



British Values at Moss Hall Junior School

Summer 2020

Policy Review

- This policy will be reviewed in full by the Governing Board (Curriculum, Pupils and Achievement) triennially.
- The policy was last agreed by the Governing Body in Summer 2018.
- It is due for review in autumn 2021.
-

Moss Hall Junior School British Values

Background and Rationale

Maintained schools, under section 78 of the Education Act (2002) are required, as part of a broad and balanced curriculum, to promote spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

The National Curriculum includes the following statement:

The school curriculum should contribute to the development of pupils' sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national, European, Commonwealth and global dimensions of their lives

The 2012 Teachers' Standards state, as part of teachers' personal and professional conduct:

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by: not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

These values support the national Prevent Strategy, put before Parliament in 2011 by the Home Secretary as a response to radicalisation of British citizens.

British Values are defined as:

Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

How British Values are promoted at Moss Hall Junior School

At Moss Hall Junior School, we believe our aims and values, make explicit our fundamental belief in how the children conduct themselves. Children should understand that while people have different views and beliefs, there is a 'right' and 'wrong' approach to dealing with issues.

At Moss Hall Junior School, we believe:

- in equal opportunity for all
- that individuals matter
- in celebrating diversity
- in valuing oneself and others
- that everyone has a contribution to make to our learning community
- that everyone can succeed and it is our responsibility to promote this
- that intelligence can be demonstrated in many different ways
- that it is the right of every learner in our community to achieve their potential
- that learning should be relevant and fun
- in the importance of having shared high expectations
- in the importance of celebrating achievement

In addition to this, we emphasise the importance of our school community and believe everyone should be treated equally and with fairness and respect. Respect is embedded with the school's aims and values

Aims, values and strategic priorities

Aim	Learning together, making a difference					
Values	Be kind <i>Courage, empathy</i>		Work hard <i>Ambition, responsibility</i>		Make a difference <i>Compassion, integrity</i>	
Priorities	An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen, known, safe.

We have a wonderfully diverse school community and welcome and value every one, whatever their ability, ethnicity, religion, gender, sexuality or background. Moss Hall represents and reflects the community it serves and we teach the children to be positive role models of the United Kingdom and of the wider world. Promoting British Values is, therefore, part of what we do at Moss Hall.

British values are promoted in more specific ways too. We have recently carried out an audit of provision of the ways in which British Values are promoted through curricular and extra-curricular opportunities available in the school.

The audit showed that the school does a vast amount of work to promote British Values and the values of our school community and in re-designing our curriculum, these concepts have been planned in across subjects, year groups and over time:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

Through our provision for Spiritual, Moral, Social and Cultural development, we aim to:

- enable children to develop their self-knowledge, self-esteem and self-confidence;
- enable children to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;

- enable children to acquire a broad general knowledge of and respect for public institutions and services in England;
- continue to develop tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Our curriculum is knowledge rich and based on core concepts that link to our school values.

These core concepts or lenses are met by children as they progress through the year, through the schools and across subjects.

They are:

- Migration and diversity
- Settlements
- Trade and resources
- Civilisation
- Society
- Climate and biomes
- Power and monarchy
- Landscape
- Empire and invasion
- Sustainability
- Rights and democracy

We expose the children to food, music, literature and art from around the world and the amazing religious and cultural diversity within the school. Children are actively encouraged to make the appropriate choices throughout the day. They know they are learning in a safe and supportive environment.

Pupil voice is heard through a variety of means, displays, class reflections, Assemblies and throughout our common approaches to behaviour management. The School Parliament and House Captain system provide platforms for pupil feedback and decision making and is an area we are hoping to develop alongside the infant school over the next 2 years

To be reviewed Autumn 2021

