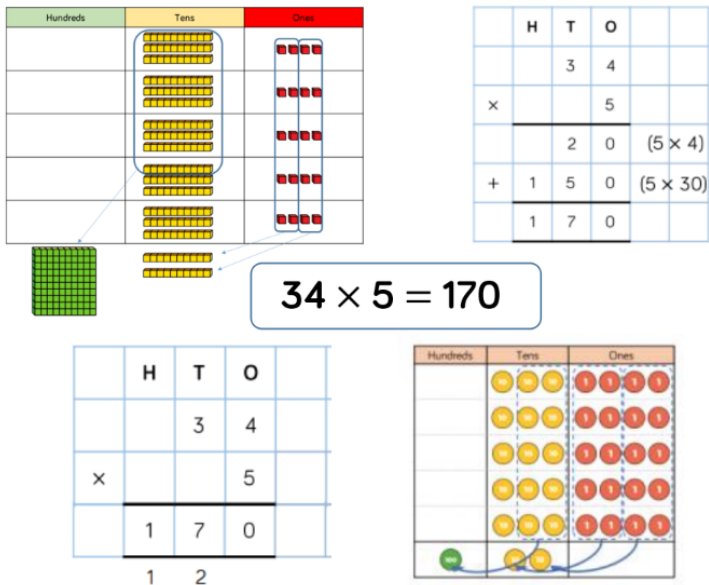
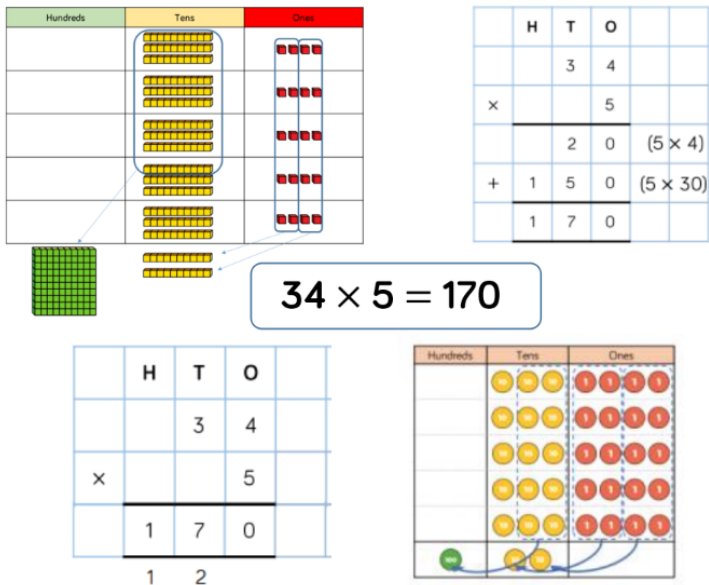
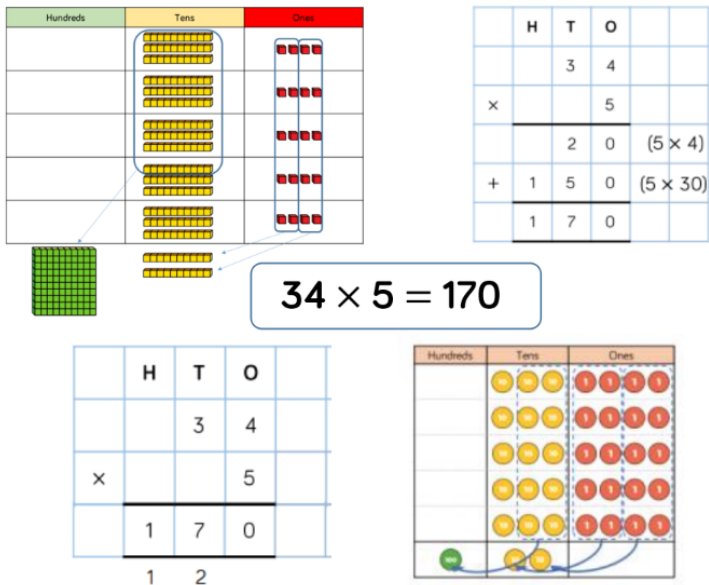















Our Year 3 Curriculum - Autumn 2



Lens	Landscape				
Big Question 	How does the landscape of London make it a good place to settle? This big question has centred our learning around our geography unit to allow the students to develop an understanding of the city through building skills in different areas of our curriculum.				
Maths 	<p>The children will develop their confidence with the column method for addition and subtraction of two 3-digit numbers. Before we build this skill, the children will have practice with practical resources and pictures to support their understanding.</p> <p>To further strengthen the foundation of our children's mathematics knowledge we will be building upon skills of multiplication and division, using a variety of pictorial and physical manipulatives.</p> <p>Please follow the link below to our calculation policy to help support your child at home: https://www.mosshall.school/learning/curriculum/maths/</p> <table border="1" data-bbox="389 965 1476 1653"> <thead> <tr> <th data-bbox="389 965 1222 1025">Skill: Multiply 2-digit numbers by 1-digit numbers</th><th data-bbox="1222 965 1476 1025">Year: 3/4</th></tr> </thead> <tbody> <tr> <td data-bbox="389 1025 1222 1653">  <p>34 × 5 = 170</p> </td><td data-bbox="1222 1025 1476 1653"> <p>Teachers may decide to first look at the expanded column method before moving on to the short multiplication method.</p> <p>The place value counters should be used to support the understanding of the method rather than supporting the multiplication, as children should use times table knowledge.</p> </td></tr> </tbody> </table>	Skill: Multiply 2-digit numbers by 1-digit numbers	Year: 3/4	 <p>34 × 5 = 170</p>	<p>Teachers may decide to first look at the expanded column method before moving on to the short multiplication method.</p> <p>The place value counters should be used to support the understanding of the method rather than supporting the multiplication, as children should use times table knowledge.</p>
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English 	<p>The children will continue with daily handwriting and weekly spelling lessons. We have a new and exciting wordless picture book that we will base the first half of our English lessons around: <i>The Midnight Fair</i> by Gideon Sterer. The children will be immersed in the beautiful illustrations to retell their own version of the story. The children will continue to write another narrative based on the text <i>The Green Ship</i> by Quentin Blake. We are trying to develop the children's stamina for writing stories and they will get lots of practice this half term!</p>				
Geography 	<p>Children will learn about the topographic features of Greater London and how to locate these on a map. We will discuss how these features and the location of London are useful for a settlement. We will also learn about different types</p>				

	of land use and explore how these have changed over time. We will be locating London and Barnet's greenbelt areas, exploring why the greenbelt was introduced and discussing the positive and negative impacts of building on greenbelt land.
Science 	In Science, we will look at light. As a class, we will learn how natural and artificial light is used in our everyday lives and explore this through a variety of experiments using our observation skills. We will also participate in experiments where we will test how reflective different materials are, as well as exploring shadows.
Religious Education 	Children will continue learning about the Christian religion. We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. We will also be going on a trip to Westminster Abbey to find out more about how Christians worship.
PSHE 	Our focus of this half term's PSHE lessons will be to understand why we stay active and healthy, and identifying how we can do this. We will look at the benefits of sleep, and how we can use outdoor green spaces to support our wellbeing.
Music 	Our brilliant Music teachers will be working with the children to listen and recall sounds and will be working on building the children's confidence to enable them to perform either a song or an instrument in solo and ensemble contexts.
Computing 	Our Year 3 children will be introduced to emailing and will develop their skills of sending, replying and writing informal emails. Online Safety: Cyber Bullying
French 	Bonjour! The children will be learning numbers to ten in French. They will learn how to say their age and how to ask someone how old they are. They will be using the language learned so far this term in a role play with their peers.
Outdoor PE 	This half term we will be building on our team bonding and working skills during our outdoor PE sessions. We will be participating in "Outdoor and Adventure Activities". We will be using a variety of skills such as; problem-solving, listening, encouragement and developing trust in others.
Indoor PE 	<p>We're focusing on developing flexibility through practising different balance shapes through developing our body tension. By working cooperatively, practising our shapes and moves will help enable us to create and perform a sequence.</p> <p>In swimming, children will focus on buoyancy, balance, movement and submersion.</p>
Art 	This term we are focusing on the artist Stephen Wiltshire , comparing his cityscape drawings to the work of traditional landscape artists. We will then be learning about different types of pencils and techniques for creating textures in our drawings. We will then plan and draw our own cityscapes in the style of Wiltshire.