



Our Reception Curriculum – Spring 1

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| Topic | People Who Help Us |
| Topic Focus | <p>People who help us in our community</p> <ul style="list-style-type: none"> teachers, administrators, police officers, fire service |
| English Core Texts | People who help us (non-fiction texts), The Three Little Pigs, Supertato |
| Additional Texts (Spine Books) | Rapunzel, The Gruffalo, Aliens Love Underpants, We are going to find the monster, The Very Hungry Caterpillar |
| Nursery Rhymes | <p>A Sailor went to Sea To Celebrate the New Year (Chinese New Year) Little Engine I am a Firefighter Five Little Ducks Five Little Peas</p> |
| Understanding of the World | <p>To talk about members of their immediate family and community.</p> <ul style="list-style-type: none"> People who help us in our community - teachers, doctors, vets, police officers, fire service People who help us at home. <p>To draw information from a simple map</p> <ul style="list-style-type: none"> Using a map to locate objects around the school <p>To understand the effect of changing seasons on the natural world around them.</p> <ul style="list-style-type: none"> Daily teaching of weather conditions using weather charts, days of the week, dates and year <p>Investigation focus: Sensory exploration of touch, smell, sight, taste and sound</p> |
| Personal, Social and Emotional Wellbeing | <p>Building constructive and respectful relationships. Listening to others and asking appropriate questions. Continuing to develop a sense of responsibility and membership for their class and wider school community.</p> |
| Computing | Use of everyday technology in role-play settings - computer, telephone, iPads |
| Expressive Art & Design | <p>Explore different materials freely, to develop their ideas about how to use them and what to make. Create and make use of props and materials when role-playing characters in familiar narratives and stories.</p> |
| Physical Education | <p>Develop overall body strength, coordination, balance and agility through gross motor skills activities. Continue to develop the use of the tripod pencil grip to develop a fast and accurate handwriting style.</p> |