

To access the support of the Senior Learning Mentor:

Concerns can be raised by the child, staff and/or parents/carers to class teacher, Inclusion Manager, Senior Learning Mentor, Head of School or Assistant Head.

An initial meeting is held with parent/carer to discuss concerns and ways forward.

A review meeting is held to look at progress.

Next steps agreed and child is monitored.



Research has shown that Learning Mentor provision has:

1. improved engagement with learning;
2. increased resilience;
3. increased improvements in achievements.

How can I  
**Help**



MOSS HALL JUNIOR  
SCHOOL

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MOSS HALL  
JUNIOR SCHOOL

Learning Mentor  
Information



Senior Learning Mentor  
Andrea Nash

# The Learning Mentor at Moss Hall Junior School

## The Role of Learning Mentor is to...

- Provide support and guidance to children who are facing difficulties at school and/or at home which can create barriers to learning and happiness;
- Provide support and guidance to those working with the children;
- Promote effective participation of the child in all school activities;
- Enhance individual learning;
- Raise aspirations;
- Help children to achieve their potential;

Mrs Nash, our Senior Learning Mentor, works from the strengths of the children and from a child-centred perspective.



This helps to break down barriers to learning.

These barriers may be caused by friendship problems, bereavement, parental separation, or anger issues.

## Mrs Nash works through:

- Individual sessions (One to One mentoring);
- Group sessions;
- Circle time;
- Supporting families;
- Liaising with staff.

### One to One Mentoring

This has a structured approach:

- Referral from staff member and/or parent/carer;
- Assessment and gathering information;
- Set goals,
- Create a plan and take action (6-10 sessions)
- Review progress;
- Record keeping.

### Group Work

- Circle Time—further their relationship with groups of children while at the same time fostering communication, working on building self-esteem;
- Groups to address a specific issue.

- Developmental Groups—participants' skills in certain areas can be developed eg self-esteem and social skills.

### Interventions at lunchtime

Mrs Nash is on duty every lunchtime and will provide support for individuals and groups of children as needed. She also runs a lunchtime club in the school hall for those children who find lunchtimes difficult.



If you need any further information, please contact the school.