

# Welcome to 5G

Meet The Teacher 2022



# Year 5 Teachers



Miss Murray-Jones  
5M



Mrs Parker  
Mr Craig  
5PC



Mrs Greeley  
5G

# Year 5 Additional Adults



Ms Mazis  
5PC



Ms Vincenti  
5M



Miss Kantardzhieva  
5G

# Wider Team



Mrs Fewster  
Music Teacher



Ms Apicella  
Music Teacher



Mrs Robel  
Librarian



Ms Rogers  
Swimming Teacher



Ms Rodhain  
French Teacher



Ms Scantlebury  
Administrator



Mrs Nash  
Learning Mentor



Mrs De Sordi  
Welfare Officer



# Leadership Team



Ms Wynne  
Executive  
Headteacher



Mrs Mitchell  
Head of School



Mrs Hoyle  
Assistant  
Headteacher



Mr Craig  
Lead Practitioner



Miss Dhillon  
Inclusion Manager

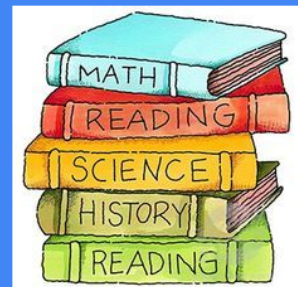
# The Moss Hall Way



## Aims, values and strategic priorities

Aim Values Priorities	Learning together, making a difference					
	Be kind <i>Courage, empathy</i>		Work hard <i>Ambition, responsibility</i>		Make a difference <i>Compassion, integrity</i>	
	An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen, known, safe.

# Moss Hall Curriculum



## Be Kind, Work Hard and Make a Difference

Our curriculum is **knowledge-rich**.

Our curriculum has **social justice** and **community** at its heart.

Our children have the space to **think critically** and form an opinion.

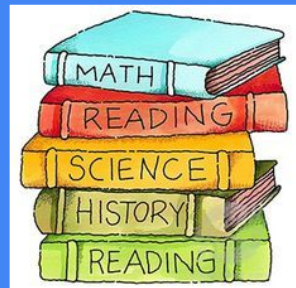
Our children are **confident** and **articulate** and leave us ready to become valued members of society.

Our **reading-centred** curriculum exposes our children to **diverse** and **relevant books** and authors.

<https://www.mosshall.school/learning/curriculum-vision/>

<https://www.mosshall.school/learning/curriculum/>

# Year 5 Curriculum





## Year 5

Lenses	Civilisation	Empire & Invasion	Sustainability	Power & Monarchy	Settlement	Trade & Resources
History	Early Islamic Civilisation: What's the biggest achievement of this civilisation?	The Vikings: Ruthless killers or peaceful settlers?		The Changing Power of Monarchs: Which monarch gave up the most power in his or her reign?		
Geography			Antarctica: Should we mine Antarctica for natural resources?		Rivers in the UK: Should we continue to live near rivers?	The Amazon Rainforest: Who benefits from trade?



# Year 5 Curriculum



Our Year 5 Curriculum - Autumn 1	
	
<b>Big Question</b> <b>1</b> <b>Lense</b>	<b>What's the biggest achievement of the early Islamic civilisation?</b>
<b>Maths</b>	<b>Civilisation</b>  <b>Place Value</b> Roman Numerals Numbers to 10,000, 100,000 and 1,000,000 Rounding to the nearest 10, 100, 1,000, 10,000 and 100,000  <b>Addition and subtraction</b> Mental strategies Adding and subtracting with more than four digits Inverse operations Problem solving Missing numbers  <b>Times tables (revision of all times tables up to 12 x 12)</b>
<b>English</b>	<b>'Holes' by Louis Sachar</b> Writing Outcomes: letter in role and a review of Camp Green Lake Grammar Focus: sentence structure and punctuation Destination Reader skills: Predicting, summarising, asking questions, evaluating, inferring, & clarifying.  <b>'One Thousand and One Arabian Nights' by Geraldine McCaughrean.</b> Writing Outcome: narrative retell based on one of the Arabian Nights Grammar Focus: sentence structure and punctuation Destination Reader skills: Predicting, summarising, asking questions, evaluating, inferring, & clarifying.
<b>History</b>	<b>Early Islamic Civilisation</b> A study of a non-European society which contrasts with British history. Children will study the city of Baghdad in 900 CE and discover the achievements of 'The Golden Age of Islam' which can be linked to life today.
<b>Science</b>	<b>Earth and Space</b> Children will investigate the movement of the Moon, Sun and Earth and how this leads to day and night. They will be knowledgeable about the position of our planet within the Solar System.

<https://www.mosshall.school/learning/year-group-pages/year-5/>

# 5G Timetable

<https://www.mosshall.school/parents/class-timetables/>



## 5G: Mrs Greeley TA: Miss Kantardzhieva (Wks 1,3,5)

	8.50			BREAK			LUNCH		
Monday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.45 History/Geography	2.45 – 3.20 PSHCE
Tuesday		9.00 – 9.30 Singing	9.30 – 10.30 Music Ms Apicella	10.30	10.45 – 11.45 Swimming & Library Ms Rogers & Mrs Robel	11.45 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 English	2.15 – 3.20 Maths
Wednesday	Registration	9.00 – 9.30 Times Tables	9.30 – 10.30 Maths Mrs Johnson	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.45 Science	2.45 – 3.20 PSHCE
Thursday		9.00 – 9.30 Spellings Home Learning	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Art/DT	2.15 – 3.20 RE
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Computing	2.15 – 3.20 PE Outdoor

**Tuesday -  
Swimming &  
Library**

**Friday -  
Outdoor PE**

# 5G Timetable

<https://www.mosshall.school/parents/class-timetables/>



**5G: Mrs Greeley**      **TA: Miss Kanteardzhieva**      (Wks 2,4,6)

	8.50			BREAK			LUNCH		
Monday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.45 History/Geography	2.45 – 3.20 RE
Tuesday		9.00 – 9.30 Singing	9.30 – 10.30 Music Ms Apicella	10.30	10.45 – 11.45 French Madame Rodhain	11.45 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 English	2.15 – 3.20 Maths
Wednesday	Registration	9.00 – 9.30 PSHCE	9.30 – 10.30 Maths Mrs Johnson	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.45 Science	2.45 – 3.20 RE
Thursday		9.00 – 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 PE Indoor	2.15 – 3.20 Art/DT
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.15 Reading	12.15 – 1.15	1.15 – 2.15 Computing	2.15 – 3.20 PE Outdoor

**Thursday - Indoor PE**

**Friday - Outdoor PE**



# School Times

- School opens at **8:40am** for children to begin early morning learning.
- The bell is rung at **8:50am** with children needing to be in class before **8:55am**.
- After 9:00am, children are recorded as late.
- The school day ends at **3:20pm**.

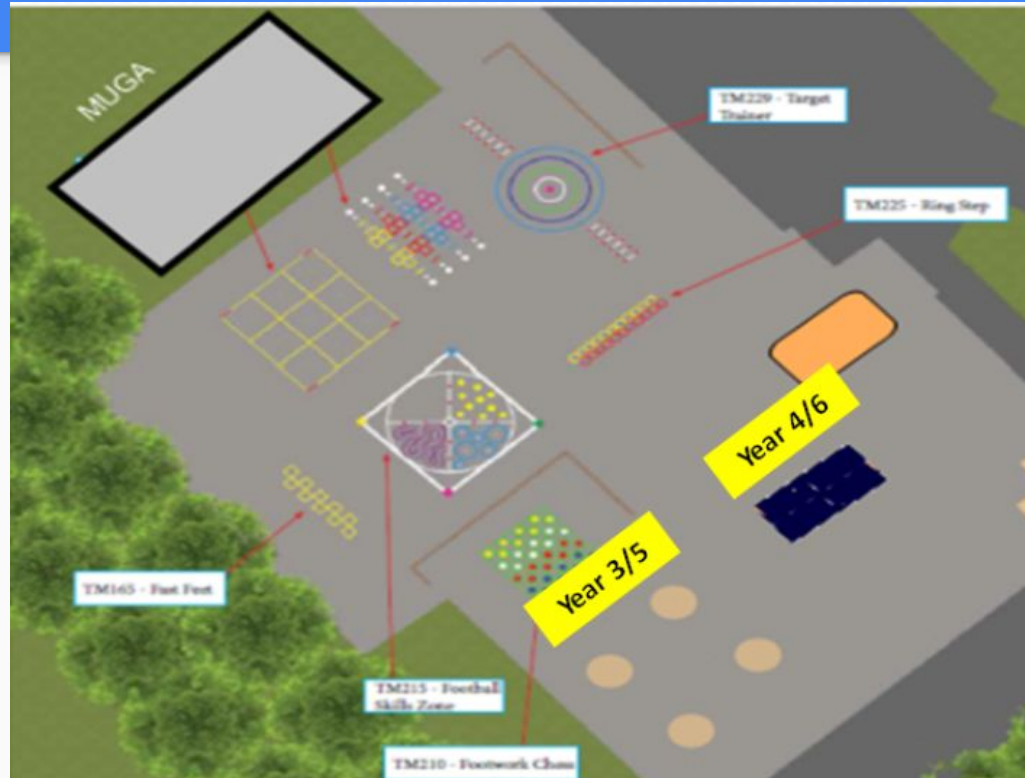




# End of the Day

- The children are taken to the playground and can be collected from there. Children will only be dismissed when teachers see the child's parents/carers.
- If your child meets you at Moss Hall Grove, you need to inform school. Children will then be escorted to Moss Hall Grove (infant shuttle) to meet you there.
- Children attending playcentre will be met in the playground by a member of their staff.
- Children attending a club will meet their leader at the club location.
- If you wish your child to be an independent traveller, please complete a form from the office and the school will discuss this with you.

# End of the Day





# Absences

- Please call or email school before **8:30am** to report child absence.
- You must state what is wrong as we have a duty of care to you, other children, staff and the whole school community.
- Appointments should be made out of school time. If this is not possible, please let the office know in advance. Children must be collected and dropped off by an adult to be signed in/out.
- If you need to request a period of absence, write a letter/email of request addressed to **Mrs Mitchell, Head of School**.

# Behaviour



- Children are expected to be **ready, respectful and responsible**.
- We record behaviour on Track It using 4 colours: green, orange, yellow and red
- House points are tracked as green
- Pupils receive certificates when they have gained house points
- House winners are rewarded termly





# Uniform



- Logoed blue sweatshirt
- Polo shirt
- Dark grey/black school trousers, school shorts or school skirt
- White, grey or black plain socks or tights
- Black low-heeled plain school shoes/entirely black trainers
- Summer - Blue gingham dress & white socks
- PE kit (wear on the day):
  - Plain white t-shirt
  - Plain black shorts, skorts, leggings or jogging trousers
  - trainers

# Uniform



- Swimming kit (please bring on the day only):
  - Girls - full costume & swimming cap
  - Boys - swimming trunks & swimming cap
- Hair is to be tied back once it reaches shoulder length
- Jewellery - only watches and small studs if necessary
- No nail polish
  
- **All belongings must be labelled!**



# What to bring to school



- School bag
- Packed lunch (if having)
- Water bottle
- Accelerated Reader book **every day**
- Morning snacks:
  - Fresh fruit or vegetable which they may eat at break time.
  - **We are a nut free school.**
- Swimming kit and library books when necessary (free library bag, 50p for a new one)



# School Lunches

- The Pantry are our school lunch provider
- You must set up a Pantry account where you can pre order your child's meal (before 9am on the day) and pay for it online
- If your child is absent from school, you need to cancel the meal before 9am to avoid being charged.
- Lunches cost £2.20 per meal.
- Should you have any issues with The Pantry, please contact them on 0208 813 7040





# Home Learning

This is based on our current home learning policy :

- Reading practice - daily (Accelerated Reader)
- Read with an adult once or twice a week
- Times tables practice - daily in home learning books
- Spelling - daily in home learning books
- Knowledge organiser revision to support learning in the classroom

<https://www.mosshall.school/learning/home-learning/>

# Accelerated Reader



- Assists children in choosing books and reading texts that are suitable for them and that will develop their reading fluency and key reading skills.
- Each child should be reading daily at home
- They should bring their book in daily for school reading
- Once your child has completed a book, they need to complete the quiz linked to the book online, as soon as possible.
- Children will be able to change their books during their library sessions

# Clubs



- External (paid) clubs for the autumn term are currently full
- New applications will be available in December for the spring term.
- Ms Scantlebury manages the clubs but you can find information and apply via the school website
- Internal clubs run by school staff will be advertised internally
- Music lessons are provided by BEAT. We organise timetables, however any other problems must be taken up with them - <https://beatrust.org.uk/contact/>



# Five Trusted Adults

- We encourage all children to identify 5 adults in school who they feel comfortable and safe to go to with a problem





# Online Safety

## Useful links:

- NSPCC  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety>
- Think You Know - videos  
<https://www.thinkuknow.co.uk/>
- Childnet advice and support  
<https://www.childnet.com/>
- Child Exploitation and Online Protection Reporting Service  
<https://www.ceop.police.uk/Safety-Centre/>

What websites are they accessing?

When and for how long?

Online safety - awareness and openness are key

What apps are they using?

Are they aware of how to stay safe?

What social networks are they on and who can see their profile and contact them?

# Keeping in Touch



- Weekly newsletter
- Curriculum overviews and knowledge organisers
- Letters (via ping)
- Twitter - @MossHallJnr <https://twitter.com/mosshallschools?lang=en>
- Staff on the playground before and after school
- Please keep us up to date with any problems or changes
  - Your class teacher is the first point of contact for queries and concerns
  - Call or email the school office for any queries or to organise a meeting
  - The leadership team are always available for meetings as well

# Key Dates



- Photos - Thursday 22nd September
  - Languages Day - Wednesday 28th September
  - KS2 Flu Sprays - Thursday 29th September
  - 5G mosque visit - Tuesday 18th October
  - Half Term - 24th - 28th October
- 
- Y5 drama workshop - Thursday 10th November
  - Y5 Jorvik workshop - Monday 14th November
  - **Learning Review Day (closed to children) - Friday 18th November**

# Questions?

