## **Year 1 and Year 2 Long Term Curriculum Map**

Year 1	Lens	MIGRATION/DIVERSITY	SETTLEMENT	CIVILISATION	COMMUNITY	CLIMATE/BIOMES	MONARCHY
	Big Question	What was childhood like for our grandparents?	What makes this a good location for a school?	What makes London a capital city?	How have changes in transport made a difference to our community?	Why does the weather change?	Do Kings and Queens have to follow the rules?
	Core Texts	Beegu, Tidy	Secets of Winter, There's a Tiger in the Garden, Lost & Found, The Tiger Who Came to Tea	Paddington, Handa's Surprise	Naughty Bus, Nimesh the Adventurer, Whatever Next, Little Red and the Very Hungry Lion	Tree, The Storm Whale, The Three Billy Goats Gruff	Sophie's Snail, The Disgusting Sandwich, The Knight and the Dragon
	History	All About Us			Transport		Castles, Kings and Queens
	Geograph y		School / Our local geography	London and other cities		Weather in the UK	
	Science	Senses Seasonal Change - Autumn	Materials	Materials Seasonal Change - Winter	Plants	Animals Seasonal Change - Spring	Plants Seasonal Change - Summer
	Art	Drawing: Making Your Mark		Sculpture: Architecture			Painting: Monarchs
	DT		Structures: Homes		Food: Healthy fruit salad	Textiles: Sock puppets	
	PE	Fundamentals & ball skills	Dance ( indoors) and ball skills	Sending and receiving and yoga	Team building and yoga	Target games and gymnastics	Athletics and gymnastics
	Computin g	Programming: Bee Bot	Chromebook skills	Programming: Algorithms Unplugged	Computer Systems & Networks: Improving Mouse Skills	Creating Media: Digital Imagery	Data Handling: Introduction to Data
	Music	Exploring High & Low Sounds		Rhythm, Pulse & Duration		Timbre, tempo , dynamics / Instruments & symbols	
	RE	Rosh Hashanah & Yom Kippur - Judaism	Christmas - Christianity	Chanukah - Judaism	Easter - Christianity	Creation Story - Christianity	Shabbat - Judaism
	PSHE	Who is special to us?	What is the same and different about us?	What can we do with money?	What helps us stay healthy?	How can we look after each other and the world?	Who helps us to keep safe?
	Visits/Visi tors		<b>Geography:</b> Local Area Walk	Science: Woburn Safari RE: Synagogue	History: RAF Hendon (Fantastic Flight Workshop)	Science: Freshwater Theatre Weather and Seasons workshop	Art: National Portrait Gallery History: Open Top Bus

## **Year 1 and Year 2 Long Term Curriculum Map**

	Lens	SOCIETY/COMMUNITY	SOCIETY	LANDSCAPE	EMPIRE/ INVASION	RIGHTS	SUSTAINABILITY
	Big Question	What makes Finchley a community?	How has London changed since the Fire?	How does the location affect the world's landscapes?	Why did explorers travel to other places?	Should everyone have the same rights?	How can recycling unite a community?
	Core Texts	Wild World, Frog & Toad, The Robot and the Bluebird	The Giraffe, The Pelly and Me, How to Be a Lion	Rabbit & Bear, Leaf, The Great Kapok Tree			George's Marvellous Medicine, A Planet Full of Plastic, The Tin Forest
	History		Great Fire of London		Explorers	Amazing Women	
	Geography	Finchley		World (climate and weather link)			Sustainability & recycling
	Science	Living things and their habitats	Living things and their habitats	Animals including humans	Animals including humans	Plants	Materials
Year 2	Art	Drawing and Collage: Finchley		Painting: Expressive Painting		Sculpture: Clay	
	DT		Mechanisms: Firefighting vehicle		Food: Making a wrap		Textiles: Make a sustainable fabric container
	PE	Team Games & Yoga	Gymnastics and Team Games	Dance & Ball Skills	Ball Skills and Striking & Fielding	Invasion and Net and Wall	Athletics and Net and Wall
	Computing	Computing Systems and Networks: What is a Computer?	Computing Systems and Networks: Word Processing	Programming: Algorithms and Debugging	Data Handling: International Space Station	Programming: ScratchJr	Creating Media: Stop Motion
	Music	Notating Pitch		Exploring duration, pulse and rhythm		Instruments of the Orchestra, Notation & rhythm	
	RE	Jesus' Teachings - Christianity	Christmas - Christianity	Prayer at Home - Islam	Easter - Christianity	Community & Belonging - Islam	Hajj - Islam
	PSHE	What makes a good friend?	What is bullying?	What helps us to stay safe?	How do we recognise our feelings?	What can help us grow and stay healthy?	What jobs do people do?
	Visits/Visit ors	Geography: Local Area Science: Kew Gardens	History: Pudding Lane/ Monument Walking Tour RE: Christ Church	Science: Natural History Museum	History: Shackleton history character		Computing: Stop Motion Workshop