
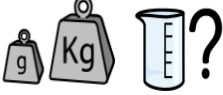

















# Our Year 3 Curriculum - Summer 1



Lens & Big Question 	<b>Civilisation:</b> Were the Pyramids the greatest achievement of the Ancient Egyptians?
Maths  $\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{7}$ $\frac{7}{10}$  	<b>Mass and Capacity</b> They will measure and compare weight and volume using grams, kilograms, millilitres and litres. Pupils will read scales, solve simple problems and practise choosing the best units to measure everyday objects and liquids. <b>Fractions</b> They will practise adding and subtracting fractions, splitting a whole into equal parts, and finding fractions of amounts. Pupils will also solve reasoning problems to explain their thinking and deepen their understanding of fractions. <b>Money</b> They will recognise coins and notes, add and subtract amounts, and find totals and change. Pupils will solve real-life problems involving money and practise using pounds and pence in everyday situations. <b>Time</b> They will read and write the time using analogue and digital clocks, including a.m. and p.m. Pupils will solve problems involving hours and minutes, compare durations, and use their understanding of time in everyday situations. <b>A helpful way to support your child is by encouraging them to wear a simple analogue watch. An inexpensive watch can help them practise reading and telling the time throughout the day.</b>
English  	<b>Ocean Meets Sky by the Fan Brothers</b> Writing a character description using fronted adverbials, subordination and apostrophes for possession Writing a narrative retell using subordination, apostrophes for possession, expanded noun phrases and commas in a list. We will also continue to learn about punctuating direct speech accurately. <b>The True Story of the 3 Little Pigs by Jon Scieszka</b> Writing alternative traditional tales using a range of cohesive devices.
History 	<b>Ancient Egyptians</b> We will be looking at what civilisation is, focusing on the Ancient Egyptians and inferring from historical sources to understand daily life in Ancient Egypt. We will recap using primary and secondary sources to tell us about life in Egypt and we also explore what the Ancient Egyptians believed about the afterlife. The children will also be visiting the British Museum to deepen their understanding of the subject.
Science 	<b>Animals, including humans</b> We will explore how animals, including humans, need the right types and amounts of nutrition from food. The children will research food groups and design healthy meals based on what they find out. We will identify and explore how humans and some animals have skeletons and muscles for support, protection and movement. We will also find out about and group animals with and without skeletons.
Religious Education	<b>This half term, our Big Question in RE is: "What is our situation?"</b> Children will share ideas about what influences their worldviews and discuss the similarities and differences that exist in their class. We will explore the idea that their different influences may shape

	<p>their worldview and, in turn, the lens through which they see the world. We will then reflect on how the way they see things through their lens may be different to that of others in their class.</p>
<p>PSHE</p> 	<p><b>What makes a community?</b>  We will be looking at families, how these may differ from each other, some common features of families and looking at how families care for each other.  British Value - Rule of Law</p>
<p>Music</p> 	<p><b>Patterns</b>  In music, we will be exploring <b>ostinato</b>. Children will use repeating patterns to accompany songs and create their own four-beat rhythm ostinato patterns.  We will continue to learn the recorder and read the notes on the staff.</p>
<p>Computing</p> 	<p><b>Networks &amp; The Internet</b>  This term, our students are becoming Network Explorers to discover the invisible "web" that connects our computers and devices! We will be investigating how our school's network works, from the cables and Wi-Fi we use every day to the servers that keep our files safe. The children will follow the amazing "journey" of a website, learning how information is broken down into tiny data packets and sent across the world through routers to reach our screens in seconds. It's a fascinating look at the technology that keeps us all connected.</p>
<p>French</p> 	<p><b>Les animaux = animals - In French!</b>  Bonjour! This half-term in French, we will learn about 10 familiar animals and be introduced to the 1st person singular high-frequency verb 'I am' in the foreign language.</p>
<p>PE</p> 	<p><b>Tennis and Yoga</b>  In outdoor PE, children will be learning the rules of tennis, as well as developing their racket control and ball skills. For those having indoor PE this term, we will be learning about yoga.</p>
<p>Art</p> 	<p><b>Sculpture: Clay</b>  In art this half term, the children will develop skills to enable them to make a canopic jar made of clay. The children will be making a jar with a professional potter who will lead them on a two-hour workshop towards the end of the term. They will learn how to join two pieces of clay together, make a pinch pot and add relief work and learn about the slab technique.</p>