

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



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## Key priorities & achievements 2024-2025

Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
<p><b>Action</b> Staff CPD training and coaching in outdoor games</p> <p><b>Key Indicator</b> Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>This action was the main focus of our PE Grant spending this year. The government guidance on how to spend the PE Grant states that, <i>"Achieving sustainable outcomes is key to any spending of the PE and sport premium. CPD is essential to help ensure that the quality of the teaching of high-quality PE, sport and physical activity in a school is sustainable."</i></li> <li>All Junior School teachers in Y3, Y4 &amp; Y6 received a 12 week CPD coaching programme in teaching outdoor games, from a highly reputable PE specialist education company.</li> <li>The staff completed a pre-CPD questionnaire allowing the CPD coaches to design a bespoke training programme for each staff member, focusing on the areas that they required most support with</li> <li>The coaches worked closely alongside the teachers &amp; TA's for the 12 week programme, developing their skills and confidence in delivering high-quality outdoor games lessons</li> <li>5 key areas were focused on: <ol style="list-style-type: none"> <li>Inclusive &amp; adaptive practice</li> <li>Maximising active learning time</li> <li>Pupil ownership and collaboration</li> <li>Assessment &amp; evaluation</li> <li>Game based and creative learning</li> </ol> </li> <li>Following the training programme, 97% of staff agreed the CPD support improved their: knowledge, confidence and skills in teaching gymnastics</li> <li>Investment in CPD to upskill teachers in the delivery of outdoor games has resulted in a measurable improvement in the quality of PE teaching across the</li> </ul>	£7,232.72

	<p>school.</p> <ul style="list-style-type: none"> <li>• There has been a clear increase in the number of good or better PE lessons observed during monitoring, with teachers demonstrating improved subject knowledge, greater confidence, and more effective use of inclusive strategies.</li> <li>• This has led to more structured, engaging, and purposeful outdoor games sessions, promoting better pupil participation, teamwork, and skill development.</li> </ul> <p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>• This upskilling of staff supports long-term sustainability by embedding expertise within the existing staff team, reducing reliance on external providers. Teachers are now better equipped to mentor colleagues, share best practice, and adapt PE provision to meet the evolving needs of pupils—ensuring a lasting and self-sufficient improvement in the quality of outdoor PE teaching.</li> <li>• We aim to continue the development of staff’s PE skills next academic year by continuing the coaching programme with a new focus on dance</li> </ul>	
Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
<p><b>Action</b></p> <p>Purchase new PE equipment and PE educational materials</p> <p><b>Key Indicator</b></p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increasing engagement of all</p>	<p><b><u>Impact</u></b></p> <ul style="list-style-type: none"> <li>• As a four form entry school, a large amount of PE equipment is required to deliver the PE curriculum and extra-curricular sports that we offer</li> <li>• We offer a wide range of sports across our curriculum, covering all aspects of PE, including the traditional school sports such as football, rugby and netball, but we also deliver non-traditional sports such as handball and volleyball</li> <li>• All PE curriculum lessons are equipped to enable 2 classes from the same year group to deliver outdoor PE lessons at the same time</li> <li>• As such, a large amount of equipment is required each year for each individual sport, as well as this we introduced 2 new sports this year (handball and volleyball) which needed fully equipping</li> </ul>	<p>£4,460.06</p> <p>£235.91</p>

<p>pupils in regular physical activity and sport</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Part of this action was also the purchasing of the 'Get Set 4 PE' online PE resources, which our PE lessons are developed from, ensuring continuity and progression across the school, as well as providing a large amount of teaching and assessment resources for teachers</li> <li>• Part of this action was also spending to release the PE Lead to observe and coach with other teachers &amp; TA's across the school in order to monitor the delivery of our PE curriculum and to improve the teaching and learning across the school</li> </ul> <p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>• Spending on new PE equipment provides long-term benefits by enhancing the quality, variety, and inclusivity of physical education across the school</li> <li>• Modern, age-appropriate resources support a broader and more engaging curriculum, allowing staff to deliver high-quality lessons that cater to all abilities</li> <li>• New equipment also encourages active participation, skill progression, and enjoyment, which are key to fostering positive attitudes toward physical activity</li> <li>• Over time, this investment reduces wear and tear costs, supports safer delivery of lessons, and ensures the school can maintain a high standard of PE provision—promoting healthy lifestyles and physical literacy for current and future pupils.</li> </ul>	
<p><b>Action</b></p> <p>Inter-School Competitions – BPSS School Sport Subscription, Transport Costs</p> <p><b>Key Indicator</b></p> <p>Increase participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• To enable our school to take part in inter-school sport in Barnet, we used part of this action to subscribe to the Barnet Partnership for School Sports in order to gain entry to inter-school competitions</li> <li>• We took part in a large amount of inter school sports and competitions including: mixed football, girl's football, netball, cross-country and a range of SEND focused inter-school events such as Boccia</li> <li>• We took part in more competitions than ever before and we expect to increase the pupil participation numbers next year</li> <li>• A large percentage of this action was transport hire in order to attend matches and tournaments as we do not have a school minibus. This spending is vital in</li> </ul>	<p>£2976</p>

	<p>order for us to maximize our participation in competitive sport</p> <ul style="list-style-type: none"> <li>• We used part of the spending in this action to fund an internal dance coach in order for us to participate in the Barnet Music Festival which was a great success</li> <li>• We were very pleased to achieve our most successful sporting year on record</li> </ul>	
<p><b>Action</b> Use of specialist swimming teacher for specific SEND sessions and swimming top up sessions</p> <p><b>Key Indicator</b> increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> <li>• The government guidance on how to spend the PE Grant states that one way the grant can be used is by <i>‘providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons.’</i></li> <li>• Using the PE and Sport Premium Grant to provide top-up swimming and water safety lessons ensures that all pupils have the opportunity to meet the national curriculum requirements, even if they did not do so during their core lessons</li> <li>• This targeted support helps close the attainment gap in essential life-saving skills, promoting water confidence, competence in swimming, and understanding of water safety.</li> <li>• By addressing these gaps, the we are not only meeting statutory expectations but also prioritising pupil safety and wellbeing.</li> <li>• In the long term, this investment supports equality of access and equips more children with vital skills that can benefit them throughout their lives.</li> </ul>	£6,304.67
<b>Total Spent</b>		£20, 470.00
<b>Total Allocated</b>		£20, 470.00

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	
You can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not applicable as we have our own qualified swimming teacher

Signed off by:

Head Teacher:	<i>Clare Dyson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Games – PE Subject Lead</i>

Date:	14.7.2025
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