

Welcome to 3J

Meet The Teacher 2022



Year 3 Teachers



Mr Hicks
3R



Mrs Hajoglou
Ms Wilson
3H



Miss Boi-Sogar-
3B



Miss Judah
3J

Year 3 Additional Adults



Mrs Walker

Wider Team



Mrs Fewster
Music Teacher



Ms Apicella
Music Teacher



Mrs Robel
Librarian



Ms Rogers
Swimming Teacher



Ms Rodhain
French Teacher



Ms Scantlebury
Administrator



Mrs Nash
Learning Mentor



Mrs De Sordi
Welfare Officer

Leadership Team



Ms Wynne
Executive
Headteacher



Mrs Mitchell
Head of School



Mrs Hoyle
Assistant
Headteacher



Mr Craig
Lead Practitioner



Miss Dhillon
Inclusion Manager

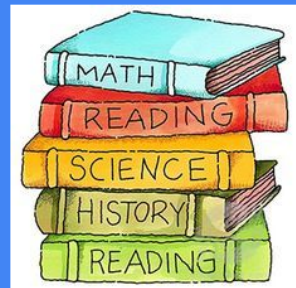
The Moss Hall Way



Aims, values and strategic priorities

Aim Values Priorities	Learning together, making a difference					
	Be kind <i>Courage, empathy</i>		Work hard <i>Ambition, responsibility</i>		Make a difference <i>Compassion, integrity</i>	
	An Ambitious Curriculum	Research driven Pedagogy	Professional learning & leadership development	Raising standards for all	Communication that supports everyone	Every child seen, known, safe.

Moss Hall Curriculum



Be Kind, Work Hard and Make a Difference

Our curriculum is **knowledge-rich**.

Our curriculum has **social justice** and **community** at its heart.

Our children have the space to **think critically** and form an opinion.

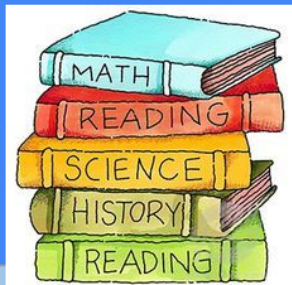
Our children are **confident** and **articulate** and leave us ready to become valued members of society.

Our **reading-centred** curriculum exposes our children to **diverse** and **relevant books** and authors.

<https://www.mosshall.school/learning/curriculum-vision/>

<https://www.mosshall.school/learning/curriculum/>











Year 3 Curriculum



Term	Lenses	Big Questions
Autumn	MIGRATION & DIVERSITY LANDSCAPE	How and why has Finchley changed over time? Should we build on London's greenbelt?
Spring	SOCIETY SETTLEMENT	Would you have preferred to live in the Stone Age, the Bronze Age or the Iron Age? How does the Japanese landscape affect settlement?
Summer	CIVILISATION TRADE & RESOURCES	Were the Pyramids the greatest achievement of the earliest civilisations? Is trade always good?

Year 3 Curriculum



Our Year 3 Curriculum - Autumn 1		
Big Question		How has Finchley changed over time? This big question has centred our learning into our local area to allow the students to develop an understanding of the area around us through building skills in different areas of our curriculum.
Maths		To further strengthen the foundation of our children's Mathematics knowledge we will be building upon skills of place value, addition and subtraction.
English		Students will be focusing on developing a strong understanding of the structure of a sentence by exploring the different grammatical parts of the sentence and how they work together.
History		In History we are looking into the past of our local area. The children will be developing skills to analyse sources and compare them to their view of the present to understand the sequence of time.
Science		To begin we will be laying the foundation of the Scientific method through engaging in experiments that light the spark of investigation and later this term we will be exploring what plants need to grow.
Religious Education		Our area is diverse in faiths which are followed by the members of our community. This half term will introduce children to Christianity, they will learn about the origin, symbols and beliefs of this religion.
PSHE		Our focus of this half terms circle times and PSHE lessons will be to make the transition to the junior school and back to school after a long break as comfortable and supportive for our young learners.
Music		Our brilliant Music teachers will be introducing the musical families of the orchestra to our Year 3, exploring their unique sounds and roles. The children will get the opportunity to ...
Computing		Our Year 3 children will be introduced to using the Chromebooks and will be developing coding skills through using scratch to create their own unique animation.
French		Bonjour! We will be starting to learn basic phrases, questions, colours and learning numbers to 10.

<https://www.mosshall.school/learning/year-group-pages/year-3/>

3J Timetable



3J: Miss Judah

(Wks 1,3,5)

	8.5 5			BREAK			LUNCH			
Monday	Re gis tra tion	9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Spellings	1.15 – 2.15 Computing	2.15 – 3.15 PE Outdoor
Tuesday		9.00 – 9.30 PSHCE	9.30 – 10.30 Maths Mrs Johnson	10.30	10.45 – 11.30 English	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Reading	1.15 - 2.45 History/ Geography	2.45 – 3.15 Art/DT
Wednesday		9.00 – 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Reading	1.15 – 2.15 PE Indoor	2.15 – 3.15 RE Madame Rodhain
Thursday		9.00 – 9.20 Singing	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 2.10 Music Ms Apicella		2.10 – 3.15 French Madame Rodhain
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Times Tables	1.15 – 2.45 Science	2.45 – 3.15 Art/DT

<https://www.mosshall.school/parents/class-timetables/>

3J Timetable



3J: Miss Judah

(Wks 2,4,6)

	8.5 5			BREAK			LUNCH			
Monday	Re gis tra tion	9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Spellings	1.15 – 2.15 Computing	2.15 – 3.15 PE Outdoor
Tuesday		9.00 – 9.30 PSHCE	9.30 – 10.30 Maths Mrs Johnson	10.30	10.45 – 11.30 English	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Reading	1.15 - 2.45 History/ Geography	2.45 – 3.15 Story Time
Wednesday		9.00 – 9.30 PSHCE	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Reading	1.15 – 2.15 Art/DT	2.15 – 3.15 RE Madame Rodhain
Thursday		9.00 – 9.20 Singing	9.30 – 10.30 Maths	10.30	10.45 – 11.30 English	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 2.10 Music Ms Apicella	2.10 – 3.15 Swimming & Library Ms Rogers & Mrs Robel	
Friday		9.00 – 9.20 Assembly	9.30 – 10.30 English	10.30	10.45 – 11.30 Maths	11.30 – 12.00 Reading	12.00 – 1.00	1.00 – 1.15 Times Tables	1.15 – 2.45 Science	2.45 – 3.15 Story Time

School Times



08:40 - School opens for children to begin early morning learning.

08:45 - The bell is rung.

08:55 - Children need to be in class, registration finishes.

Children recorded as late.

09:15 - Register closes.

Children recorded as unauthorised absence (unless we know otherwise).

15:20 - School day ends.

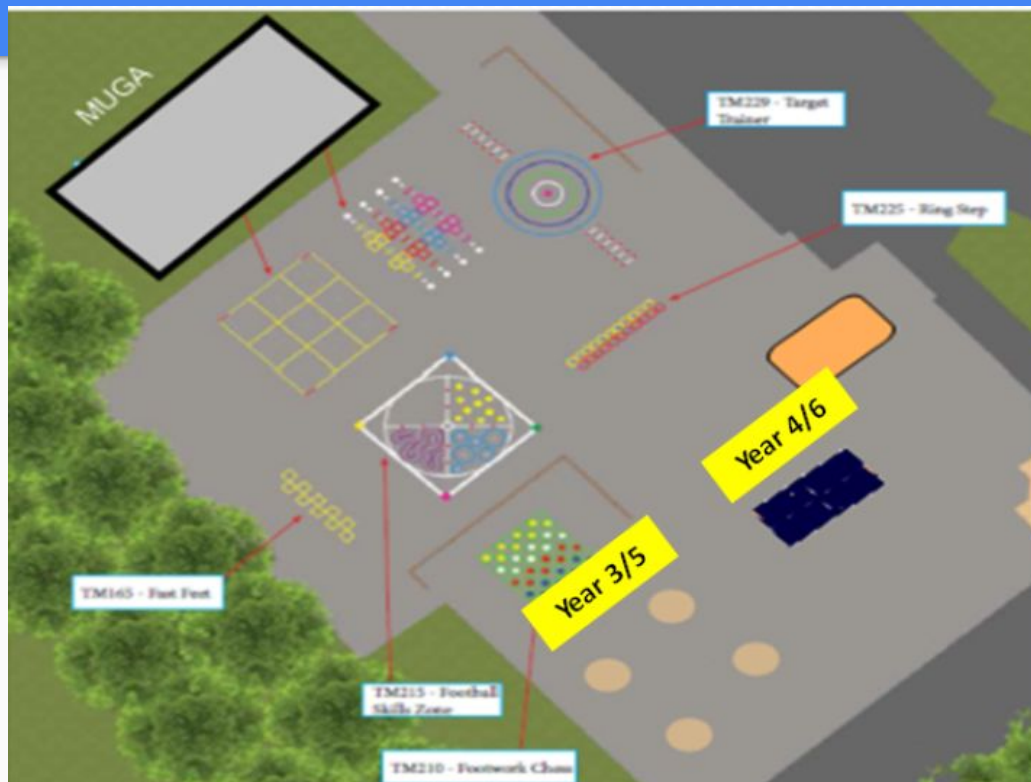




End of the Day

- The children are taken to the playground and can be collected from there. Children will only be dismissed when teachers see the child's parents/carers.
- If your child meets you at Moss Hall Grove, you need to inform school. Children will then be escorted to Moss Hall Grove (infant shuttle) to meet you there.
- Children attending playcentre will be met in the playground by a member of their staff.
- Children attending a club will meet their leader at the club location.
- If you wish your child to be an independent traveller, please complete a form from the office and the school will discuss this with you.

End of the Day





Absences

- Please call or email school before **8:30am** to report child absence.
- You must state what is wrong as we have a duty of care to you, other children, staff and the whole school community.
- Appointments should be made out of school time. If this is not possible, please let the office know in advance. Children must be collected and dropped off by an adult to be signed in/out.
- If you need to request a period of absence, write a letter/email of request addressed to **Mrs Mitchell, Head of School**.

Behaviour



- Children are expected to be **ready, respectful and responsible**.
- We record behaviour on Track It using 4 colours: green, orange, yellow and red
- House points are tracked as green
- Pupils receive certificates when they have gained house points
- House winners are rewarded termly



Uniform



- Logoed blue sweatshirt
- Polo shirt
- Dark grey/black school trousers, school shorts or school skirt
- White, grey or black plain socks or tights
- Black low-heeled plain school shoes/entirely black trainers
- Summer - Blue gingham dress & white socks
- PE kit (wear on the day):
 - Plain white t-shirt
 - Plain black shorts, skorts, leggings or jogging trousers
 - trainers

Uniform



- Swimming kit (please bring on the day only):
 - Girls - full costume & swimming cap
 - Boys - swimming trunks & swimming cap
- Hair is to be tied back once it reaches shoulder length
- Jewellery - only watches and small studs if necessary
- No nail polish

- **All belongings must be labelled!**



What to bring to school



- School bag
- Packed lunch (if having)
- Water bottle
- Accelerated Reader book **every day**
- Morning snacks:
 - Fresh fruit or vegetable which they may eat at break time.
 - **We are a nut free school.**
- Swimming kit and library books when necessary (free library bag, 50p for a new one)



School Lunches

- The Pantry are our school lunch provider
- You must set up a Pantry account where you can pre order your child's meal (before 9am on the day) and pay for it online
- If your child is absent from school, you need to cancel the meal before 9am to avoid being charged.
- Lunches cost £2.20 per meal.
- Should you have any issues with The Pantry, please contact them on 0208 813 7040



Home Learning

This is based on our current home learning policy :

- Reading practice - daily (Accelerated Reader)
- Times tables practice - daily in home learning books
- Spelling - daily in home learning books
- Knowledge organiser revision to support learning in the classroom

<https://www.mosshall.school/learning/home-learning/>

Accelerated Reader



- Assists children in choosing books and reading texts that are suitable for them and that will develop their reading fluency and key reading skills.
- Each child should be reading daily at home
- They should bring their book in daily for school reading
- Once your child has completed a book, they need to complete the quiz linked to the book online, as soon as possible.
- Children will be able to change their books during their library sessions

Clubs



- External (paid) clubs for the autumn term are currently full
- New applications will be available in December for the spring term.
- Ms Scantlebury manages the clubs but you can find information and apply via the school website
- Internal clubs run by school staff will be advertised internally
- Music lessons are provided by BEAT. We organise timetables, however any other problems must be taken up with them - <https://beatrust.org.uk/contact/>



Five Trusted Adults

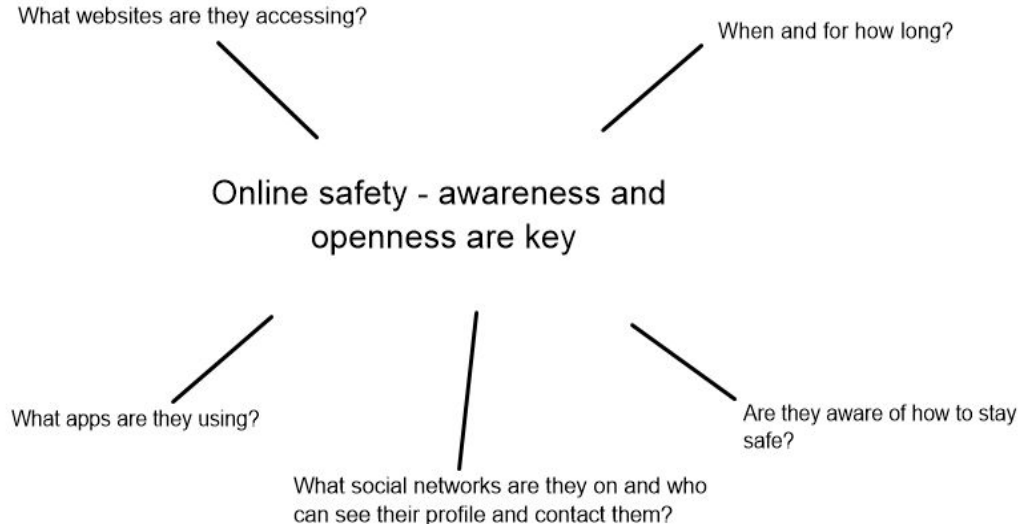
- We encourage all children to identify 5 adults in school who they feel comfortable and safe to go to with a problem



Online Safety

Useful links:

- NSPCC
<https://www.nspcc.org.uk/keeping-children-safe/online-safety>
- Think You Know - videos
<https://www.thinkuknow.co.uk/>
- Childnet advice and support
<https://www.childnet.com/>
- Child Exploitation and Online Protection Reporting Service
<https://www.ceop.police.uk/Safety-Centre/>



Keeping in Touch



- Weekly newsletter
- Curriculum overviews and knowledge organisers
- Letters (via ping)
- Twitter - @MossHallJnr <https://twitter.com/mosshallschools?lang=en>
- Staff on the playground before and after school
- Please keep us up to date with any problems or changes
 - Your class teacher is the first point of contact for queries and concerns
 - Call or email the school office for any queries or to organise a meeting
 - The leadership team are always available for meetings as well

Key Dates



- Photos - Thursday 22nd September
- Y3 Local Walk - Wednesday 28th September
- Y4 visit to British Museum - Friday 23rd September & Friday 30th September
- Languages Day - Wednesday 28th September
- KS2 Flu Sprays - Thursday 29th September
- Y4 visit to Epping Forest - Monday 10th October
- Y5 visit to Mosque - Thursday 13th October and Tuesday 18th October
- Y6 online workshop Migration Museum - Friday 14th October
- Half Term - 24th - 28th October
- **Learning Review Day (closed to children) - Friday 18th November**

Questions?

