

## Year 3 and Year 4 Long Term Curriculum Map

	Lens	MIGRATION & DIVERSITY	LANDSCAPE	SOCIETY	SETTLEMENT	CIVILISATION	TRADE & RESOURCES
	<b>Big Question</b>	<b>How and has Finchley changed over time and how do you know?</b>	<b>Should we build on London's greenbelt?</b>	<b>Would you have preferred to live in the Stone Age, the Bronze Age or the Iron Age?</b>	<b>How does the Japanese landscape affect settlement?</b>	<b>Were the Pyramids the greatest achievement of the Ancient Egyptians?</b>	<b>Is trade always good?</b>
	Core Texts	Bill's New Frock, Go Wild in the Woods, Peter and the Wolf	Fantastic Mr Fox, Belonging	The Iron Man, The Wild Girl, How to Wash a Woolly Mammoth	The Sheep-Pig, Japanese Children's Favourite Stories	The Boy Who Grew Dragons, The Egyptian Cinderella, The True Story of the Three Little Pigs	Coming to England, Gregory Cool
	Additional Texts	The Invisible, I Am the Seed that Grew	Iggy Peck, Architect, A Walk in London	Skara Brae, The First Drawing	The Accidental Prime Minister, Japan	So You Think You've Got It Bad? Ancient Egypt, Egypt Magnified	Under the Moon & Over the Sea, Fair Trade
	History	Finchley Now & Then		Stone Age to Iron Age		Ancient Egypt	
	Geography		London		Japan		Ghana
	Science	Plants	Light	Rocks	Plants	Animals, including humans	Forces & Magnets
	Art		Drawing: Cityscapes		Painting/Printing: Yayoi Kusama	Sculpture: Egyptian Clay Pottery	
	DT	Shell structures: Desk tidys		Food: Great Bread Bake Off			Mechanisms: Moving Picture Books
	RE	Prayer & Worship: Christianity	Christmas: Christianity	The Amrit Ceremony & The Khalsa: Sikhism	Easter: Christianity	Sharing & Community: Sikhism	Prayer & Worship: Sikhism
	PSHE	How can we be a good friend?	Why should we keep active and sleep well?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?
	Music	Instruments of the Orchestra-Peter and the Wolf/Carnival of the Animals	Exploring Descriptive Sounds	Exploring Rhythmic Patterns/Ostinato	Learning to play the Recorder-BAG notation, rhythm and musical vocabulary	Accompaniments	Performing Together
	Computing	Programming - Scratch	Emailing	Comparison Cards and Databases	Journey Inside a Computer	Network and the Internet	Creating Media
	French	J'apprends le francais		Les animaux		Le Petit Chaperon Rouge	Les Fruits
	PE outdoor	Football	OAA	Hockey	Athletics	Ultimate Frisbee	Tennis
	PE indoor	Gymnastics/Swimming		Dance/Swimming		Yoga/Swimming	
	Visits/Visitors	<b>History:</b> Local Walk	<b>RE/Geography:</b> Westminster Abbey <b>Geography:</b> London Eye?	<b>PSHE:</b> First Aid <b>Science:</b> Fossils Workshop	<b>Art:</b> Tate Modern/Wallace Collection?	<b>History:</b> British Museum - Egyptians <b>Art:</b> Clay Workshop	<b>Science:</b> Science Museum - Forces

Year 3

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Lens	DEMOCRACY	RIGHTS	CLIMATE & BIOMES	EMPIRE & INVASION	POWER & MONARCHY	SUSTAINABILITY
Big Question	Should the Parthenon Marbles be in the British Museum?	Should people's rights change during a natural disaster?	Which area of France should Mdm Rodhain retire to one day?	How successful was the Romans' invasion of Britain?	How was the Anglo Saxons' conquest of Britain similar or different to the Romans' conquest?	How can we save our oceans?
Core Texts	The Adventures of Odysseus The Boy at the Back of the Class	Escape from Pompeii, The Boy at the Back of the Class	Charlotte's Web, Leon & The Place Between	The Firework Maker's Daughter, Roman Myths	Beowulf	Varjak Paw, How to Help a Hedgehog and Protect a Polar Bear, Here We are
Additional Texts	Who Let the Gods out? Mythologia	Volcano & Earthquake Survivors	Fortunately the Milk A kid in my class The Incredible Ecosystems of Planet Earth	A Roman Story	Anglo-Saxon Boy Alfred the Great & the Anglo-Saxons	The Lost Words
History	Ancient Greece			The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons & Scots	
Geography		Extreme Earth	France			Blue Planet
Science	Animals, including humans	Electricity	States of Matter	Sound	Living things and their habitats	Living things and their habitats
Art	Drawing: Still Life		Painting: Pointillism			Sculpture: Polar Bears
DT		Electrical: Light source		Food: Roman Stew	Textiles: Book Protector	
RE	Buddha's Teachings: Buddhism	The 8 Fold Path: Buddhism	Beliefs & Practices: Judaism	Passover: Judaism	Rites of Passage: Judaism	The 8 Fold Path: Buddhism
PSHE	How do we treat each other with respect?	How can we manage risk in different places?	What strengths, skills and interests do we have?	How will we grow and change?	How can we manage our feelings?	How can our choices make a difference to others and the environment?
Music	Exploring Pentatonic scale	Performing Together Pantomime	Learning the Trumpet/Painting with Sound-Programme Music/Gamelan - Exploring Signals			
Computing	HTML	Further Coding Scratch - Variables	Investigating Weather	Collaborative Learning	Computational Thinking	Website Design
French	En Classe		La Famille		Au Cafe	
PE outdoor	Outdoor & Adventurous Tag Rugby		Netball	Tennis	Athletics	Hockey
PE indoor	Dance/Swimming		Gymnastics/Swimming		Dodgeball/Swimming	
Visits/Visitors	<b>PE:</b> Epping Forest <b>History:</b> British Museum - Athenian Democracy Workshop	<b>Geography:</b> Natural History Museum - Earthquakes and Volcanoes	<b>Art:</b> The National Gallery <b>RE:</b> Rabbi Visit	<b>History:</b> Mithraeum	<b>History:</b> British Museum - Sutton Hoo Exhibit	<b>Science:</b> London Aquarium

Year 4