When you read together, please help your children to:

|  |  |
| --- | --- |
| ***Read fluently***-Read with expression by looking at the punctuation-Read with pace and build reading stamina (read a little more each time)-Use the contents page, index and glossary to find information efficiently in non-fiction texts | ***Predict***-Make predictions about the book based on the front cover/blurb/title-Make predictions about what will happen next in the book *based on what they have read*(**not** guessing) |
| ***Question***-*Ask* questions about what they are reading, as well as answer them | ***Infer***-Use clues from the text to ‘read between the lines’ and discuss characters, setting or mood |
| ***Make Connections***-Make connections between the book they are reading and other texts-Make connections between the book they are reading and their own experiences | ***Summarise***-Identify key information and summarise what they have read previously -Challenge themselves to limit the amount of words they use to summarise themes and events |
| ***Clarify***-Understand (clarify) the meaning of unfamiliar words or phrases that they have come across | ***Evaluate***-Discuss the language that the author has used and its purpose-Express their opinion about the genre, the author’s writing style and the plot-Think about how the text has been organised on the page and how it helps the reader |

After they have read to you, please comment on these reading skills in their reading record. If you have any questions please ask the class teacher for further support.