Moss Hall Infant School

Parent and Carer Survey Autumn 2022

139 responses pertaining to Moss Hall Infant School

This term we created a survey based on your feedback from last year. This year's survey enabled parents and carers to indicate which school in the federation their child was in and also if you had a child in both schools.

Overall 336 responses were gathered. The survey remained open to the 25.11.22

Of these responses:

Moss Hall Infant School - 139 responses (352 pupils)

Moss Hall Junior School - 136 responses (439 pupils)

Children at both schools - 61 responses.

Thank you for your helpful comments which we do take into account when we are planning. Positive comments in particular inspire staff and remind them that we are working together for our children.

"We love the school and so does our child. Thank you for all you do"

Your comments to us ranged from practical suggestions and ideas regarding the premises to recognising the care that staff give to all our children.

You told us that you didn't fully understand the focus on attendance and the need to ensure children were in school above 96%. This tells us we have more to do to share the link between school attendance, well-being and achievement in the shorter and longer term.

Some parents have told us that they don't know if children behave well at Moss Hall. This tells us we have more to do to point to the positive feedback we get from visitors and from children themselves about how safe they feel and how supported they feel by the adults around them. Good manners and how to have excellent learning and social behaviour is taught in our school, which is a calm and safe environment for children.

In terms of what we may do better, we will continue to find ways to share your children's progress journey with you. Like most schools we have regular parent and carer consultation meetings and an annual written report. Staff are available by appointment to talk about progress. We will look for ways to ensure all families fully understand our teaching policy to "challenge" all and especially "able" mathematicians. We will also explain our Behaviour policy and PSHE curriculum so families can be even more informed about the ways in which we nurture, care for and enable children to thrive.

MHI Parent Survey Autumn 22-23	SA/ A	DK	D/ SD
My child enjoys coming to school	96%	2%	2%
My child feels safe at school	88%	8%	3%
My child is making good progress	92%	5%	2%
Most children behave well at Moss Hall	79%	17%	2%
I am kept informed about how my child is getting on.	87%	7%	6%
I know who to talk to if I have a question or problem and feel comfortable to do so.	89%	5%	4%
Staff expect my child to work hard and do his/her best.	88%	8%	3%
Staff treat my child fairly	86%	12%	3%
The school is led and managed well.	90%	7%	3%
The school provides appropriate homework.	82%	9%	7%

SA/ A =Strongly Agree/ Agree; DK-=Don't know; D/ SD = Disagree/ Strongly Disagree