








Our Reception Curriculum – Summer 2

Topic: Transport

Topic Focus	<ul style="list-style-type: none"> • The ways we move around • Transport for London and local transport journeys • Where I live
English - Core Texts	The Hundred Decker Bus, Mr. Gumpy's Outing, The Train Ride
English - Additional Texts	Rosie's Walk, Hairy Maclary, The Coral Kingdom, The Gingerbread Man, The Very Busy Spider, Farmer Duck, One Day in our Blue Planet
Nursery Rhymes	<ul style="list-style-type: none"> • Zoom, zoom, zoom, • Down by the station • The Grand Old Duke of York • Row, row, row your boat • Stop, says the red light • I am the Music Man
Understanding of the World 	My local area: <ul style="list-style-type: none"> • Where I live • Where my school is • The ways we move around • The world is made of different countries Seasons: <ul style="list-style-type: none"> • Daily teaching of weather conditions using weather chart • Investigation focus: Seasonal changes
Personal, Social and Emotional Wellbeing 	To explain the reasons for rules, know right from wrong and try to behave accordingly: <ul style="list-style-type: none"> • Understanding transport rules. • Knowing about pedestrian rules – traffic lights, zebra crossing, walking on the pavement. Transition: <ul style="list-style-type: none"> • Preparing for Y1 - transition <div style="text-align: right;">  </div>
Maths	Maths Mastery <ul style="list-style-type: none"> • Subitise to 5 • Introduce the rekenrek • Automatic recall of bonds to 5 • Composition of numbers to 10 • Comparison • Number patterns • Counting Power Maths <ul style="list-style-type: none"> • Shape • Exploring patterns • Measures 
Computing	Scheme: Kapow Primary scheme Introduction to data <ul style="list-style-type: none"> • Loose part play • Sorting ourselves

	<ul style="list-style-type: none"> • Responding to 'yes' or 'no' data as an introduction to branching data • Creating a branching data • Exploring pictograms
Expressive Art & Design	<ul style="list-style-type: none"> • To safely use and explore a variety of materials, tools and techniques, independently, experimenting with colour, design, texture, form and function. • Continue to share their creations, explaining the process they have used. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
Physical Education 	Scheme: Get Set 4 PE Basic skills <ul style="list-style-type: none"> • Finding space, freezing on command • using and sharing equipment • working individually, with a partner and a group