




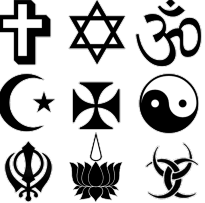
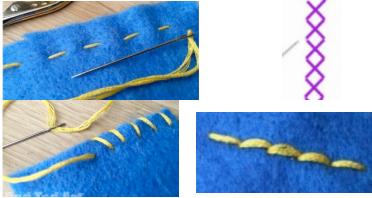



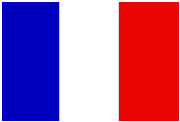






# Our Year 4 Curriculum - Summer 1



 <p>Lens &amp; Big Question</p>	<p><b>Power and Monarchy</b>  <b>Anglo-Saxons: Was this really the 'Dark Ages'?</b></p>
<p>Maths</p> 	<p><b>The children will learn:</b></p> <p><b>Fractions:</b> children learn to recognise and write fractions, understand equivalent fractions, compare and order them, and add and subtract fractions with the same denominator. They also explore fractions of amounts and link fractions to division and sharing.</p> <p><b>Decimals:</b> children learn about tenths and hundredths, dividing by 10 and 100, and how decimals relate to fractions. They practise making a whole, writing, comparing, ordering and rounding decimals, and solving problems involving halves, quarters and decimal numbers.</p>
<p>English</p> 	<p><b>Writing:</b>  <b>'Beowulf' by Michael Morpurgo</b>      The children will learn to use descriptive phrases to write about characters and settings, practise retelling parts of the story with detail and create their own legend inspired by the themes and style of the text.</p> <p><b>Reading:</b>  <b>'Beowulf' by Michael Morpurgo</b>      Children will practise answering questions in full sentences, using "because" and quotes from the text. We will develop reading skills such as inference, evaluation, and using different strategies to understand the story.</p>
<p>History</p> 	<p><b>Britain's settlement by the Anglo-Saxons</b>      In this topic, Year 4 children will learn about what happened after the Romans left Britain around AD 410. We will find out who the Anglo-Saxons were, where they came from, and why they came to Britain. The children will explore the famous Sutton Hoo discovery and what it tells us about Anglo-Saxon life. They will also learn about Anglo-Saxon gods and how Christianity began to spread during this time.</p>
<p>Science</p> 	<p><b>Living things and their habitats</b>      Children will learn how animals can be grouped by their features and behaviour. They will discover how living things are organised and what a species is. The class will learn how to use and create classification keys to identify living things, including plants found around the school.</p>
<p>Religious Education</p> 	<p><b>This half term, our Big Question in RE is: "What is our situation?"</b>      Children will learn and use new vocabulary such as personal worldview and organised worldview. They will explain the different things that influence their worldview and investigate the range of worldviews represented within the school. We will then explore the two largest religious or non-religious worldview groups represented within the school and identify similarities and differences. We will discuss the idea that within these two groups, people may have an organised worldview as well as a personal worldview. We will then reflect on how people with different worldviews can still be friends or live together harmoniously within the school or local community.</p>

<p>Design Technology</p> 	<p><b>Textiles - Sewing</b></p> <p>The children will create a book protector using felt. The children will measure and cut the fabric with some accuracy and learn to complete a few types of stitches (such as the running stitch and cross stitch) to form the structure of their book cover.</p>
<p>PSHE</p> 	<p><b>How can we manage our feelings? How can our choices make a difference to others and the environment?</b></p> <p>Children will learn how people have a shared responsibility to help protect the world around them; how everyday choices can affect the environment; how what people choose to buy or spend money on can affect others or the environment; the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues; how to show care and concern for others; how to carry out personal responsibilities in a caring and compassionate way.</p> <p>British Value - Rule of Law</p>
<p>Music</p> 	<p><b>Exploring signals- Duration</b></p> <p>The children will learn to sing call and response songs; to lead call and response songs with more confidence; to identify pitch changes in songs that they sing; to sing with a wider range of pitch and longer phrases; to find thinking voice with confidence; to hear musical phrases.</p> <p>4G and 4T will have trumpet lessons</p>
<p>Computing</p> 	<p><b>Coding</b></p> <p>This term, our students are turning into Game Creators using Scratch! They will learn how to make their games much more exciting by adding "Scoreboards" and "Rules." We will explore how computers use Variables to remember things—like how many points a player has—and how to use "If" statements to make things happen in the game. It's a fantastic way for the children to see how their favourite games actually work behind the scenes.</p> <p><b>Online Safety</b> - Looking at how companies encourage us to buy online.</p>
<p>French</p> 	<p><b>Au Salon de Thé</b></p> <p>This half-term, children will learn the names of different foods and drinks and will create a menu for a French tea room or café. They will practise their speaking and listening skills and learn the transactional language required to order what you would like to eat and drink.</p>
<p>Outdoor PE</p> 	<p><b>Tennis</b></p> <p>In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p>This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>
<p>Indoor PE</p> 	<p><b>Dodgeball/Swimming</b></p> <p>Children will improve on key skills used in dodgeball such as throwing, dodging and catching; how to apply simple tactics to the game to outwit their opponent; hitting opponents with a ball whilst avoiding being hit. Pupils will be given opportunities to play games independently and taught the importance of being honest whilst playing to the rules; evaluate and improve on their own and others performances.</p> <p>Swimming - water safety &amp; personal survival</p>

