



| Lens & Big<br>Question | Migration & Diversity<br>What is history?<br>This big question has centred our learning on our local area to allow children to<br>develop an understanding of the area around us whilst building skills in different areas<br>of our curriculum.   |
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| Maths                  | <b>Place value</b><br>Pupils will be representing numbers up to 1000 using number lines, Base 10 and place<br>value charts. They will find 1, 10 and 100 more or less and compare and order numbers<br>to 1000.  |
|                        | <b>Addition &amp; subtraction</b><br>Pupils will use the formal written method to calculate within and across 100. They will<br>add and subtract a 2-digit and a 3-digit number and use exchanging when crossing<br>10s and 100s.  |
| English                | Children will be focusing on developing a strong understanding of the structure of a sentence by exploring the different grammatical parts of the sentence and how they work together. The children will be writing two narrative stories based on our class texts: <i>Peter and the Wolf</i> by Ian Beck, <i>The Invisible</i> by Tom Percival.   |
|                        | The children will be having weekly spelling lessons and practise their cursive handwriting every morning.  |
| History                | In history we are strengthening the pupils' understanding of historical skills. We will<br>explore what history is, ordering events chronologically on a timeline and exploring<br>what is meant by a primary and secondary source. Pupils will then find examples of<br>these in our local area when we take pupils on a walk to Tally Ho where they will learn<br>about the history of our local area. |
| Science                | We will be exploring what plants need to grow and how water is transported. The children will also be planning and carrying out a fair test experiment to find out if plants need soil to grow.  |
| Religious<br>Education | Our area is diverse in faiths which are followed by members of our community. This half term will develop children's understanding of Christianity, they will learn about how Christians worship god, whether it's important for Chrisitians to be baptised, and if they need to go to a church to worship.  |
| PSHE                   | Our focus in this half term's circle times and PSHE lessons will be on how to be a good friend. Children will learn what to do if they feel lonely, learn some new playground games, and learn what to do if friendship issues arise. The children will also choose 5 trusted adults in school that they can talk to if they have a worry.<br><b>British Value for this half term: Democracy</b>         |
| Music                  | Our brilliant music teachers will be introducing the musical families of the orchestra to<br>our Year 3, exploring their unique sounds and roles. The children will get the<br>opportunity to listen to Sergei Prokofiev's <i>Peter and the Wolf</i> and discuss the<br>instruments heard in it.   |
| Computing              | Our Year 3 children will be introduced to using the chromebooks and will be developing coding skills through using scratch to create their own unique animation. <b>Online Safety:</b> When something upsets me online   |

| French     | Bonjour! In French, we will be finding out some key facts about France and francophone countries. The children will be learning the names of colours as well as how to introduce themselves and say how they are feeling.  |
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| Outdoor PE | Making the most of the last burst of summer our students will be developing skills in football. From the basic technical skills of ball control to more strategic and cooperative teamwork in small matches.   |
| Indoor PE  | We're focusing on developing flexibility through practising different balance shapes<br>and working cooperatively to plan and practice sequences which they will then<br>perform.<br>In swimming the children will focus on buoyancy and submersion. They will also look |
|            | at balance and movement in the water.  |