



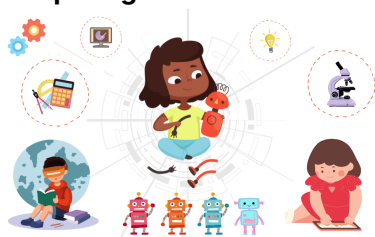
Our Reception Curriculum – Autumn 2



TOPIC: CELEBRATIONS

Topic Focus	• Learning about different celebrations • Appreciating and celebrating our differences
English - Core Texts	Inside the Animal Post Office, Rama and Sita, Splash!, The Christmas Story, The Elves and the Shoemaker
English - Additional Texts	Goodnight Bubbala, Wriggle and Roar, Whatever Next, Out and About
Songs	Nativity Songs - Twinkle, Twinkle, It was on a Starry Night, Little Donkey, Knock, Knock, Knock, Away in a Manger, Dancing about in Straw, We wish you a Merry Christmas
Personal, Social and Emotional Development 	To see themselves as a valuable individual. To manage their feelings socially and emotionally. To build positive relationships with their peers. • How can I be a good friend? • How can I be kind to others? • What are we good at? What do we want to get better at?
Maths 	Maths Mastery • Focus on counting skills • Focus on the 'Fiveness of 5' • Comparison of sets by matching • Explore the concept of 'whole and part' Power Maths • Shape • Exploring patterns
Understanding the World 	To recognise that people have different beliefs and celebrate special times in different ways: • Significant events – Diwali, Christmas, Hanukkah, birthdays, weddings. • What does 'celebration' mean to me and my family? To understand the effect of changing seasons on the natural world around them: • Daily teaching of weather conditions using the class weather chart, and days of the week, date and year. • Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes. Religious Education: Origin - Where do we come from? (New Barnet Scheme) Investigation focus: Observing seasonal changes Educational Visit: Postbox Visit
Expressive Art and Design 	Listen to and move in rhythm to a range of songs/music from different cultures. Participate in performances individually and in small and large groups. Experiment with primary colours. Use a range of materials to create artworks related to topic.

Computing



To continue to use technology and explore hardware (linked to role play - telephone, computer, cash register etc.) to explore, enhance knowledge, solve problems and produce creative outcomes across all areas of the EYFS Curriculum.

To learn about online safety (To know how to be safe online - Smartie the penguin).

Physical Development



Ongoing: Regular access to outdoor space to practise physical skills - writing, mark making, lifting, carrying, pulling, pushing, constructing, stacking and climbing, with varying degrees of difficulty.

Physical Education: Ball Skills Unit 1 (**Get Set 4 P.E.**)