



Our Reception Curriculum – Spring 2

Lens	Landscape/Climate
Topic	Food
Topic Focus	<ul style="list-style-type: none">Vegetables, parts of a plant, what plants need to grow, life cycle of a bean/sunflower seed, growing our own plants, Easter, Passover
English Core Texts	<ul style="list-style-type: none">The Enormous TurnipSupertatoOliver's VegetablesJack and the Beanstalk
Additional Texts (Spine Books)	Elmer, When it Rains, Pumpkin Soup
Nursery Rhymes	<ul style="list-style-type: none">Cauliflower fluffyRing a ring o' rosesRound and round the gardenMary, Mary quite contrary
Personal, Social and Emotional Wellbeing	<ul style="list-style-type: none">To manage their feelings and emotions using key techniques.To consider the needs and feelings of others.To identify and name healthy foods.To understand the importance of healthy food choices.To know how to keep self and personal space safe - PANTS, Personal space bubble.
Understanding of the World 	<ul style="list-style-type: none">To know about the past through settings, characters and events encountered in books read in class and during storytelling.To learn about where some foods come from.To learn about the needs in our local community and how we can '<i>make a difference</i>'To learn more about people who help us within the local community. <p>Visit: <i>Trip to Waitrose</i></p> <p>Seasons</p> <ul style="list-style-type: none">Daily teaching of weather conditions using a weather chart.
Mathematics	<p>NCETM Mastering Number</p> <ul style="list-style-type: none">To sort numbers according to attributes - odd and even numbersTo count - larger sets and things that cannot be seenTo subitise - to 6, including in structured arrangementsTo learn composition - '5 and a bit'To learn composition - of 10To make comparisons linked to ordinality <p>Power Maths scheme</p> <ul style="list-style-type: none">Exploring Patterns
Computing 	<ul style="list-style-type: none">Use of everyday technology in role-play settings - computer, telephone, iPads.To learn about online safety. <p>Kapow Primary scheme: Programming 1: All about Instructions</p>

Expressive Art & Design	<ul style="list-style-type: none"> • To move in time to music and learn dance routines. • To act out well-known stories. • To learn about and use different fruits and vegetables for cooking and in role-play. • To use a range of resources to create a variety of visual artworks. • To join in with learning a new song. • Charanga Music: Our World 	
Physical Development	<ul style="list-style-type: none"> • To copy and create actions in time to a piece of music. • To communicate ideas through movement, demonstrating confidence and imagination. <p>Physical Education: Scheme of Work: Get Set for P.E. - Dance Unit 1</p>	