
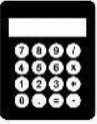
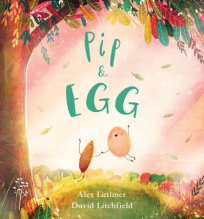














Our Year 2 Curriculum – Summer 1

<p>Lens and Big Question </p>	<p>Rights and Democracy Should everyone have the same rights?</p>
<p>Maths</p> 	<p>In maths, we will explore and compare height and length using a range of practical tools, including rulers, tape measures, and everyday objects. Children will build on their prior knowledge of the four operations and apply this understanding to measuring and comparing length and height. They will solve addition and subtraction problems using both concrete resources and pictorial representations, helping to deepen their understanding.</p> <p>We will also develop our understanding of fractions by exploring equal and unequal parts. Children will learn to recognise and find halves, quarters, and thirds, as well as explore equivalent fractions. They will be introduced to unit and non-unit fractions and practise counting in fractions with increasing confidence.</p>
<p>English</p>  	<p>The children will write a chronological real-life recount of their experience after our trip to Golders Hill. They will use sequencing words to describe what happened first, next and finally.</p> <p>The children will then use their Science learning to write a ‘how to’ guide using instructional language to explain how to sow seeds and how to care for a plant as it grows. They will use their experiences and knowledge from their Science lessons to describe the steps needed to grow a healthy plant.</p> <p>After this, the children will read <i>Pip & Egg</i> by Alex Latimer and David Litchfield. While reading the story, the children will make links to their previous learning about life cycles and growing, thinking about how living things change over time. They will use their understanding of sequencing and events to help them retell the story in the correct order.</p> <p>When writing, the children will apply their phonics knowledge and correctly use the spelling rules we have learnt so far this year. They will also be expected to spell the Year 1 and Year 2 common exception words correctly.</p> <p>Grammar focus: possessive apostrophes, apostrophes for contractions, sequencing words, commas in a list, past tense verbs, coordinating conjunctions, subordinating conjunctions and expanded noun phrases.</p>
<p>History</p>  	<p>Amazing Women</p> <p>Children will place significant women from history on a timeline and locate where they lived on a world map. They will learn about the changes that Mary Seacole made to nursing and the difficulties she experienced during her life.</p> <p>They will also learn about the impact that Elizabeth Garrett Anderson had on the medical field, as well as the challenges she faced in becoming a doctor at a time when women were not allowed to study medicine.</p>

	<p>Children will explore the impact that Emmeline Pankhurst had on the UK, particularly in helping women gain the right to vote, and will understand the challenges she faced while campaigning for equality.</p> <p>Finally, children will compare the similarities and differences between two famous women, thinking about their experiences, the obstacles they faced, and the impact they had on the world.</p>
<p>Science</p> 	<p>Plants</p> <p>This half term, we will be planting our own beans. The children will learn that plants are living things that grow and help humans and animals by providing food and oxygen.</p> <p>They will learn that most plants grow from seeds or bulbs and will explore what plants need to grow, such as water, light and warmth. They will understand that seeds and bulbs have food stored inside them to help them start growing, and that plants need sunlight once shoots and leaves appear.</p> <p>The children will learn that plants grow roots and shoots, shoots grow above the ground to make leaves and flowers, and flowers can turn into fruits which produce new seeds.</p>
<p>Religious Education</p> 	<p>This half term, children will explore the question “<i>What is our goal?</i>” and think about what it means to live a good and loving life. They will learn new vocabulary such as good, goal, kindness, love, Christian, Muslim, Jewish and humanist.</p> <p>The children will learn how different worldviews, including Christianity, Islam, Judaism and Humanism, teach about love, kindness and how we should treat others. They will also have the chance to reflect on what love means in their own lives and how they can show kindness and care to others.</p>
<p>PSHE</p> 	<p>Our concept is: What can help us grow and stay healthy?</p> <p>Children will learn about the different things our bodies need to stay healthy, including a balanced diet, exercise, rest and sleep. They will understand that too much sugar can be harmful and that it is important to take breaks from screen time.</p> <p>They will also learn how sunshine helps our bodies to grow and how to stay safe and healthy in the sun.</p> <p>British Value: The Rule of Law</p>
<p>Music</p> 	<p>In Music, we will learn how to recognise by sound and by sight, some of the instruments from each of the Orchestral families: Woodwind, Brass, Strings and Percussion. We will continue to learn to use musical vocabulary such as pulse, rhythm, dynamics, tempo and pitch. We will be learning to read, write, create and play our own simple crochet (fly) and quaver (spider) rhythm patterns and how to read notes F, A, C, E on the staff. New vocabulary will include words such as staff, treble clef, double bar line and repeat.</p> <p>We will also be watching the Junior children perform live on their musical instruments.</p>

<p>Art</p> 	<p>Art - Sculpture</p> <p>This half term, children will explore sculpture by creating clay tiles using simple shapes, inspired by Frida Kahlo. They will develop new skills and combine them to make a final sculpture based on the theme of nature. Throughout the topic, children will evaluate their work and think about how to use their skills in different ways.</p>
<p>Computing</p> 	<p>We will be exploring programming using the free online app 'Scratch Junior'. We will be carrying out an informative cycle of predict, test and review whilst creating simple animations of a familiar story and an animal. We will also create an animation of a chosen musical instrument by making buttons, recording sounds, and later, following an algorithm to record a joke.</p> <p>In addition, we will also complete an online safety lesson recognising that not everything online is true.</p>
<p>Outdoor PE</p> 	<p>In PE, the children will be taking part in invasion games. In these lessons, they will be learning:</p> <ul style="list-style-type: none"> ● To understand what being in possession means and support a teammate to do this. ● To use a variety of skills to score goals. ● To develop stopping goals. ● To learn how to gain possession of the ball. ● To develop an understanding of marking an opponent. ● To learn to apply simple tactics for attacking and defending.
<p>Outdoor PE</p> 	<p>In PE, the children will be taking part in net and wall games. In these lessons the children will learn:</p> <ul style="list-style-type: none"> ● To use the ready position to defend space on court. ● To develop returning a ball with hands. ● To play against a partner. ● To develop racket skills and use them to return a ball. ● To develop returning a ball using a racket. ● To play against an opponent using a racket.
<p>Swimming</p> 	<p>In swimming, the children will be learning to:</p> <ul style="list-style-type: none"> ● develop the kick action on their front ● develop the kicking action and introduce breathing ● develop the arm action of pulling ● develop the pulling arm action and begin to glide on their front ● develop the kicking action and gliding on their back