

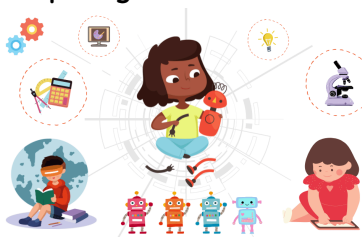


## Our Reception Curriculum – Autumn 2

### TOPIC: CELEBRATIONS

|                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Topic Focus</b>                                                                                                                     | <ul style="list-style-type: none"> <li>• Learning about different celebrations</li> <li>• Appreciating and celebrating our differences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>English - Core Texts</b>                                                                                                            | Inside the Animal Post Office, Rama and Sita, Splash!, The Christmas Story, The Elves and the Shoemaker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>English - Additional Texts</b>                                                                                                      | Goodnight Bubbala, Wriggle and Roar, Whatever Next, Out and About                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Songs</b>                                                                                                                           | Nativity Songs - Twinkle, Twinkle, It was on a Starry Night, Little Donkey, Knock, Knock, Knock, Away in a Manger, Dancing about in Straw, Boogie Woogie Angels, Three Wise Men, Happy Shepherds, We wish you a Merry Christmas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Personal, Social and Emotional Development</b><br> | <p>To see themselves as a valuable individual.<br/>         To manage their feelings socially and emotionally.<br/>         To build positive relationships with their peers.</p> <ul style="list-style-type: none"> <li>• How can I be a good friend?</li> <li>• How can I be kind to others?</li> <li>• What are we good at? What do we want to get better at?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Maths</b><br>                                    | <b>Maths Mastery</b> <ul style="list-style-type: none"> <li>• Focus on counting skills</li> <li>• Focus on the 'Fiveness of 5'</li> <li>• Focus on the composition of 3</li> <li>• Comparison of sets by matching</li> <li>• Explore the concept of 'whole and part'</li> <li>• Practise object counting skills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Understanding the World</b><br>                  | <p>To recognise that people have different beliefs and celebrate special times in different ways:</p> <ul style="list-style-type: none"> <li>• Significant events – Diwali, Christmas, Hanukkah, birthdays, weddings.</li> <li>• What does 'celebration' mean to me and my family?</li> </ul> <p>To understand the effect of changing seasons on the natural world around them:</p> <ul style="list-style-type: none"> <li>• Daily teaching of weather conditions using the class weather chart, and days of the week, date and year.</li> <li>• Frequent opportunities for children to explore the outdoors to observe, discuss and interact with natural processes.</li> </ul> <p>Religious Education: Origin - Where do we come from? (New Barnet Scheme)<br/>         Investigation focus: Observing seasonal changes<br/>         Educational Visit: Postbox Visit</p> |
| <b>Expressive Art and Design</b><br>                 | <p>Listen to and move in rhythm to a range of songs/music from different cultures.<br/>         Participate in performances individually and in small and large groups.<br/>         Experiment with primary colours.<br/>         Use a range of materials to create artworks related to the topic.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Computing



To continue to use technology and explore hardware to enhance knowledge, solve problems and produce creative outcomes across all areas of the EYFS curriculum.

**Computing:** Computer Systems and Networks: Exploring hardware (Scheme of Work: Kapow)

To learn about online safety (To know how to be safe online - Smartie the penguin).

## Physical Development



**Ongoing:** Regular access to indoor and outdoor spaces to practise physical skills - writing, mark making, lifting, carrying, pulling, pushing, constructing, stacking and climbing, with varying degrees of difficulty.

**Physical Education:** Introduction to P.E. Unit 2 (Scheme of Work: Get Set 4 P.E.)