

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Key priorities & achievements 2024-2025

Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
<p>Action Active Lunchtimes – Foundation Sports</p> <p>Key Indicator Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Impact</p> <ul style="list-style-type: none"> • The government guidance on how to spend the PE Grant states that the key outcomes can be achieved by, <i>'embedding physical activity into the school day by encouraging active travel to and from school and having active break times.'</i> • With this in mind, we decided to spend a proportion of our grant on ensuring that lunch times for all pupils included structured physical activity and games led by specialist sports coaches • The allocation of the PE and Sport Premium Grant to enhance active lunchtimes has had a significant and positive impact on pupil wellbeing, behaviour, and physical activity levels • Funding was used to employ skilled sports coaches to deliver highly active and fun lunchtimes for the pupils, as well as to provide age-appropriate equipment and structured activities that engage pupils in purposeful movement during their break times • As a result, more children are now participating in regular physical activity outside of curriculum PE, helping them to meet daily activity recommendations. • Active lunchtimes have also contributed to improved social skills, teamwork, and behaviour, with pupils displaying greater cooperation and focus in afternoon lessons • The structured nature of these sessions supports inclusion and ensures that all pupils, regardless of ability, are able to take part in enjoyable and meaningful physical activity • This approach has created a more active school culture and promotes long-term healthy lifestyle habits, making the provision both impactful and sustainable 	£12,675.00

	<u>Sustainability</u> <ul style="list-style-type: none"> • This has laid the foundation for a long-term culture of active play. The presence of specialist coaches has not only engaged pupils in positive activity but also modelled effective practice for school staff and mealtime supervisors, who now have a clearer understanding of how to encourage and support active play • In addition, pupil interest in physical activity has grown, with many replicating the games and activities independently when coaches are not present • Over time, this creates a self-sustaining environment where active lunchtimes become embedded in the school routine, supporting pupil wellbeing and reinforcing the importance of daily physical activity 	
Action & Key Indicator	Implementation, who did this action impact and how is it sustainable?	Cost linked to the action
Action Purchase new PE equipment and PE educational materials Key Indicator Offer a broader and more equal experience of a range of sports and physical activities to all pupils Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school, to support whole school	<u>Impact</u> <ul style="list-style-type: none"> • As a large school, a vast amount of PE equipment is required to deliver the PE curriculum and extra-curricular sports that we offer • We offer a wide range of physical activities across our curriculum • All PE curriculum lessons are equipped to enable 2 classes from the same year group to deliver outdoor PE lessons at the same time • As such, a large amount of equipment is required each year for each individual sport • Part of this action was also the purchasing of the 'Get Set 4 PE' online PE resources, which our PE lessons are developed from, ensuring continuity and progression across the school, as well as providing a large amount of teaching and assessment resources for teachers • Part of this action was also spending to release the PE Lead to observe and coach with other teachers & TA's across the school in order to monitor the delivery of our PE curriculum and to improve the teaching and learning across the school <u>Sustainability</u>	£3,625.77 + £1,007.56

<p>improvement</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<ul style="list-style-type: none"> • Spending on new PE equipment provides long-term benefits by enhancing the quality, variety, and inclusivity of physical education across the school • Modern, age-appropriate resources support a broader and more engaging curriculum, allowing staff to deliver high-quality lessons that cater to all abilities • New equipment also encourages active participation, skill progression, and enjoyment, which are key to fostering positive attitudes toward physical activity • Over time, this investment reduces wear and tear costs, supports safer delivery of lessons, and ensures the school can maintain a high standard of PE provision—promoting healthy lifestyles and physical literacy for current and future pupils. 	
<p>Action</p> <p>Inter-School Competitions – BPSS School Sport Subscription, Transport Costs</p> <p>Key Indicator</p> <p>Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • To enable our school to take part in inter-school sport in Barnet, we used part of this action to subscribe to the Barnet Partnership for School Sports in order to gain entry to inter-school competitions • We took part in more competitions than ever before and we expect to increase the pupil participation numbers next year • A large percentage of this action was transport hire in order to attend matches and tournaments as we do not have a school minibus. This spending is vital in order for us to maximize our participation in competitive sport 	£241.67
<p>Action</p> <p>Staff CPD training and coaching in PE</p> <p>Key Indicator</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Impact</p> <ul style="list-style-type: none"> • The government guidance on how to spend the PE Grant states that, “Achieving sustainable outcomes is key to any spending of the PE and sport premium. CPD is essential to help ensure that the quality of the teaching of high-quality PE, sport and physical activity in a school is sustainable.” • The use of specialist sports coaches to work alongside class teachers and Teaching Assistants who delivered PE lessons, has proven highly successful and impactful. • Coaches brought expert knowledge, fresh ideas, and high-quality modelling, 	£770.00

Raising the profile of PE and sport across the school, to support whole school improvement	<p>which significantly enhanced the delivery of PE lessons.</p> <ul style="list-style-type: none"> • By working in partnership with teachers, they not only improved lesson quality and pupil engagement but also contributed to staff development by sharing effective strategies and approaches in real-time. • This collaborative model has built teacher confidence and subject knowledge, leading to measurable improvements in pupil outcomes. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> • This approach supports long-term sustainability by equipping teachers and TA's with the tools and confidence needed to deliver high-quality PE independently in the future, reducing dependency on external provision while embedding best practice across the school. 	
Total Spent		£18.320.00
Total Allocated		£18.320.00

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	
You can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not applicable as we have our own qualified swimming teacher

Signed off by:

Head Teacher:	<i>Clare Dyson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Games – PE Subject Lead</i>

Date:	14.7.2025
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