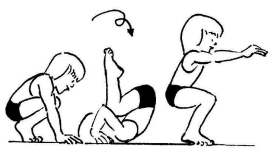




Our Year 6 Curriculum - Autumn 2



Big Question 	RIGHTS/DEMOCRACY What had more impact on women's rights: Suffrage or Suffragists?
Maths 	<ul style="list-style-type: none"> Identifying and applying efficient strategies to solve multiplication and division problems Revising and consolidating foundational Year 5 fraction concepts Finding equivalent fractions and simplifying fractions Multiplying and dividing fractions Using concrete materials and pictorial models to deepen understanding Developing and explaining mathematical reasoning
English 	<p>This term they will be writing narratives based around the novel Cogheart and non-fiction writing based around our history topic. We will be focusing on these skills:</p> <ul style="list-style-type: none"> Using relative clauses to add detail to sentences Using parenthesis to add extra information Using fronted adverbials to vary sentence structure Applying hyphens, colons, and semi-colons accurately <p>In our Destination Reading (DR) lessons, children will be reading 'Cogheart' by Peter Bunzl. The story is about a girl called Lily whose father goes missing and now silver-eyed men stalk her through the shadows. Her friends Robert, the clockmaker's son, and Malkin, her mechanical fox go on an adventure through a murky and menacing world. However, along the way, Lily realises that those she holds dear may be the very ones to break her heart.</p>
History 	Women's rights through time <ul style="list-style-type: none"> Exploring how British women's rights and suffrage evolved from the 1880s through WWI to the 1920s Researching significant women involved in both the Suffragist and Suffragette campaigns Investigating key historical events using a range of primary and secondary sources Analysing how historians form different interpretations based on historical evidence Evaluating and debating whether the Suffragists or Suffragettes had a greater impact on securing votes for women
Science 	Electricity: voltage and electrical circuits <ul style="list-style-type: none"> Recognising and drawing standard scientific circuit symbols Planning a fair test to investigate how higher voltages affect electrical motors Applying the scientific method to record, write up, and draw conclusions from test findings
Religious Education 	How did we get here? <ul style="list-style-type: none"> Exploring key vocabulary including cosmology, evolution, and the Big Bang theory Evaluating William Paley's 'watch analogy' and the concept of a cosmic designer Comparing religious, scientific, and Humanist worldviews on the origins of the universe Reflecting on personal views regarding whether the universe was created by design or chance
PSHE 	What does it mean to stand up for myself and others? <ul style="list-style-type: none"> Exploring how personal values guide behaviour choices Setting personal growth goals with clear, actionable steps Identifying and practicing respectful alternative behaviours across school, public, and online settings Understanding personal boundaries, consent, and how crossing boundaries damages trust

	<ul style="list-style-type: none"> • Modelling clear, confident communication and consent responses • Recognising stereotypes and discrimination in real-world scenarios • Choosing and justifying safe responses to in-person and online bullying • Identifying trusted adults inside and outside of school and explaining how to ask for help
Music 	<ul style="list-style-type: none"> • Using GarageBand on iPads to compose original protest songs using a set chord and lyric structure • Incorporating instrumental breaks into musical compositions • Building confidence in individual performance skills • Maintaining an independent instrumental or vocal part within an ensemble
Design and Technology 	Creating an electrical game <ul style="list-style-type: none"> • Identifying and naming key components needed to design a steady hand game for Year 2 • Sketching and generating design ideas, including drawing from different perspectives and making simple prototypes • Exploring product design principles by balancing form, function, and stability in a final structure • Assembling 3D nets accurately to construct a sturdy product base • Building, testing, and including electrical circuits into a working toy design • Applying decorative techniques to create a high-quality finished product
Computing 	Big Data <ul style="list-style-type: none"> • Explaining the purpose and history behind barcodes and QR codes • Following and decoding a QR code treasure trail • Explaining how infrared signals and RFID technology transmit data wirelessly • Recalling and describing real-world applications of RFID chips, such as contactless payments and tracking • Inputting data and entering formulas into spreadsheets • Sorting and analysing complex datasets to solve real-world scenarios
Indoor PE 	Gymnastics <ul style="list-style-type: none"> • Applying compositional principles—such as variations in level, direction, pathway, and apparatus use—to construct smooth, controlled sequences • Working collaboratively in larger groups • Building trust with peers through group performance and apparatus work • Providing and receiving constructive feedback to evaluate and improve performance quality • Developing movement precision and control across gymnastic actions
Outdoor PE 	Rugby <ul style="list-style-type: none"> • Developing tactical understanding of attacking and defending principles in invasion games • Maintaining possession, creating space, and advancing the ball toward the try line to outwit opponents • Applying strategic gameplay and decision-making during match scenarios • Self-managing games by abiding by key rules, maintaining honesty, and demonstrating fair play • Evaluating individual and peer performances to identify areas for improvement
French 	A l'Ecole <ul style="list-style-type: none"> • Recall 10 key school subjects in French with their respective definite articles/determiners and use them with the verb 'j'étudie'. • Tell the time in French and express at what time they study different subjects at school. • Apply the days of the week in French within the context of a school timetable. • Express opinions on different subjects in French and extend sentences using adjectives appropriately to justify these opinions.