

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 20,420.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 5,274.26
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 20,420.00

## Swimming Data

Please report on your Swimming Data below.

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p><i>We are very lucky to have use of our own swimming pool at MHJS, unfortunately the swimming pool has been closed for a number of months due to technical issues which has obviously impaired our final percentages.</i></p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

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<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p><i>The Pool has been used for over and above National Curriculum requirements. Including providing preschool/after school sessions to support new pupils who had never been swimming before. To provide extra support with children with additional needs. Also those with aqua phobia, physical disabilities. In addition to is also providing water confidence/ safety swimming from years 1,2,3,4 &amp; year five. In addition to the compulsory lessons for year 6 pupils.</i></p>	<p>Yes/No</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 20,420.00		Date Updated: 17.7.23		
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:	
					52%	
Inte nt	Implementation		Impact			
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Fundi ng alloca ted:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		
<ul style="list-style-type: none"> <li>- Ensure high quality, highly active, skill-based PE lessons</li> <li>- Ensure children are challenged within their PE lessons and build on prior learning</li> <li>- Increase the confidence, knowledge and skills of all staff delivering PE as assessed by annual staff PE survey</li> <li>- To work more closely and consistently with the infant school in the delivery of PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Embed PE curriculum lesson plans across the school and ensure they are matched to the 'Moss Hall' way of teaching approach</li> <li>- Ensure all PE lessons are fully resourced &amp; equipped (for 2x30 classes participating at the same time)</li> <li>- Employ a PE TA apprentice to assist the delivery of PE lessons and to model good practice to less confident teaching staff</li> <li>- PE subject leader to coach/team teach with teaching staff</li> <li>- PE lead released to conduct subject drop ins, coaching drop ins, to attend subject champion meetings and deliver PE CPD (2 twilight CPD sessions delivered)</li> <li>- Roll out GS4PE units across infant school</li> </ul>		£ 10,598.00	<ul style="list-style-type: none"> <li>- PE planning updated/tweaked from feedback from 2021-22 review &amp; resources/equipment purchased</li> <li>- PE apprentice supported the delivery of PE lessons across the federation - v good feedback from staff and enabled staff to feel more confident delivering lessons</li> <li>- PE Apprentice qualified as a Level 3 TA with PE focus</li> <li>- PE lead team taught and coached across year groups</li> <li>- Staff feedback indicates a greater confidence in delivery of PE lessons as witnessed in subject drop ins</li> <li>- Whole federation following same PE units of work and teaching PE lessons to the expected Moss Hall way</li> </ul>		<ul style="list-style-type: none"> <li>- PE plans to continue - tweaked where necessary</li> <li>- Explore possibility of PE apprentice/TA for 2023-24</li> <li>- Continue to expand PE coaching model to work with more teachers</li> <li>- PE lead to lead subject across both infant and junior schools for continuity</li> </ul>

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			1.5%
Inte nt	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundi ng alloca ted:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>- &gt;90% children engaged in physical activity during playtime and lunchtime</li> <li>- Continue to offer structured play opportunities on the MUGA/field during break-times &amp; lunch times</li> <li>- Train MTS staff in structured play</li> <li>- Continue to offer 2-2.5 hours of PE in the school timetable</li> <li>- Increase amount of sports/activity equipment available on the playground at lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- PE apprentice in MTS role to lead structured sporting activities during lunchtimes</li> <li>- Train MTS to support active playtimes</li> <li>- Purchase more active playtime equipment</li> <li>- Class timetables created to allow for 2-2.5 hours of guaranteed PE for every pupil per week</li> </ul>	£271	<ul style="list-style-type: none"> <li>- All year group timetabled weekly slots with PE Apprentice during lunchtimes</li> <li>- &gt;90% of children engaged in physical activity during lunchtime achieved</li> <li>- All pupils guaranteed 2-2.5 hours of PE weekly</li> <li>- Active playground equipment purchased and in use daily</li> </ul>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> <li>- Target specific groups of pupils who are deemed to be less active – focus on SEND</li> <li>- Aim to continue the current PE curriculum offer in 2023-24</li> <li>- Create pupil games leaders to support at lunchtimes</li> </ul>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Raise profile of sport with all children.</li> <li>- Achieve Healthy Schools Award Gold status</li> <li>- Renew membership of BPSS</li> </ul>	<ul style="list-style-type: none"> <li>- Run regular whole school sporting events</li> <li>- Highlight notable PE events in weekly newsletter and assemblies</li> <li>- Ensure evidence and paperwork to achieve Healthy Schools Gold complete</li> </ul>	£1,300	<ul style="list-style-type: none"> <li>- Maintain amount of sporting events across the year</li> <li>- PE achievements celebrated in weekly newsletter and weekly celebration assembly</li> <li>- Gold status Healthy Schools Award achieved</li> </ul>	<ul style="list-style-type: none"> <li>- Dedicated PE notice board to celebrate PE &amp; sport</li> <li>- Aim to increase the amount of physical activity across the curriculum</li> <li>- Aim to achieve bronze/silver school games mark</li> </ul>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				2% (See key indicator 1 for PE Apprentice %)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To maintain the range of sports and activities children experience during their time at Moss Hall Juniors</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain and further embed the new sports that were introduced in 22/23 and activities that were added to the</li> </ul>	£367 PE Apprentice funding listed in key indicator 1.	<ul style="list-style-type: none"> <li>- Positive pupil feedback on maintained sports and activities in pupil survey</li> <li>- Pupils observed being more</li> </ul>	<ul style="list-style-type: none"> <li>- Explore possibility of introducing more new sports through after school clubs</li> <li>- Introduce more and varied</li> </ul>

	<p>PE curriculum last year - (dodgeball &amp; yoga)</p> <ul style="list-style-type: none"> <li>- Introduce new sports and activities to lunchtime MUGA sessions led by PE Apprentice</li> <li>- Add a greater variety of equipment and train staff through active playtimes to lead a wider variety of physical activity opportunities</li> <li>- Maintain our wide variety of extra-curricular clubs</li> </ul>		<p>engaged in PE lessons</p> <ul style="list-style-type: none"> <li>- Offer of extra-curricular sports clubs maintained including: football, multi-sports, fencing and basketball</li> <li>- All pupils timetabled structured lunchtime MUGA sessions</li> </ul>	<p>structured play at lunchtimes</p> <ul style="list-style-type: none"> <li>- Review curriculum PE sports offered</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Enter and compete in as many inter-school sporting events as possible</li> <li>- Extend intra-school competitions/events and introduce specific clubs and competitions to encourage more children to take part in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Enter as many inter-school events as possible</li> <li>- Use of PE TA Apprentice to help with staffing and transport to events</li> <li>- Ensure all pupils take part in school sports day</li> <li>- Use of dance coaches for specific events</li> </ul>	<p>£2,610</p>	<ul style="list-style-type: none"> <li>- Entered and competed in a greater number of inter-school sporting events than previous year</li> <li>- Increased number of pupils participating in competitive sport</li> <li>- Barnet Athletics Track champions</li> <li>- Barnet Athletics Track &amp; Field champions</li> <li>- Y5/6 girls football league champions</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to expand intra-competitions</li> <li>- Increase competitive sports opportunities for Y3 &amp; 4 &amp; SEND pupils</li> </ul>



	<ul style="list-style-type: none"> <li>- Use of taxis/hired coaches to transport pupils to events</li> <li>- Subscribe to Barnet Partnership for School Sports to gain entry to inter-school competitions</li> <li>- PE Leader to be released and covered from class teaching to prepare for and attend sporting events</li> </ul>			
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Signed off by	
Head Teacher:	L Wynne
Subject Leader:	D Games