















## Our Year 2 Curriculum – Autumn 1

<b>Lens</b> 	Community
<b>Big Question</b>	What makes Finchley a community?
<b>Maths</b> 	Children will be using concrete, pictorial and abstract methods to recognise the place value of each digit in a two-digit number (tens, ones). They will be identifying, representing and estimating numbers using different representations, including the number line. Children will be comparing and ordering numbers from 0 up to 100; use <, > and = signs. Children will also be reading and writing numbers to at least 100 in numerals and in words.
<b>English</b> 	<b>Narrative:</b> Using the book 'Frog and Toad' and The Robot and the Bluebird, the children will be constructing simple sentences ensuring they check their sentences and edit where necessary. Children will be using the conjunctions 'and' and 'but' to join clauses together. Children will be applying the suffixes -er, -ed and -est to root words. For spelling, grammar and punctuation children will apply the following in their writing: How to form lower-case letters of the correct size relative to one another and how to use both familiar and new punctuation correctly including full stops and capital letters. They will learn how to choose appropriate verbs to describe an action.
<b>Geography</b> 	To answer the big question in Geography we shall be using geographical skills and fieldwork through locating Finchley on Google maps and looking at the symbols of places in Finchley. We shall plan a route making observations in Finchley analysing the features of Finchley and devising a simple map and constructing a key.
<b>Science</b> 	Our concept in Science is Animals and their habitats. We shall question why different animals live in different places. To answer our question, we shall be learning what a habitat is and what it needs to offer animals/plants, what animals and plants and microhabitats are around us (in towns and gardens in our local area) and how to collate and record data to help in answering questions i.e. using bar charts. We shall look at the animals in the rainforest, desert and the arctic.
<b>Religious Education</b> 	<b>Christianity:</b> We are learning about Jesus' Teachings. We will be thinking about, discussing and answering the question 'Is it possible to be kind to everyone all of the time?'
<b>PSHE</b> 	<b>Relationships:</b> Understanding how people behave when they are being friendly. We shall learn what makes a good friend and know some strategies for making friends with others and be able to recognise when people feel lonely and learn what to do about it. We shall learn how to resolve arguments that can occur in friendships and how to ask for help if a friendship is making us unhappy.
<b>Music</b> 	In Year 2 we will be exploring pitch and developing an understanding of high, middle and low sounds through songs and tuned percussion instruments. We will be composing and performing our own pieces of music using these three sounds and recording them using graphic scores. This term we will also be learning about and listening to music from the Medieval, Renaissance and Baroque eras. We will also be preparing songs for our 'Winter Concert'

<b>Art</b> 	<p>Our concept is drawing and we shall be looking at different drawing styles, exploring the tones of different graphite pencils and also the different tones and shades of charcoal. We shall draw moving figures and create a scene of Finchley including moving figures and trees in an abstract form.</p>
<b>Outdoor PE</b> 	<p>In PE, the children will be taking part in team games. In these lessons, they will be learning:</p> <ul style="list-style-type: none"> <li>• To develop an understanding of target games and consider how much power to apply when aiming at a target.</li> <li>• To understand how to score in different target games using overarm throwing.</li> <li>• To develop understanding of different target games using the skill of kicking.</li> <li>• To develop striking to a target.</li> <li>• To develop hitting a moving target.</li> <li>• To select an appropriate skill to play a game.</li> </ul>
<b>Indoor PE</b> 	<p>In PE, the children will be taking part in yoga. In these lessons, they will be learning:</p> <ul style="list-style-type: none"> <li>• To copy and repeat yoga poses.</li> <li>• To develop an awareness of strength when completing yoga poses.</li> <li>• To develop an awareness of flexibility when completing yoga poses.</li> <li>• To copy and remember actions linking them into a flow.</li> <li>• To create a flow and teach it to a partner.</li> <li>• To explore poses and create a yoga flow.</li> </ul>
<b>Computing</b> 	<p><b>What is a computer?</b> In computing the children are learning to know the difference between a desktop and laptop computer and to know that people control technology. They will understand some input devices that give a computer an instruction about what to do (an output) and that computers often work together.</p> <p><b>Online safety: What happens when I post online?</b></p>