

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Full indoor and outdoor PE Curriculum continued throughout the academic year despite the disruption of Covid-19 - Full swimming curriculum continued throughout the academic year - Despite the loss of all inter-school competition across the country, we were able to continue Intra-school sport events and competitions within our year group bubbles. These included: <ul style="list-style-type: none"> > multi-sport winter sports day > multi-sport spring sports day > summer sports day > Barnet Partnership for School Sports Roadshow event > Parent/child tennis tournament > Barnet School's Virtual Dance Festival > Whole school cross country race > Barnet Twin Town's Challenge > Swimming gala for all year groups - Middlesex CCC cricket coaching day - Multi sport coach led activities during lunchtimes for all year groups - Implemented updated PE curriculum lesson plans across the school - For the first time employed a PE TA apprentice to support the delivery of PE lessons and to increase activity levels at play and lunchtimes > Achieved Bronze Status Healthy Schools Award 	<ul style="list-style-type: none"> - Continue to make more active curriculum lessons - Increase amount of pupils engaged in physical activity at lunchtime - Targeted Send/Pupil Premium club - All PE lessons taught at least at 'Good' standard - Introduce a simple form of pupil assessment for PE - Pupil Sports Leaders Bronze ambassadors/sports council - Pupil PE council - Daily Mile - Achieve bronze/silver School Games Mark <p>Longer Term Aims</p> <ul style="list-style-type: none"> - Own minibus - MUGA - resurface, expand, full size pitch, floodlights, after school use, host competitions - Playground - both increase amount of activities at play and lunchtime and resurfacing

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried over from 2019/20

+ Total amount carried over from 2020/21

= Total carry over to 2021/22

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Float tp survive = 80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,862		Date Updated: 20.7.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					29%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
- >80% children engaged in activity during playtime and lunchtime - Offer more structured play opportunities during break-times - Continue to offer 2-2.5 hours of PE in the school timetable	- Employ sports coaches during lunchtime - Use PE apprentice to support active playtimes - Class timetables created to allow for 2-2.5 hours of PE per week	£ 5950	- All pupils timetabled weekly slots with sports coaches during lunchtime - >80% of children engaged in activity during lunchtime achieved - All pupils guaranteed 2-2.5 hours of PE weekly		- Explore possibility of using in-house staff for lunchtime sessions - Target specific groups of pupils who are deemed to be less active - Aim to continue the current PE curriculum offer in 2021-22
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
- Raise profile of sport with all children. - Achieve bronze status Healthy Schools Award	- Run regular sporting events in year group bubbles - Highlight notable PE events in weekly newsletter - Elect sports captains and PE monitors - Ensure evidence and paperwork to achieve Healthy Schools Bronze complete	£0	- Greater amount of intra/virtual sporting events across the year - Sports captains and monitors in role - PE achievements celebrated in weekly newsletter and weekly celebration assembly - Bronze level Healthy School award achieved		- Dedicated PE notice board to celebrate PE & sport - Aim to increase the amount of physical activity across the curriculum - Aim to complete silver/gold healthy schools award - Aim to achieve bronze/silver school games mark

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure high quality, highly active, skill-based PE lessons - Ensure children are challenged within their PE lessons and build on prior learning 	<ul style="list-style-type: none"> - Embed updated PE curriculum plans across the school - Ensure PE lessons are fully resourced for 2x30 classes participating - Employ a PE TA apprentice to assist the delivery of PE lessons - PE subject leaders to coach/team teach with teaching staff 	£6,500 £1,350 £420	<ul style="list-style-type: none"> - PE planning updated to match school's new curriculum & resources purchased - PE apprentice supported the delivery of PE lessons across the school - v good feedback from staff and enabled staff to feel more confident delivering lessons - Both PE leads team taught and coached across year groups - Staff feedback indicates a greater confidence in delivery of those sports 	<ul style="list-style-type: none"> - PE plans to continue - tweaked where necessary - Explore possibility of PE apprentice/TA for 2021-22 - Expand PE coaching model to work with more teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increase the range of sports and activities children experience during their time at Moss Hall Juniors	<ul style="list-style-type: none"> - Introduce new sports and activities to PE curriculum - (dodgeball & yoga) - Introduce new sports and activities to lunchtime MUGA sessions - Various multi-sport activities - Introduce skipping to school playground at break-times through PE Apprentice 	See Key Indicators 1 & 3	<ul style="list-style-type: none"> - Great pupil feedback on new sports and activities - Pupils more engaged in PE lessons - Higher attendance of lunchtime MUGA sessions 	<ul style="list-style-type: none"> - Explore possibility of introducing new sports through after school clubs - Embed new sports introduced into PE curriculum

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Enter and compete in as many inter-school sporting events as possible *(Severely affected by Covid-19) - Extend intra-school competitions/events and introduce specific clubs and competitions to encourage more children to take part in competitive sport. 	<ul style="list-style-type: none"> - Enter a record number of inter-school events - Use of PE TA Apprentice to help with staffing and transport to events -Introduce new intra-school events such as child/parent tennis competition - Use of dance coaches for specific events - Subscribe to Barnet Partnership for School Sports to gain entry to inter-school competitions 	£645 £1,300	<ul style="list-style-type: none"> - Unfortunately Covid-19 had a devastating impact on inter-school sport across the country - Record number of intra-school sporting events including Autumn & Winter sports days, tennis competitions, cross country - Y5 girls football squad established - Allocated time to girl's football on MUGA 	<ul style="list-style-type: none"> - Aim to take part in more inter-school events - Continue to expand intra-competitions - Increase competitive sports opportunities for Y3 & 4

Signed off by	
Head Teacher:	Laura Wynne
Date:	20.07.2021
Subject Leader:	David Games
Date:	20.07.2021
Governor:	
Date:	