To access the support of the Senior Learning Mentor:

Concerns can be raised by the child, staff and/or parents/carers to class teacher, Inclusion Manager, Senior Learning Mentor, Head of School or Assistant Head.

An initial meeting is held with parent/carer to discuss concerns and ways forward.

A review meeting is held to look at progress.

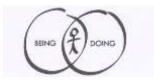
Next steps agreed and child is monitored.



Research has shown that Learning Mentor provision has:

- improved engagement with learning;
 - 2. increased resilience;
- 3. increased improvements in achievements.







MOSS HALL JUNIOR SCHOOL

Head of School
Jenny Mitchell
Assistant Head
Helen Hoyle
Inclusion Manager
Angela Dhillon

Moss Hall Junior School Nether Street, Finchley London, N3 1NR

Telephone: 020 8445 7965

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MOSS HALL JUNIOR SCHOOL

Learning Mentor Information



Senior Learning Mentor Andrea Nash

The Learning Mentor at Moss Hall Junior School

The Role of Learning Mentor is to...

Provide support and guidance to children who are facing difficulties at school and/or at home which can create barriers to learning and happiness;

Provide support and guidance to those working with the children;

Promote effective participation of the child in all school activities;

Enhance individual learning;

Raise aspirations;

Help children to achieve their potential;

Mrs Nash, our Senior Learning Mentor, works from the strengths of the children and from a child-centred perspective.



This helps to break down barriers to learning.

These barriers may be caused by friendship problems, bereavement, parental separation, or anger issues.

Mrs Nash works through:

Individual sessions (One to One mentoring);
Group sessions;
Circle time;
Supporting families;
Liaising with staff.

One to One Mentoring

This has a structured approach:

a) Referral from staff member

- a) Referral from staff member and/or parent/carer;
- b) Assessment and gathering information;
- c) Set goals,
- d) Create a plan and take action (6-10 sessions)
- e) Review progress;
- f) Record keeping.

Group Work

- a) Circle Time—further their relationship with groups of children while at the same time fostering communication, working on building self-esteem;
- b) Groups to address a specific issue.

c) Developmental Groups—participants' skills in certain areas can be developed eg selfesteem and social skills.

Interventions at lunchtime

Mrs Nash is on duty every lunchtime and will provide support for individuals and groups of children as needed. She also runs a lunchtime club in the school hall for those children who find lunchtimes difficult.



If you need any further information, please contact the school.