

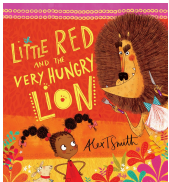
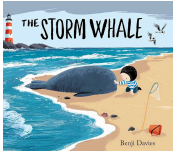





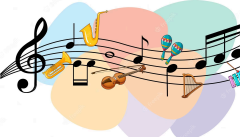





Our Year 1 Curriculum - Summer 1

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| Lens & Big Question  | <p>Climate & Biomes In the UK, is the weather the same all year?</p> |
| Maths  | <p>We will begin to learn about multiplication and division. Through grouping and sharing small quantities, we will begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities. We will make connections between arrays, number patterns, and counting in twos, fives and tens. We will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>We will also develop our knowledge of fractions. We will recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will also recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> |
| English   | <p>Spelling: We will be looking at spelling rules and carrying on with Year 1 common exception words.</p> <p>Handwriting: Sitting correctly at the table and holding the pencil comfortably; form lowercase in the correct direction; for capital letters make sure they are larger than lowercase.</p> <p>We will be using our skills to put on our own show of Little Red and the Very Hungry Lion! 1J and 1G will perform on Wednesday 13th May; 1F and 1R will perform on Wednesday 20th May.</p> <p>Narrative: We will orally rehearse the texts and use story maps to retell the main parts of the narrative The Storm Whale. We will continue to say our sentences out loud and compose a sentence orally before writing it. We will focus on grammar features from the text and apply that to our short burst writing, focussing on reading our sentences through to check that they make sense.</p> |
| Geography  | <p>Through the concept of weather, we aim to identify seasonal and daily weather patterns in the United Kingdom. We will be learning to interpret and present the weather. We will be looking at extreme weather, the dangers of weather and how we can protect ourselves from certain weather conditions.</p> |
| Science  | <p>We will be learning about 'plants'. We will know that a flowering plant consists of roots, stems, leaves and flowers. We will identify and name the roots, trunk, branches and leaves of trees, knowing that a tree's stem is called a trunk and that roots take up water and nutrients to different parts of the soil. We will learn that a flower is the part of a plant that is responsible for making new seeds. How it is often made of petals and may have an attractive scent. We will begin to make observations of the plants growing in their outdoor environment and we will show care for the plants and trees growing in their outdoor environment. We will plant, care for and observe potato seeds growing into potatoes.</p> |
| Religious Education  | <p>Our big question for this half term will be 'What is our goal?' We will explore the idea of good and kindness through different religious stories such as 'The Good Samaritan' and 'The Story of Rebecca'. We will explore and discuss what Christians, Jews and Muslims say about being good and will reflect on different ideas about what we think show goodness and kindness.</p> <p>Educational Visit: Synagogue Friday 8th May</p> |

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| <p>PSHE</p>  | <p>British Value: Rule of Law</p> <p>This half term we will recognise the importance of rules, understand that animals have different needs and how to care for them. We will also be thinking about the needs of others, such as babies and toddlers. Finally we will be learning about belonging and the different groups that we belong to.</p> |
| <p>Design Technology</p>  | <p>In DT this half term the children will be completing a textiles project. They will learn how to research and evaluate a variety of existing products and how to follow design criteria to create a product for a specific audience. The children will be designing and making sock puppets and at the end of the unit they will put on a puppet show to entertain reception children, based on our English text, 'Little Red and the Very Hungry Lion.' To be successful, children will learn how to sew on a button, how to do a simple running stitch and how to be safe with sewing equipment.</p> <p>They will need bring in a sock.</p> |
| <p>Music</p>  | <p>In Year 1 we will be embedding our understanding of tempo and dynamics through composition, singing, practical activities and musical games. We will continue to investigate the timbre that different instruments make, composing a whole class piece of music called 'Garden in the Rain' and carefully select musical instruments to create a desired effect. We will also be creating and playing graphic scores.</p> <p>We will be learning songs with longer phrases and will continue to use voices expressively when singing songs.</p> |
| <p>Computing</p>  | <p>In Computing we shall use technology safely and respectfully, keeping personal information private. Children will recognise the common use of information technology beyond school.</p> <p>Also, this half term we will be exploring digital imagery. Children will plan a pictorial story by using photographic images in sequence. They will understand how to take and clear photographs using a device and we will learn how to edit images by cropping, filtering and resizing. Children will also build on their knowledge of internet safety by looking at what to do if something makes them feel uncomfortable online.</p> <p>Online Safety: Posting and sharing online</p> |
| <p>Outdoor PE</p>  | <p>Athletics (fortnightly)</p> <p>Children will be doing athletics in PE. During these lessons, they will be learning:</p> <ul style="list-style-type: none"> ● To move at different speeds over varying distances. ● To develop balance. ● To develop agility and coordination ● To explore hopping, jumping and leaping for distance. ● To develop throwing for distance. ● To develop throwing for accuracy. |
| <p>Indoor PE</p>  | <p>Dance (weekly)</p> <p>In PE, children will be learning dance. We will explore travelling actions, movement skills and balancing. The children will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. We will also work individually and with a partner to create ideas in relation to a theme and perform our dances in front of our class.</p> |

Swimming


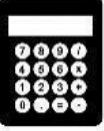













Swimming (fortnightly)

In swimming this half term we will be learning:

- kicking action on front and back
- introduction to breathing
- pulling arm action
- gliding on front and back

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