

## Moss Hall Junior School Achievement Data July 2023

In July 2023, Year 6 pupils took Standardised Assessment Tests (SATs) in Reading and Maths. Children's writing was also assessed according to national assessment criteria.

## Attainment at the end of KS2:

| Year 6 pupils attaining the Expected Standard |       |         |          |  |  |
|---|-------|---------|----------|--|--|
|   |       | 2022/23 |          |  |  |
|   | MHJ   | Barnet  | National |  |  |
| Reading                                       | 82.5% | 79.5%   | 74.5%    |  |  |
| Writing                                       | 79.2% | 67.1%   | 69.5%    |  |  |
| Maths   | 79.8% | 79.6%   | 71.4%    |  |  |
| Grammar, Punctuation and Spelling             | 78.5% | 80.3%   | 72.3%    |  |  |
| RWM Comb                                      | 68.9% | 60.5%   | 58.7%    |  |  |

| Year 6 pupils attaining the Higher Standard                            |          |        |          |  |
|--|----------|--------|----------|--|
|  | 20222/23 |        |          |  |
|  | МНЈ      | Barnet | National |  |
| Reading  | 40.8%    | 35.9%  | 27.8%    |  |
| Writing  | 19.2%    | 13.7%  | 12.8%    |  |
| Maths  | 36.1%    | 32.7%  | 22.5%    |  |
| Grammar, Punctuation and Spelling                                      | 38%      | 39%    | 30%      |  |
| RWM Comb   | 12.6%    | 9.4%   | 7.2%     |  |
| Average Scaled Score (the expected standard is a score of 100 or more) |          |        |          |  |
|  | МНЈ      | Barnet | National |  |
| Reading KS2 Test   | 107.8    | 106.6  | 105.1    |  |
| Maths KS2 test   | 106.6    | 106.5  | 104.2    |  |

## Progress of Pupils by the end of KS2

|         | МНЈ   | Barnet | National |
|---------|-------|--------|----------|
| Reading | +2.83 | +1.35  | +0.05    |
| Writing | +2.47 | +1.27  | +0.05    |
| Maths   | +2.30 | +1.92  | +0.05    |

## Progress in 22/23

Progress for Reading and Maths are in the top 13% of all schools nationally for Reading progress, the top 15th for writing progress and top 18th for maths progress. This is indicative of the substantial and sustained progress children make during their Junior school learning journey.