

Reception Long Term Curriculum Map

	LENS	COMMUNITY	DIVERSITY	SOCIETY	LANDSCAPE/ CLIMATE	ANIMALS	SETTLEMENT
	Focus	All about me	Celebrations	People who help us	Plants	Animals	Transport
	Core Texts	Super Duper You!, When's my birthday?, Only One You, Little Red Riding Hood	Rama & Sita, A Christmas Story, Splash!, The Elves and the Shoemaker	When You're Fast Asleep, Supertato, Let's Meet a Firefighter, Rapunzel, The Three Little Pigs	How a Seed Grows, Oliver's Vegetables, The Enormous Turnip	Click, Clack, Moo, Farmer Duck. The Selfish Crocodile, How Anansi Got His Stories, The Little Red Hen	Mr Gumpy's Outing, Rosie's Walk, Roaring Rockets, Astro Girl, Jack and the Beanstalk, The Gingerbread Man
	Communication & language	Social phrases/ patterns/ new vocab/daily story/ phonics	Social phrases/ patterns/ new vocab/daily story/ phonics	Chn articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses	Ch articulate their ideas using accurate vocab/ full sentences / read aloud/ use modelled responses
Reception	Understanding the World	Seasons: Autumn/ talk about immediate family / observe outdoors Investigation focus: sensory exploration of touch, smell, sight, taste and sound Special People: What makes people special? (Christianity/Judaism)	Seasons: Autumn/To recognise that people have different beliefs and celebrate special times in different ways/ Computer Systems & Networks: Using A Computer (Kapow SOL) Investigation focus: Observing seasonal changes – trip to Dollis Brook Christmas: What is Christmas? (Christianity)	Seasons: Winter into the Woods/ 1. To understand the effect of changing seasons on the natural world around them/ talk about members of the community/ Computer Systems & Networks: Exploring Hardware (Kapow SOL) Investigation focus: Sensory exploration of touch, smell, sight, taste and sound Celebrations: How do people celebrate? (Hinduism)	Seasons: Spring/ To explore the natural world around them. To describe what they see, hear and feel whilst outside/ Programming: All About Instructions (Kapow SOL) Investigation focus 1: Observing seasonal changes – trip to Dollis Brook Investigation focus 2: Changes in matter – Making fruit juice / ice lollies Easter: What is Easter? (Christianity)	Seasons: Summer / understand the effect of changing seasons on animals life/ Ch use technology to record knowledge / Sensory investigations / understand animal families / Data Handling: Introduction To Data (Kapow SOL) Investigation focus: Life cycle Stories: What can we learn from stories? (Christianity/Islam/Hinduism/Sikhism)	Seasons/ We know where we live/ how I get to school/ investigation - what will make my boat float?/ Programming: Programming Bee Bots (Kapow SOL) Investigation focus 1: Push and Pull - Pull back car toy Investigation focus 2: Observing seasonal changes – trip to Dollis Brook Special Places: What makes places special? (Christianity/Islam/Judaism)
	PSED	Express feelings /consider those of others	To see themselves as a valuable individual. (ongoing)	Build constructive and respectful relationships	Know and talk about the different factors that support their overall health and wellbeing –	Building Healthy Relationships & empathy and care for animals and the environment	Healthy Relationships / Being safe on the bus/ train/ pavement/ crossing roads safely/ Year 1 transition

					healthy eating, recycling		
	Expressive Arts and Design	Primary colours/listen to a range of music from other cultures / self portraits - observation	Participate in performances /primary colour exploration/ use materials to create work	Express ideas about different materials - evaluate - play an increasing range of instruments	express ideas about different materials - evaluate - play an increasing range of instruments	painting skills - pattern making - 3d models - joining techniques	Developing collage skills / Music - participate in performances in small and large groups
	Physical Development	Overall body condition/ fine motor / pencil grip	As term 1 - improve pencil grip	Get Set for PE -Fundamentals - EYFS SOL	Get Set for PE -Fundamentals - EYFS SOL	Get Set for PE - Ball Skills - EYFS SOL	Get Set for PE -Games - EYFS SOL
	Visits/Visitors	Places in our school	Dollis Brook	Professional in School - Fire Engine Little City (set up at school)	Dollis Brook	City Farm / London Zoo	London Transport Museum Dollis Brook