

## **MHSF Lenses and Questions Long Term Curriculum Overview**

Using the National Curriculum and Programmes of Study as our starting point, we have interwoven our values: Be Kind, Work Hard and Make a Difference, through our knowledge-rich curriculum across both the Infant and Junior schools. Consulting with all staff, from Reception to Year 6, we decided upon our core lenses:

**Trade & Resources, Migration & Diversity, Civilisation, Democracy, Settlement, Society, Climate & Biomes, Landscape, Rights, Empire & Invasion, Sustainability and Power & Monarchy**

The content of these lenses is carefully sequenced, challenging, inclusive and diverse. They provide meaningful experiences and knowledge that develop cultural capital for all of our children.

Our big questions link explicitly to the lenses and enable our children to have the space to think critically and form an opinion. They are encouraged to express this both verbally and in written essay form providing teachers with a variety of assessment opportunities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Lenses	Community	Diversity	Society	Landscape/Climate	Animals	Settlement
Topic Focus	Our new school, people who keep us safe in school, me and my friends	Significant events – remembrance day, bonfire night, Christmas, Hanukah, Children In Need	People who help us in the community	Plants – parts of a plant, what plants need to grow, vegetables	Animals – growth and development, life cycles, city farm	Going on a journey

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
<b>Lenses</b>	<b>Migration/Diversity</b>	<b>Settlement</b>	<b>Civilisation</b>	<b>Community</b>	<b>Climate/Biomes</b>	<b>Monarchy</b>
History	Why Do People Move to New Places?			How Have Changes in Transport Improved Our Community?		Do Kings and Queens Have to Follow The Rules?
Geography		What Makes This A Good Location For A School?	What Makes London a Capital City?		How Does the Weather Change?	
RE	Rosh Hashanah & Yom Kippur: Are Rosh Hashanah and Yom Kippur important to Jewish children?	Christmas: What gifts might Christians have given Jesus if he were born in Finchley?	Chanukah: Does celebrating Chanukah make Jewish children feel closer to God?	Easter - Palm Sunday: Why was Jesus welcomed like a king by the crowds on Palm Sunday?	Creation Story: Does God want Christians to look after the world?	Shabbat: Is Shabbat important to Jewish children?
PSHE	Who is special to us?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	How can we look after each other and the world?	Who helps us to keep safe?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
<b>Lenses</b>	<b>Community</b>	<b>Society</b>	<b>Landscape</b>	<b>Empire/Invasion</b>	<b>Rights</b>	<b>Sustainability * To be reviewed</b>
History		How has London changed since the fire?		Why did explorers travel to other places?	Should everyone have the same rights?	
Geography	What makes Finchley a community?		How does the location affect the world's landscapes?			How can recycling unite a community?
RE	Jesus' Teachings: Is it possible to be kind to everyone all of the time?	Christmas - Jesus as gift from God: Why do Christians believe God gave Jesus to the world?	Prayer at home: Does praying at regular intervals help a Muslim in his/her everyday life?	Easter-Resurrection: How important is it to Christians that Jesus came back to life after his crucifixion?	Community & Belonging: Does going to a mosque give Muslims a sense of belonging?	Hajj: Does completing Hajj make a person a better Muslim?
PSHE	What Makes a Good Friend?	What Is Bullying?	What Helps Us to Stay Safe?	How Do We Recognise Our Feelings?	What Can Help Us Grow and Stay Healthy?	What Jobs Do People Do?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 3</u>						
<b>Lenses</b>	<b>Migration &amp; Diversity</b>	<b>Landscape</b>	<b>Society</b>	<b>Settlement</b>	<b>Civilisation</b>	<b>Trade &amp; Resources</b>
History	Finchley Now & Then: How and why has Finchley changed over time?		Stone Age to Iron Age: Which society was better and why?		Ancient Egypt: Were the Pyramids the greatest achievement of the earliest civilisations?	
Geography		London: Should we build on London's greenbelt?		Japan: How does the Japanese landscape affect settlement?		Caribbean: Is trade always good?
RE	Prayer & Worship: Do people need to go to church to show they are Christians?	Christmas: Has Christmas lost its true meaning?	The Amrit Ceremony and the Khalsa: Does joining the Khalsa make a person a better Sikh?	Easter - Forgiveness: What is 'good' about Good Friday?	Sharing & Community: Do Sikhs think it is important to share?	Prayer & Worship: What is the best way for a Sikh to show commitment to God?
PSHE	How can we be a good friend?	Why should we keep active and sleep well?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 4</u></b>						
<b>Lenses</b>	<b>Democracy</b>	<b>Rights</b>	<b>Climate &amp; Biomes</b>	<b>Empire &amp; Invasion</b>	<b>Power &amp; Monarchy</b>	<b>Sustainability</b>
History	Ancient Greece: Should the Parthenon Marbles be in the British Museum?			The Roman Empire: How successful was the Romans' invasion of Britain?	Anglo-Saxons & Scots: Who ruled better - the Romans or the Anglo Saxons?	
Geography		Extreme Earth: Should people's rights change during a natural disaster?	France: Which area of France should Madame Rodhain retire to one day?			Blue Planet: How can we save our oceans?
RE	Buddha's teachings: Is it possible for everyone to be happy?	The 8 fold path: Can the Buddha's teachings make the world a better place?	Beliefs & Practices: How special is the relationship Jewish people have with God?	Passover: How important is it for Jewish people to do what God asks them to do?	Rites of Passage: What is the best way for Jewish people to show commitment to God?	The 8 fold path: What is the best way for a Buddhist to lead a good life?
PSHE	How do we treat each other with respect?	How can we manage risk in different places?	What strengths, skills and interests do we have?	How will we grow and change?	How can we manage our feelings?	How can our choices make a difference to others and the environment?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 5</u></b>						
<b>Lenses</b>	<b>Civilisation</b>	<b>Empire &amp; Invasion</b>	<b>Sustainability</b>	<b>Power &amp; Monarchy</b>	<b>Settlement</b>	<b>Trade &amp; Resources</b>
History	Early Islamic Civilisation: What's the biggest achievement of this civilisation?	The Vikings: Ruthless killers or peaceful settlers?		The Changing Power of Monarchs: Which monarch experienced the greatest shift in power in his or her reign?		
Geography			Antarctica: Should we mine Antarctica for natural resources?		Rivers in the UK: Should we continue to live near rivers?	The Amazon Rainforest: Who benefits from trade?
RE	Beliefs & Practices: What is the best way for a Muslim to show commitment to God?	Christmas: Is the Christmas story true?	Beliefs & Moral Values: Does the belief in Akhirah help Muslims lead good lives?		Beliefs & Practices: What is the best way for Christians to show commitment to God?	Beliefs & Moral Values: How should Humanists lead a good life?
PSHE	How can friends communicate safely?	What makes up a person's identity?	How can we help in an accident or emergency?	What jobs would we like?	What decisions can people make with money?	How can drugs common to everyday life affect health?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Year 6</u></b>						
<b>Lenses</b>	<b>Migration &amp; Diversity</b>	<b>Climate &amp; Biomes</b>	<b>Society</b>	<b>Rights</b>	<b>Democracy</b>	<b>Landscape</b>
History	UK Immigration: What were the push and pull factors of immigration into the UK? What was the experience like for these immigrants? (Jewish wave - 1930's and Caribbean wave -1948-1970)		Pandemic waves through Britain: Was Covid-19 the worst pandemic in Britain's history?	Women/ WWII: Have women's lives improved over time, since 1066, in the UK?		
Geography		Galapagos Islands: How has the climate/biome impacted on adaptation and evolution on the Galapagos Islands?			UK vs USA: Can one person make a difference?	Race around the UK: How has the UK landscape shaped our society?
RE	Prayer & Worship: What is the best way for a Hindu to show commitment to God?	Hindu Beliefs: How can Brahman be everywhere and in everything?	Christmas: How significant is it that Mary was Jesus' mother?	Easter: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Beliefs & Moral Values: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Beliefs & Meanings: Is anything ever eternal?

PSHE	How can we keep healthy as we grow?	How can the media influence people?	What will change as we become more independent? How do friendships change as we grow?
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