

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£20,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,410

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Float to survive = 83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £20,410		<b>Date Updated:</b> 14.7.22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>
					10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>- &gt;90% children engaged in physical activity during playtime and lunchtime</li> <li>- Offer more structured play opportunities during break-times</li> <li>- Continue to offer 2-2.5 hours of PE in the school timetable</li> </ul>		<ul style="list-style-type: none"> <li>- PE apprentice in MTS role to lead structured sporting activities during lunchtimes</li> <li>- Train games leaders and MTS to support active playtimes</li> <li>- Purchase more active playtime equipment</li> <li>- Class timetables created to allow for 2-2.5 hours of guaranteed PE for every pupil per week</li> </ul>		£1960 (Active playground equipment; employing lunchtime games leader role; active playtime staff training)	<ul style="list-style-type: none"> <li>- All year group timetabled weekly slots with PE Apprentice during lunchtimes</li> <li>- &gt;90% of children engaged in physical activity during lunchtime achieved</li> <li>- All pupils guaranteed 2-2.5 hours of PE weekly</li> <li>- Active playground equipment purchased and in use daily</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> <li>- Raise profile of sport with all children.</li> <li>- Achieve Healthy Schools Award Silver status</li> </ul>	<ul style="list-style-type: none"> <li>- Run regular whole school sporting events</li> <li>- Highlight notable PE events in weekly newsletter and assemblies</li> <li>- Ensure evidence and paperwork to achieve Healthy Schools Silver complete</li> </ul>	£3976.96 (PE & Healthy Schools Leader TLR)	<ul style="list-style-type: none"> <li>- Greater amount of sporting events across the year</li> <li>- PE achievements celebrated in weekly newsletter and weekly celebration assembly</li> <li>- Silver status Healthy Schools Award achieved</li> </ul>	<ul style="list-style-type: none"> <li>- Dedicated PE notice board to celebrate PE &amp; sport</li> <li>- Aim to increase the amount of physical activity across the curriculum</li> <li>- Aim to complete Gold Healthy Schools Award</li> <li>- Aim to achieve bronze/silver school games mark</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Percentage of total allocation:</b>
	37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Ensure high quality, highly active, skill-based PE lessons</li> <li>- Ensure children are challenged within their PE lessons and build on prior learning</li> <li>- Increase the confidence, knowledge and skills of all staff delivering PE as assessed by annual staff PE survey</li> </ul>	<ul style="list-style-type: none"> <li>- Embed PE curriculum lesson plans across the school and ensure they are matched to the 'Moss Hall' way of teaching approach</li> <li>- Ensure all PE lessons are fully resourced &amp; equipped (for 2x30 classes participating at the same time)</li> <li>- Employ a PE TA apprentice to assist the delivery of PE lessons and to model good practice to less confident teaching staff</li> <li>- PE subject leader to coach/team teach with teaching staff</li> </ul>	£4,119.50 (PE Apprentice)  £2,383.66 (PE Equipment)  £1,055.18 (PE Equipment to be spent in July 22 to September 22-23)	<ul style="list-style-type: none"> <li>- PE planning updated/tweaked from feedback from 2020-21 review &amp; resources/equipment purchased</li> <li>- PE apprentice supported the delivery of PE lessons across the school - v good feedback from staff and enabled staff to feel more confident delivering lessons</li> <li>- PE lead team taught and coached across year groups - Staff feedback indicates a greater confidence in delivery of those sports</li> </ul>	<ul style="list-style-type: none"> <li>- PE plans to continue - tweaked where necessary</li> <li>- Explore possibility of PE apprentice/TA for 2022-23</li> <li>- Continue to expand PE coaching model to work with more teachers</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to Increase the range of sports and activities children experience during their time at Moss Hall Juniors	<ul style="list-style-type: none"> <li>- Build on new sports and activities that were added to the PE curriculum last year - (dodgeball &amp; yoga)</li> <li>- Introduce new sports and activities to lunchtime MUGA sessions led by PE Apprentice</li> <li>- Build on the introduction to skipping in the school playground at break-times through adding a greater variety of equipment and training staff through active playtimes to lead a wider variety of physical activity opportunities</li> <li>- Introduce a wider variety of extra-curricular clubs</li> </ul>	See Key Indicators 1 & 3	<ul style="list-style-type: none"> <li>- Increase in positive pupil feedback on new sports and activities in pupil survey</li> <li>- Pupils observed being more engaged in PE lessons</li> <li>- New extra-curricular clubs introduced – fencing and basketball</li> <li>- Higher attendance of lunchtime MUGA sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Explore possibility of Introducing more new sports through after school clubs</li> <li>- Introduce more and varied structured play at lunchtimes</li> <li>- Review curriculum PE sports offered</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Enter and compete in a greater number inter-school sporting events as possible</li> <li>- Extend intra-school competitions/events and introduce specific clubs and competitions to encourage more children to take part in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Enter as many inter-school events as possible</li> <li>- Use of PE TA Apprentice to help with staffing and transport to events</li> <li>- ensure all pupils take part in school sports day</li> <li>- Use of dance coaches for specific events</li> <li>- Use of mini-bus to transport pupils to events</li> <li>- Subscribe to Barnet Partnership for School Sports to gain entry to inter-school competitions</li> <li>- PE Leader to be released and covered from class teaching to prepare for and attend sporting events</li> </ul>	<ul style="list-style-type: none"> <li>£308 (specialist dance coaches for Barnet Dance Festival)</li> <li>£6,234.17 (release and cover of PE Subject Lead to prepare for and attend inter-school sporting events and fixtures)</li> <li>£100 (transport costs)</li> </ul>	<ul style="list-style-type: none"> <li>- Entered and competed in a greater number of inter-school sporting events than previous year</li> <li>- Increased number of pupils participating in competitive sport</li> <li>- Barnet Athletics Track champions</li> <li>- Barnet Athletics overall 2<sup>nd</sup> place</li> <li>- Y5 football runners up in 6 a side competition</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to expand intra-competitions</li> <li>- Increase competitive sports opportunities for Y3 &amp; 4 &amp; SEND pupils</li> </ul>

Signed off by	
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