# **Moss Hall Schools Federation Governing Body**

2020 - 2021 Year Summary

Here is a summary of the work which the Governing Board has carried out this year.

## **Governing Board Membership**

| Name               | Governor Type               | Term From   | Term To     | Roles  |
|--------------------|-----------------------------|-------------|-------------|--|
| Matt Berger        | Co-opted governor           | 06 Jan 2019 | 5 Jan 2023  | Chair  |
| Mo Choonara        | Co-opted governor ( GB )    | 08 Jul 2021 | 7 Jul 2025  |  |
| David Dunn         | Co-opted governor           | 07 Dec 2020 | 6 Dec 2024  |  |
| Clare Dyson        | Associate Member            | 19 May 2021 | 18 May 2025 |  |
| Maria Gabrielczyk  | Clerk                       |             |             | Clerk  |
| Helen Hoyle        | Associate Member            |             |             |  |
| Holly Kal-Weiss    | Local Authority<br>Governor | 12 Dec 2018 | 11 Dec 2022 | RSE<br>EYFS                                    |
| Chloe Khan         | Co-opted governor           | 04 May 2019 | 3 May 2023  | Pupil Premium<br>SEN                           |
| Lis Maimaris       | Parent governor             | 11 Feb 2020 | 10 Feb 2024 | Acting Chair<br>Vice Chair<br>SEN<br>CPA Chair |
| Jenny Mitchell     | Co-opted governor           | 24 Feb 2020 | 23 Feb 2024 |  |
| Andrea<br>Muhammad | Co-opted governor           | 22 May 2019 | 21 May 2023 | Health and Safety<br>PFR Chair                 |
| Joel Phillips      | Co-opted governor           | 07 Dec 2020 | 6 Dec 2024  | Acting Vice Chair                              |
| Patrick Richmond   | Co-opted governor           | 23 Jan 2019 | 22 Jan 2023 | Safeguarding<br>Compliance                     |
| Adrian Sieff       | Parent governor             | 11 Feb 2020 | 10 Feb 2024 | Communications                                 |
| Victoria Whitford  | Co-opted governor           | 13 Nov 2019 | 12 Nov 2023 |  |
| Laura Wynne        | Executive<br>Headteacher    |             |             |  |

## **Governing Board Vacancies**

We currently have one co-opted governor vacancy, and one staff governor vacancy

## Meetings

The Governing Board has met regularly over the year at our two termly committee meetings and once termly full governing board meeting. Ms Wynne has also met each week with the Acting Chair and Acting Vice Chair of Governors. Our two committees

are Curriculum, Pupils and Achievement (CPA) where we focus primarily on pupil progress, welfare and the curriculum, and Premises, Finance and Resources (PFR) where we scrutinise the schools' budgets and support financial decisions. We also met in June for a visit to both schools where we were able to talk to staff and see children learning. We focused on specific areas that relate to the schools' priorities. During this visit day, the board also had a session to reflect on its work over the past year, on the challenges, our ways of working and priorities going forward to next year.

## **Meeting Attendance**

|                       |   | Full governing<br>board | PFR         | CPA         | Full governing<br>board | CPA         | PFR         | Full governing<br>board | PFR         | СРА         | Full governing<br>board |
|-----------------------|---|-------------------------|-------------|-------------|-------------------------|-------------|-------------|-------------------------|-------------|-------------|-------------------------|
| Governor              | Governor Type   | 15 Sep 2020             | 02 Nov 2020 | 17 Nov 2020 | 07 Dec 2020             | 10 Feb 2021 | 18 Mar 2021 | 25 Mar 2021             | 19 May 2021 | 30 Jun 2021 | 08 Jul 2021             |
| Matt Berger           | Co-opted governor   | Υ                       | Υ           | Υ           | Υ                       | Ν           | Υ           | Υ                       | ?           | N           | Υ                       |
| Mr David Dunn         | Co-opted governor   |                         |             |             |                         |             | Υ           | Υ                       | Υ           |             | N                       |
| Clare Dyson           | Associate Member  |                         |             |             |                         |             |             |                         |             | Υ           |                         |
| Mrs Maria Gabrielczyk | Clerk   | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       |
| Ms Karen Hand         | Co-opted governor (left Dec 2020)                           | Y                       |             | N           |                         |             |             |                         |             |             |                         |
| Helen Hoyle           | Associate Member  | NS                      |             |             |                         |             |             |                         |             |             |                         |
| Mrs Holly Kal-Weiss   | Local Authority<br>Governor                                 | Y                       |             | Υ           | Y                       | Y           |             | Y                       |             | Υ           | Y                       |
| Mrs Chloe Khan        | Co-opted governor   | Υ                       |             | Υ           | Υ                       | Υ           |             | Υ                       |             | Υ           | Υ                       |
| Sally King            |   | Y                       |             |             |                         |             |             |                         |             |             |                         |
| Lis Maimaris          | Parent governor   | Υ                       |             | Υ           | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       |
| Mrs Jenny Mitchell    | Co-opted governor   | NS                      |             |             |                         | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       |
| Mrs Andrea Muhammad   | Co-opted governor   | Υ                       | Υ           |             | Υ                       |             | N           | Υ                       | Υ           |             | Υ                       |
| Joel Phillips         | Co-opted governor   | Υ                       |             | Υ           | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       |
| Sheerin Ramjan        | Staff governor (left Apr<br>2021 after sickness<br>absence) | Y                       | Y           | Υ           | Y                       |             |             |                         |             |             |                         |
| Patrick Richmond      | Co-opted governor   | Υ                       | Y           |             | N                       | Y           | Υ           | Υ                       | Y           | N           | Y                       |
| Adrian Sieff          | Parent governor   | Υ                       | ?           |             | Υ                       |             | Υ           | Y                       | Y           |             | N                       |
| Dr Victoria Whitford  | Co-opted governor   | Υ                       | Υ           |             | Υ                       | Υ           | Υ           | N                       | N           |             | N                       |
| Ms Laura Wynne        | Executive Headteacher                                       | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       | Υ           | Υ           | Υ                       |

Y – attended, N – apologies accepted, NS – no apologies sent, ? – attendance not marked, blank – attendance not required

### Our Priorities for the Schools 21 – 22

- Building alignment across both schools with our ambitious curriculum and positive ways of working
- 2. Building up and supporting the infant leadership team
- 3. Managing resources effectively within tight budgets
- 4. Building up expertise in teaching
- 5. Continuing to raise standards for all
- 6. Continuing to improve external communication
- 7. Developing our Federation strategy to support children's social, emotional and mental health and well-being.

These priorities sit within our broader Schools Improvement Plan priorities and vision:

# Aims, values and strategic priorities

| Aim        | Learning together, making a difference |                             |   |                             |  |                                   |  |  |  |
|------------|--|-----------------------------|---|-----------------------------|--|-----------------------------------|--|--|--|
| Values     | Be kind  Courage, empathy              |                             | Work  |                             | Make a difference  Compassion, integrity   |                                   |  |  |  |
| Priorities | An Ambitious<br>Curriculum             | Research driven<br>Pedagogy | Professional<br>learning &<br>leadership<br>development | Raisingstandards<br>for all | Communication<br>that supports<br>everyone | Every child seen,<br>known, safe. |  |  |  |

## Key achievements at MHSF for 20-21

Though this year has seen an incredible amount of challenge thrown at both Moss Hall Schools, there have been many successes and many strides in improvement. We have seen:

- The development of a federation culture and ethos built on high expectations for all pupils and calm, consistent adult behaviour
- The development of a thought-provoking, rich and ambitious curriculum that is designed to build on each child's knowledge year on year so that children can make links between their learning
- A fantastic provision during Lockdown 2 that responded to children's and families' needs
- Improved consistency in teaching and learning across both schools
- A new, tried and tested and effective phonics programme in the infant school Read, Write, Inc. which will be used in the Juniors in the next year

- Peer coaching amongst staff, and opportunities for staff from both schools to work together and learn from each other which is having a positive impact on the quality of education
- Improved communications to parents with half-termly Class Rep meetings with Ms Wynne, a termly parent SEND forum with the two SENDCOs and a vibrant, informative newsletter, and better opportunity for parents to give feedback
- A new federation website has been developed which includes the new pupildesigned logo, creating a more cohesive communication tool across the schools
- An increase in extra-curricular sports events, such as tennis and football tournaments, swimming galas and clubs. There has been an emphasis on getting children active and outside.

#### Other work Governors have done

Governors have been active in supporting with staff recruitment, in improving communication between the schools, governors and parents, in reviewing the schools' catering provider, in supporting the junior school through a staffing restructure and in budgetary meetings with the local authority. The board is also working with the MHSA to improve ways of fundraising for the schools

Governors are also committed to further developing their own skills and have attended a variety of training including; safeguarding, governor induction, SEND forum, Barnet Council's Chairs and Vice Chairs Directors' Briefing and Discussion Forum, financial training, well-being training, Safer Recruitment, Pupil Premium training and The New Ofsted Framework.

## SIP monitoring areas and key areas of focus 21/22

## Raising Standards for All – Joel and Lis

- Monitoring progress of SEND and PP children and the strategies being used to raise their attainment levels and close gaps in their learning
- Understanding the MITA project and how this is improving teaching and learning for SEND children
- Having more sight of SEND and PP attainment data e.g. standardised assessment data

## Research Driven Pedagogy - David and Victoria

• To see that this is implemented through the schools

## Ambitious Curriculum - Holly

• Gather evidence of implementation of ambitious curriculum

## Communication that Supports Everyone – Adrian and Matt

Every Child Seen, Known, Safe - Chloe

Professional Learning and Leadership Development – Andrea and Patrick

## Areas for Action within the GB 21/22

- Improved internal communications; using Governor Hub instead of Whatsapp for updates; all using the same forms e.g. visit forms
- Ensuring work is carried out by given deadlines
- Ensuring governors feel connected to each other and fully understand their roles – through training, meetings, visits
- Governors' actions and behaviours to follow the Governor Code of Conduct and 7 Principles of Public Life
- For individuals to undertake more training throughout the year and disseminate their knowledge to others
- Improved GB annual meeting planner linked to key deadlines e.g. financial deadlines
- A kitty set up for the year for spend on staff thank yous
- Recruitment of Staff Governor and a Co-opted Governor, FBM and FHoS to become Associate Members of the board revision to constitution if necessary
- Improved GB review cycle