



MEET THE TEACHER

Year 1 2021-2022

mire se erdhe

欢迎

환영하다

Привет

ברוך הבא

హలో

Welcome  
to Year 1

خوش آمدی

Herzlich Willkommen

добре дошли

ようこそ

Hoşgeldiniz



1F



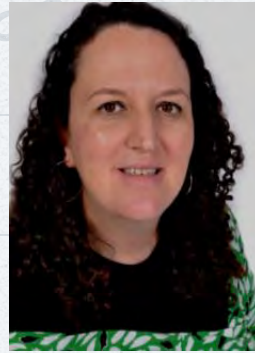
**Miss Fox**

1T



**Miss Balman**

1L



**Mrs Lotfi**

1O



**Ms Orhan**



**Ms Zaheer**



**Mrs Talbot**



**Miss White**



**Mrs Pattison**

# Aims, values and strategic priorities

|                   |   |                          |   |                           |  |                                |
|-------------------|---|--------------------------|---|---------------------------|--|--------------------------------|
| <b>Aim</b>        | Learning together, making a difference    |                          |   |                           |  |                                |
| <b>Values</b>     | <b>Be kind</b><br><i>Courage, empathy</i> |                          | <b>Work hard</b><br><i>Ambition, responsibility</i> |                           | <b>Make a difference</b><br><i>Compassion, integrity</i> |                                |
| <b>Priorities</b> | An Ambitious Curriculum                   | Research driven Pedagogy | Professional learning & leadership development      | Raising standards for all | Communication that supports everyone                     | Every child seen, known, safe. |



# GENERAL HOUSEKEEPING



**Attendance/Avoid lateness**



**Holidays** - no holidays during school term time



**Appointments** - bring them back after their appointment



**Birthdays** - a class gift of a book and/or the child can wear non-uniform



**Volunteering / helping** - hopefully next half term, if it is safe to do so.



**No jewellery** or nail varnish (ear studs only)



**Clothing/Uniform** - [website](#) has lots of information. All clothes need to be named.



**Class Communication** - contact office for a telephone appointment with the teacher, any changes in pick up call the office before 2:45

A password will be given to anyone who has someone else picking them up.



# Moss Hall Schools Federation

Be kind. Work hard. Make a difference.

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HEADTEACHERS WELCOME 

[TERM DATES](#)

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Parents

- [Letters Home](#)
- [Term Dates](#)
- [Parent's Calendar](#)
- [School Meal Menus](#)
- [Online Payments](#)
- [Attendance](#)
- [School Clubs](#)
- [Our School Uniform](#)

HEADTEACHERS WELCOME

[TERM DATES](#)

<https://www.mosshall.school/parents/>

[PROSPECTUS](#)

[ADMISSIONS](#)

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# UNIFORM

## 21-22 Moss Hall Infants Year 1 and 2 Uniform:

- logoed blue sweatshirt (old or new logo)
- polo shirt (old or new logo or plain white)
- dark grey/ black school trousers, school shorts or school skirt
- white, grey or black plain socks or tights
- black low heeled plain school shoes/ entirely black trainers. no colourful trainers or any with markings, branding.

### Summer uniform includes:

- blue gingham dress, white socks

### Infant PE kit:

- plain white t-shirt (not the same shirt as worn during the day)
- plain black shorts, skorts, leggings or jogging trousers
- trainers



# WHAT TO BRING TO SCHOOL:



**Your child's name on everything they bring to school.**



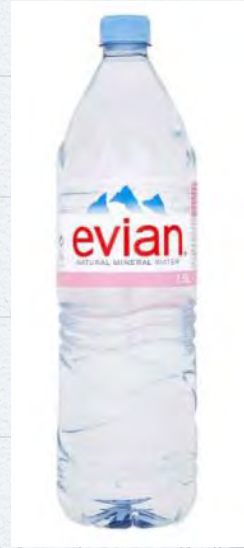
# A CHILDREN'S WATER BOTTLE



child can open  
and close it.

doesn't spill !

child's name







DO WE NEED TO SEND FRUIT TO SCHOOL?

**No!**

We have enough fruit at school every day for all children.

Please make sure they have a good breakfast! Lunch



# BOOK BAGS

BRING **EVERY MONDAY**. WE SEND HOME ON WEDNESDAYS.





**P.E.** Thursday



**PLEASE wear your  
P.E. kit to school!**

## SWIMMING / MUSIC

- **Swimming** will take place on Wednesdays. 2 Classes each half term
- **Music** teacher (Ms Apicella) teach on Wednesdays
- **PE** kit - plain white t shirt, plain black jogging trousers/leggings/shorts, skorts, trainers, school jumper.

|           | <b>Autumn 1</b> | <b>Autumn 2<br/>(after October half term)</b> |
|-----------|-----------------|---|
| <b>1F</b> | Swimming        |   |
| <b>1L</b> |                 | Swimming                                      |
| <b>1T</b> |                 | Swimming                                      |
| <b>1O</b> | Swimming        |   |



# THE CURRICULUM

- Throughout the year, the children will be working towards meeting the Year 1 expectations. Our curriculum is designed to stimulate the children's **creativity**, foster a **love of learning** and develop their **imagination**.
- It also covers all the statutory learning objectives set out in the National Curriculum.
- There is more information on the [website](#).
- MHFS New Curriculum was created by teachers to develop skills and knowledge deeply across the curriculum. This is going to be continued as the children move through MHFS. We are constantly reviewing, reflecting and adapting as we teach the content.

# ALLERGIES

Nut Free school.

No nut snacks in packed lunches





Talk to them about their family, where they come from, why they live where they live.

Discuss what their beliefs are, linking to their religion or personal values.

Who in school and outside school is special to them?

|                  | Autumn 1                                 | Autumn 2   |
|------------------|--|--|
| <b>Concept</b>   | <b>Migration/Diversity</b>               | <b>Settlement</b>                                    |
| <b>Question</b>  | <i>Why do people move to new places?</i> | <i>What makes this a good location for a school?</i> |
| <b>Science</b>   | Humans (animals)<br>Seasonal Change      | Plant (trees/plants in locality)<br>Seasonal Change  |
| <b>Geography</b> |  | School/Our locality                                  |
| <b>History</b>   | All about us                             |  |
| <b>Art</b>       | Drawing: Portraits/Picasso               |  |
| <b>Food</b>      |  |  |
| <b>D&amp;T</b>   |  | Homes  |
| <b>PE</b>        | Invasion games (outside)/<br>swimming    | Dance (indoors)                                      |
| <b>Computing</b> | Remote control/<br>programming           |  |
| <b>Music</b>     | Exploring Sounds                         | Pitch  |
| <b>RE</b>        | Beliefs                                  | Celebrations/Special Times                           |
| <b>PSHE</b>      | Who is special to us?                    | What is the same and different about us?             |
| <b>Trips</b>     |  | Local Walk   |

Parts of the body and their senses. The seasonal change from summer to autumn.

- The school is using White Rose Maths for our maths curriculum.
- Mastery works on the belief that **all children** can achieve in maths.
- Children work in mixed ability groupings on the same lesson content at the same time until the concept is mastered. Progression is about going **deeper** rather than moving onto the next concept. Bigger numbers aren't always harder.
- Children are encouraged to **question, explore, reason, problem solve** and **prove** their thinking – demonstrating flexibility of knowledge.
- CPA approach- **concrete** (using manipulatives), **pictorial** (picture-based/visual representations), **abstract** (numbers and symbols)





They will:

- Work on **fluency** and **arithmetic** with quizzes to help build speed and confidence in maths.
- Continue their knowledge of reasoning and being able to know and explain 'why' and 'how' they know something. These can be the most challenging concepts of maths,
- Encourage this way of thinking by asking 'how do you know that?'



# END OF YEAR EXPECTATIONS

- Throughout the year we track your child's progress. This is recorded through termly pupil progress meetings with class teachers and the senior leadership team. Judgements are based on a combination of book looks, ongoing teacher observations and end of term assessments.
- At the end of the school year, we report on whether your child is **working at (WA)** the expected standard in the core curriculum areas.
- There will be some children who demonstrate a greater depth of knowledge. We report that they are working at **greater depth (GD)**.
- For those children who have not yet met the standard we report that they are **working towards (WT)** the standard.





# HOMWORK

- We will be sending home weekly spellings lists.
- These will be a set of words such as the common exception words for year 1.
- Each week, we will have quizzes in class to monitor and embed the spellings.

|       |      |       |        |
|-------|------|-------|--------|
| the   | is   | no    | one    |
| a     | his  | go    | once   |
| do    | has  | so    | ask    |
| to    | I    | by    | friend |
| today | you  | my    | school |
| of    | your | here  | put    |
| said  | they | there | push   |
| says  | be   | where | pull   |
| are   | he   | love  | full   |
| were  | me   | come  | house  |
| was   | she  | some  | our    |
|       | we   |       |        |

# Read Write Inc. Phonics

- We will be continuing with Read Write inc phonics and we will be transitioning into guided reading sessions.
- Children will continue to bring home reading material each week. Some of which is to be read to or with the child and some of which is the **child's ditty**. This will be **repeatedly** read until changed. Practice is a key strategy we use to enable children to memorise concepts and build their knowledge.
- There is a letter with more information going out shortly. There will be lots of training opportunities available too.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

|        |          |          |          |          |
|--------|----------|----------|----------|----------|
| m<br>m | a<br>a   | s<br>s   | d<br>d   | t<br>t   |
| i<br>i | n<br>n   | p<br>p   | g<br>g   | o<br>o   |
| c<br>c | k<br>k   | u<br>u   | b<br>b   | f<br>f   |
| e<br>e | l<br>l   | h<br>h   | sh<br>sh | r<br>r   |
| j<br>j | v<br>v   | y<br>y   | w<br>w   | th<br>th |
| z<br>z | ch<br>ch | qu<br>qu | x<br>x   | ng<br>nk |



# PHONICS ASSESSMENT

- The phonics screening check usually takes place in Year 1 but due to the interruptions of recent years, we will be conducting the assessment this term.
- The check consists of **20 real words and 20 pseudo-words** (alien words) that a pupil must sound out and blend to read aloud to the teacher.
- The phonics screening is designed to confirm whether pupils have learnt phonic decoding to the expected standard.
- It will identify pupils who needs extra help to improve their decoding skills.

## Examples of words

day

snemp



slide

blurst



newt

spron



phone

stroft



# BEHAVIOUR

## Rewards:

- X Positive encouragement
- X Marble Jar
- X Thumbs up certificates
- X Learning Hero Certificate

## Consequences:

- X Reminding of school rules
- X Time out with egg timer  
(sometimes during play time)
- X Sent to another class
- X Sent to senior teacher





# INCLUSION



- What is available in classrooms as everyday provision?
- Range of interventions
- Children with EHC plans
- What to do if you have any concerns? Call or email the office



**WE NEED  
YOUR HELP**

## MHSA

- Parent association for the nursery, infant and junior schools
- Registered **charity**
- **Separate** entity from the schools
- They ask for **2 hours a year** at the events to volunteer.

Especially at the 2 major events: **Christmas and Summer Fair and Autumn Fair Sunday 19th September**

