



Moss Hall Schools Federation

Supporting Children with Medical Conditions Policy

Written: September 2020

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Review by: Executive Head teacher (Annual Review: Statutory Policy: FGB: Website)

Signed by:

A handwritten signature in black ink, appearing to read 'Lis Maiman'.

Executive Head

Date: December 2021

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Chair of governors

Date: December 2021

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THE EDUCATION OF PUPILS WHO HAVE A MEDICAL CONDITION POLICY STATEMENT AND GUIDELINES

1. Introduction

The Children and Families Act 2014, Section 100, places a duty on schools to support children with medical conditions so that they have full access to education. Where children have a disability, the requirements of the Equality Act 2010 will also apply. Where children have an identified special need, the SEN Code of Practice will also apply.

Some pupils have medical conditions that, if not properly managed, could limit their access to education. Such pupils are regarded as having **medical needs**. Most pupils with medical needs are able to attend school regularly and, with some support from school, can take part in most normal school activities. The Governors and Staff of Moss Hall Schools Federation wish to ensure that pupils with medical needs receive proper care and support at school. The purpose of this policy statement is to promote the successful inclusion of pupils with medical needs. It enables parents, carers and other professionals to understand how Moss Hall Schools Federation will provide for pupils who have medical conditions.

2. Aims and Objectives

- To provide quality learning experiences for all children based on a broad and balanced curriculum
- To provide a whole school approach to supporting pupils with medical needs
- To ensure that all staff, parents, carers and governors are familiar with procedures relating to pupils who have medical conditions
- To help pupils to take an increasing responsibility for their own medication, [subject to each individual's need and understanding], and to be increasingly involved in arrangements to provide for their medical needs
- To establish clear links with outside agencies to ensure that there is continuity of provision for all pupils with medical needs
- To minimise the disruption to a pupil's learning caused by absence resulting from a medical condition
- To meet legal requirements with regard to storing and administering prescription medication in school

3. Equal Opportunities Statement

We believe that it is the right of all children regardless of their gender, ethnicity, physical ability, linguistic, cultural or home background to have access to quality learning experiences in a safe, secure and supportive environment. As a matter of principle, all pupils at Moss Hall Schools Federation will be included in every educational activity we normally undertake, unless written medical advice specifically precludes it. Children with medical needs have the same rights of admission to school as other children, and will not generally be excluded from school for medical reasons.

Every child, regardless of their medical condition has a right to their health details being kept confidential. In most instances these details will be shared with staff on a need to know basis, e.g. when disclosure would enhance the child's ability to access the curriculum or if there

are issues of safety to be considered.

Where possible, school will organise for interpreters for parents/carers and/or children who have English as an additional language to attend key meetings that take place between professionals and parents/carers at school.

4. Arrangements for Inclusion

We are committed to offering an inclusive curriculum to ensure the best possible progress of all our pupils, whatever their needs. Most schools will at some time have pupils on roll with medical needs. At Moss Hall Schools Federation, we will ensure that safety measures cover the needs of all pupils in the school, including those with medical needs. This may mean making special arrangements for particular pupils.

5. The Legal Framework

At Moss Hall Schools Federation we will follow the guidance set out by Barnet Local Authority and Primary Care Trust on the following:

- a) Guidance for the administration of medicines
- b) Guidance for the administration of rectal diazepam
- c) Guidance for pupils at risk of anaphylactic reaction
- d) Guidance for use with pupils with asthma
- e) Guidance for use with pupils with tracheostomies
- f) Guidance for pupils with cystic fibrosis
- g) Guidance for use with pupils performing intermittent self- catheterisation
- h) Guidance for use with pupils with naso-gastric feeding/feeding by gastrostomy
- i) i.Other guidance not specified above

The school's guidance also has due regard to the Children and Families Act 2014, Section 100 and Supporting pupils at school with medical conditions (April 2014)

6. Roles and Responsibilities

The Governing Body

- Determines the school's general policy and ensures that arrangements, including funding and reasonable adjustments,
- are in place to support children with medical conditions so that they can access and enjoy the same opportunities at school as any other child.

The Headteacher

- Oversees the management and provision of support for children with medical conditions and ensures all staff are aware of this policy and implement it;
- Ensures that a sufficient number of trained staff are available to implement the policy and deliver individual healthcare plans, including to cover absence and staff turnover;
- Ensures that school staff are appropriately insured by the Local Authority and are aware that they are insured.
- Delegates strategic responsibility and day to day management

Moss Hall INFANT School	Role	Moss Hall JUNIOR School
Maurizia De Sordi	Authorised Person, responsible for children with medical conditions – day to day	Maurizia De Sordi
Samina Thorpe	Strategic Responsibility	Angela Dhillon

The Authorised Person: Federation Welfare Officer

- Informs relevant staff of medical conditions
- Ensures that staff are aware of the need to communicate necessary information about medical conditions to supply staff and external providers and, where appropriate, taking the lead in communicating that information
- Develops, monitors and reviews Individual Healthcare Plans (IHCPs)
- Works together with parents/carers, children, healthcare professionals and other agencies.

Teachers and Support Staff

- Manage the day-to-day management of the medical conditions of children they work with, in line with training received and as set out in IHCPs
- Work with the authorised person to ensure that risk assessments are carried out for school visits and other activities outside the normal timetable
- Provide information about medical conditions to supply or other staff who will be covering their role, including external providers
- Ensure that children with medical conditions are fully considered to ensure their involvement in structured and unstructured social activities including
- breaks and lunch times, school productions, visits and residential activities
- Ensure reasonable adjustments are made to allow children with medical conditions to participate in sports, games and activities, including being aware of potential triggers for children's medical conditions and how to minimise these
- Are aware that medical conditions can affect a child's learning and providing targeted support to help a child reduce the impact of any missed learning.

The School Nursing Service

- Notifies the school when a child has been identified as having a medical condition which will require support in school. Wherever possible this should be done before the child starts at school
- Provides support for staff on implementing a child's IHCP and providing advice and liaison including training.

Parents and Carers

- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Are involved in the development and review of their child's IHCP and will need to carry out any actions they have agreed to as part of its implementation, e.g. provide medicines and equipment and keep school fully up to date with any changes in their child's needs, treatment or medication.
- Are responsible for ensuring all medicine is in date.

Children

- are often be best placed to provide information about how their condition affects them
- will be fully involved in discussions about their medical support needs (where appropriate), including contributing to and complying with their health care plan.
- should inform a member of staff if they feel unwell.
- Other children: will be sensitive to the needs of their peers with medical conditions.
 - should inform a member of staff if another pupil is feeling unwell and in emergency situations.
 - will be informed, in general terms, of how to recognise a situation that requires them to call an adult.

7. Individual Health Care Plans

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short-term. Other pupils have medical needs that could limit their access to education, although most pupils with medical needs are able to attend school regularly and, with some support, can take part in most school activities. However, school staff may need to take extra care in supervising some activities to make sure that these pupils, and others, are not put at risk. In some cases, individual procedures will be drawn up in the form of an Individual Health Care Plan, to ensure the safety of such pupils (see Appendix A and B).

Health Care Plans will be completed according to a pupil's individual medical needs and where medication is required on a long-term basis, e.g. anaphylaxis, epilepsy, diabetes, haemophilia or any complex medical condition.

Once the medical condition has been diagnosed, the school nurse will meet with the parent/carer and child for a health assessment. At this meeting, consent will be obtained to provide information to school.

All Health Care Plans will be drawn up by the parents and carers, in conjunction with education and health professionals. The Assistant Head /Inclusion Manager along with the Authorised Person, will oversee this meeting for school. The Plan sets out in detail the measures needed to support a pupil in school, including preparing for an emergency situation. Plans will be reviewed annually or earlier if evidence is presented that the child's needs have changed or on the child's transfer to another school.

A Health Care Plan will contain details of any symptoms, medical procedures which are required by the pupil's condition, actions to take and emergency procedures. A copy of each Health Care Plan will be kept centrally in the Medical Room and a copy given to the parent/carer.

8. Medication in School

Administration of Medication

Medication will be received in school for two purposes:

1. When administration is required regularly during the school day to support a particular medical condition
2. Where a pupil may require medication in an emergency situation

Antibiotics used to treat bacterial infections or minor illness that are NOT medical conditions will not be stored at school and/or administered by school staff. Parents/carers may, if they wish, make arrangements to bring their child's antibiotics to school at lunchtime and administer them to their child personally.

Written consent from parent/carer must be received before any medicine can be administered to a child at school.

- Medicines will only be accepted for administration if they are: ***prescribed, in date, labelled and provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage.***
- The exception to this is insulin which must be in date but will generally be available inside an insulin pen or pump, rather than in its original container.
- • Parents/carers must inform the school immediately if their child's medication changes or is discontinued, or the dose or administration method changes.

- Controlled medicines are stored safely, in a lockable cabinet in the medical room. There is a refrigerator for medicines that require refrigeration.
- During off-site visits, all accompanying staff will be made aware of children with medical conditions and the administration of any medication. This will be through the risk assessment.
- Written records are kept of all medicines administered to children stating what, how and how much was administered, when and by whom.
- When no longer required, medicines will be returned to parents/carers to arrange safe disposal.

NB. Any teacher or support staff member may be asked to provide support to a child with a medical condition, including administering medicines. However, no member of staff can be required to provide that support.

Controlled Drug Register

A register must be kept for any controlled drug. The register should contain the following information: medicine; form; strength; date received; quantity received; received by; pupil's full name and unique pupil number. A register should also be kept of the date, amount supplied, supplied by whom and the balance in stock. This must be completed for every issue.

Protocol For Receiving Medication In School

Medication will be received in school for two purposes:

1. When administration is required regularly during the school day to support a particular medical condition;
2. Where a pupil may require medication in an emergency situation

Where possible the parent / carer will hand the medication directly to Authorised person
Parents/Carers are responsible for supplying the school with adequate information regarding their child's condition and medication including a signed consent form.
Medicines will not be accepted into school without a complete written and signed medical consent form.

All medicines must be in their original containers and must be clearly labeled with the following:

- Name and strength of medicine
- Pupil's name
- Dosage
- Dosage frequency
- Date of dispensing
- Storage requirements, if important
- Expiry date
- Any cautionary and advisers' labels e.g. may cause drowsiness
- Name, address and phone number of the pharmacy

Disposal of Medicines

School staff should not dispose of medicines. Parents/Carers will collect out of date medication held at school from the office. This includes any bottles, containers and pumps that are empty. These must be given to ADULTS ONLY.

Parents/Carers are responsible for disposal of date-expired medicines. All Year 2 and Year 6 medication will be given back to Parents/Carers on the last day of the summer term at 3.15pm.

Pupil Responsibilities with Regard to Medication

Children develop socially at different rates. As they mature, they should be encouraged to take an

increasing responsibility for their own medication. In the first instance, pupils should be taught to identify who can help them access their medicine, where their medicine is stored and safety with regards to medicine.

Wherever possible, pupils should be encouraged to self-administer medicines in an appropriate place, under the supervision of an authorised member of staff.

If pupils refuse to take medication, staff should not force them to do so. In such cases, the Headteacher or Authorised Person should inform the child's parent/carer as a matter of urgency. If necessary, staff will call the emergency services.

9. Action in Emergencies

A child's IHCP will clearly define what constitutes an emergency and explain what to do, including ensuring all relevant staff are aware of emergency symptoms and procedures. Other children will be told what to do in general terms, including informing an adult immediately if they think help is needed.

All requests for an ambulance are to go through the school office.
To request an ambulance, dial 999 and be ready with the information below.
Speak slowly and clearly and be ready to repeat information if asked.

Moss Hall INFANT School	Name of school	Moss Hall JUNIOR School
020 8445 9735	The school's telephone number	020 8445 7965
Moss Hall Infant School, Moss Hall Grove, Finchley, N12 8PE	The location of the school	Moss Hall Junior School, Nether Street, Finchley N3 1NR

Also you need to give the following:

1. Your name
2. The exact location of the patient within the building
3. The name of the child and a brief description of their symptoms
4. The best entrance to use and state that the crew will be met and taken to the patient

Contact the parents/carers to inform them of the situation.

A member of staff will stay with the child until the parent/carer arrives. If a parent/carer does not arrive before the child is transported to hospital, a senior member of staff and a school first aider will accompany the child to hospital. If a child has an IHCP or any known medical conditions, a copy of this will go to hospital with the child. The Senior Leader will take **a copy** of the child's contact details held in the school office.

10. Absence Caused by a Medical Condition

There may be occasions when pupils with medical needs suffer more frequent absences than other pupils or are subject to periods in hospital for treatment, resulting from their medical condition. The head teacher and the EWO are responsible for monitoring the attendance of all pupils, including those with medical needs.

It is the responsibility of the school to provide work for a pupil with a medical condition who is absent for up to three consecutive weeks. The pupil's class teacher, in conjunction with the Inclusion Manager will organise activities for the pupil to work on at home during this period.

The Medical Outreach Team

If a child is absent for longer than three weeks, the Inclusion Manager will submit a referral form, along with a letter from a doctor specifying that the pupil is unable to attend school, to the manager of the Medical Outreach Teaching Team in order to arrange Home Tuition for the pupil. The Inclusion Manager will liaise with the pupil's class teacher to provide the Medical Outreach Team with information regarding the pupil's current levels of attainment and curriculum plans. School may also provide resources such as reading books for pupils to use at home. A key role of the Medical Outreach Team is to help the school to plan a successful reintegration of the pupil into school, once he or she is well enough to do so. If a pupil suffers a relapse in the first few weeks after returning to school, home teaching will be re-instated without waiting for a further three week's absence. If the pupil is subject to a long stay in hospital, she or he will receive tuition at the hospital by a member of the Outreach Teaching Team. In the tragic event of the death of a pupil from a medical condition, procedures as outlined in the school's 'Critical Incident Plan' will be followed.

11. Arrangements for Educational Visits

Staff taking pupils out of the school will always take with them the medicines, equipment and associated information for any pupil in the group who has a medical condition. When pupils who have medical conditions such as epilepsy go out of the school setting, staff will have access to a mobile telephone. Staff will take the pupil's medical card with them and where necessary medication. The designated Authorised Person and/or the qualified First Aider is responsible for organising medication and medical equipment of pupils with a medical condition for school visits.

12. Training

Appropriate training for members of staff undertaking medical procedures is essential and is arranged through discussion with the relevant primary care trust.

13. Avoiding Unacceptable Practice

School staff are expected to use their judgement, based on their knowledge of an individual and any IHCP, but school will not generally sanction practice that:

- Prevents children from easily accessing their inhalers and medication and administering their medication when and where necessary;
- Assumes that every child with the same condition requires the same treatment;
- Ignores the views of the child or their parents/carers or ignores medical evidence or opinion;
- Sends children with medical conditions home frequently or prevents them from staying for normal school activities, including lunch, unless this is specified in their IHCP;
- Allows a child, who has become ill, to be sent to the School Office unaccompanied or with someone unsuitable;

14. Confidentiality

Staff designated to administer medication may not always be advised on the medical diagnosis of the pupil. It should not be assumed that any particular medication indicates a particular condition e.g. medicines recognised as being prescribed as anti-depressants can also be used for chronic pain.

With the support and consent of a parent/carer, pupils may express their wish to share information about their medical condition with their peer group. Each situation will be assessed as to the appropriateness of disclosure on an individual basis.

15. Complaints

Should parents or pupils be dissatisfied with the support provided they should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they may make a formal complaint via the school's complaints procedure

This policy will be reviewed in 2022 or earlier in response to updated guidelines.

Related Policies and Useful References

- SEND Policy
- Health and Safety Audit
- Critical Incident Plan
- Attendance Policy
- Admissions Policy
- Statutory Guidance on Supporting pupils with Medical Conditions at School April 2014 DFE

APPENDICES

- A. Model for developing individual care plans
- B. Moss Hall Health Care Plan
- C. Record of medicines given

Appendix A: Model process for developing individual healthcare plans

Parent or healthcare professional informs school that child has been newly diagnosed, or is due to attend new school, or is due to return to school after a long-term absence, or that needs have changed

Headteacher or senior member of school staff to whom this has been delegated, co-ordinates meeting to discuss child's medical support needs; and identifies member of school staff who will provide support to pupil

Meeting to discuss and agree on need for IHCP to include key school staff, child, parent, relevant healthcare professional and other medical/health clinician as appropriate (or to consider written evidence provided by them)

Develop IHCP in partnership - agree who leads on writing it. Input from healthcare professional must be provided

School staff training needs identified

Healthcare professional commissions/delivers training and staff signed-off as competent – review date agreed

IHCP implemented and circulated to all relevant staff

IHCP reviewed annually or when condition changes. Parent or healthcare professional to initiate



Appendix B:



MHSF Individual Healthcare Plan

Name of Pupil:
Date of Birth:

Condition:

Current Year and Class:
Class Teachers:

Photo of child

Name and Contact Details of Parents/Carers:

Mother:
Tel:
Father:
Tel:
Address:

GP Name:
Address:
Surgery Phone No:

Specialist Nurse/Doctor:
Hospital:
Contact number/email:

Pupil's Name:

DIAGNOSIS:

Medication prescribed:

Symptoms:

Response to Symptoms:

Emergency Action:

Call 999 for ambulance.
Administer 1 puff of reliever inhaler every minute until ambulance arrives.
Contact parents.

I have discussed this care plan with a health representative from the school and I am satisfied that it reflects my child's health care needs in school.

Signature of Parent/Carer:

Date:

Print Name:

New Health Care Plan Review Date:

Health Care Plan completed by:

Designation: **Authorised Person**

Date:

Inclusion Manager:

Signed:

Date:

Class Teacher:

Date:

Teaching Assistant:

Date:

Year Group Leader:

Date:

Appendix C:

Record of Medication given to a pupil in school

Moss Hall School Federation

Record of Medication given to a pupil in school

date	Pupils name	time	Name of medication	Dose given	Notes/reactions	Signature of staff	Print name