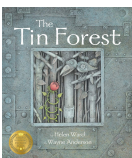


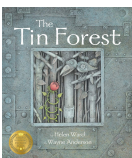


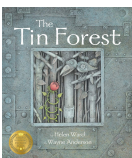
Our Year 3 Curriculum - Autumn 2



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Big Question 	Should we have the right to build on greenbelts? This big question is centred around our learning in geography and art. We will look at the landscape of London and the UK and debate the importance of greenbelts.																																																																																																																																																													
Maths 	<div>The children will develop their confidence with the column method for addition and subtraction of two 3-digit numbers.</div> <div>We will then build upon the children's prior knowledge of times tables and division facts to look at written methods for multiplication and division. We will use a variety of pictorial and physical manipulatives to support.</div> <div><table><tr><th colspan="4">Skill: Multiply 2-digit numbers by 1-digit numbers</th><th>Year: 3/4</th></tr><tr><td																																																																																																																																																													
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| <div>English</div> <div></div> <div></div> | <div>We will be reading: <i>Fantastic Mr Fox</i> and <i>Aesop's Fables</i></div> <div>During this half term, the children will focus on narrative and non-fiction writing. They will retell the story of <i>The Tin Forest</i>, developing their use of descriptive language and sentence structure to engage the reader. They will also explore a real-life recount of our trip to the <i>London Eye</i>, using time adverbs. Finally, they will write a letter inspired by <i>Lubna and the Pebble</i>, drawing on empathy and character perspective to convey emotion. Throughout the unit, they will continue to use fronted adverbials, conjunctions and commas to make their writing cohesive and link their ideas together.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div>Geography</div> <div></div> | <div>This term, children will learn about the main features of Greater London and how to find them on a map. They will explore why London's location and landscape make it a good place for people to live and work. We will also look at how land in and around London is used and how this has changed over</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

		time. The children will learn what the "greenbelt" is, why it was created, and talk about the good and bad sides of building on this land.
Science 		This term, we will be learning all about light. The children will find out about natural and artificial sources of light and how we use them in our everyday lives. They will take part in fun experiments to test how well different materials reflect light and to explore how shadows are made and how they change. Throughout our investigations, the children will use their observation skills to record what they see and discover.
Religious Education 		This half term our big question will be: Where do we come from? We will learn about different religions that look at the origins of the universe, the nature of existence and our place within the world.
PSHE 		Our focus of this half term's PSHE lessons will be to understand why we stay active and healthy, and identify how we can do this. We will look at the benefits of sleep and how we can use outdoor green spaces to support our wellbeing. British Value: Democracy Educational Workshop: Sports in Mind Workshop
Music 		Our brilliant music teachers will be working with the children to listen and recall sounds and will be working on building the children's confidence to enable them to perform either a song or an instrument in solo and ensemble contexts.
Computing 		This half term in Computing, Year 3 pupils will continue to develop their coding skills using Scratch. They have become more confident using the chromebooks and they will further develop understanding of what different code blocks do, use loops in their programs, suggest creative changes by remixing existing code, and use step-by-step approach to spot and fix bugs. They also further develop their understanding of decomposition (breaking tasks into parts) and algorithms (precise instructions), helping them create accurate and logical programs.
Outdoor PE 		This term, the children will be learning netball, which is an invasion game. They will develop their understanding of attacking and defending, thinking carefully about how to use skills, strategies, and tactics to outsmart the opposition. In Netball, this means keeping possession of the ball and moving it towards the goal to try to score. The children will also learn the importance of fair play, honesty, and self-managing games, while understanding and following the key rules of the game.
Indoor PE  		Gymnastics We're focusing on developing flexibility through practising different balance shapes, through developing our body tension. By working cooperatively, practising our shapes and moves will help enable us to create and perform a sequence. Swimming – Water Safety This term, the children will be practising important water safety skills. They will focus on floating on their back and front for around 15 seconds, as well as sculling, retrieving sinkers, and straddle entries. The children will work on

	treading water and building their stamina to stay afloat for longer. They will also learn how to enter and exit the water safely and how to fall into the water and swim to the side safely. Towards the end of the term, children will be invited to bring pyjamas for a special activity where they will swim in clothes and practise inflating them for buoyancy. Children will be assessed and will receive a Water Safety Award certificate at the end of the term, as part of the National Curriculum.
Art 	Cityscapes This term, the children will be learning about the artist Stephen Wiltshire and comparing his amazing cityscape drawings with the work of more traditional landscape artists. They will explore different pencil types and drawing techniques to create a range of textures in their artwork. Using what they've learned, the children will plan and draw their own cityscapes inspired by Wiltshire's style. To support their work, they will also enjoy seeing the London skyline in real life when we visit the London Eye! Educational Visit: London Eye